# Enterprise in Schools Grant 2016/17 - Criteria & Guidance

## 1. Application criteria:

- Devon County Council's (DCC) Enterprise in Schools Grant (EiSG) programme is open to state funded primary and special schools located in the Devon County Council area
- Direct project beneficiaries must be pupils and school staff
- Applications must be made directly by schools and **not** by third parties (for example education consultants)
- Schools that were awarded a grant in EiSG 2014/15 or EiSG 2015/16 are not eligible for the 2016/17 grant
- Grants of between £2,000 and £4,000 are available
- 10 educational settings will be awarded funding; 8 primary and 2 special schools
- Innovative applications that demonstrate best value are encouraged
- Grant funds must be spent and claimed by 31<sup>st</sup> March 2017
- Applications must be received by 12 noon on Friday 22<sup>nd</sup> July 2016

## 2. Requirements:

- Successful applicants will be required to take part in all monitoring and evaluation activity, pertaining to the grant, as requested by DCC
- Successful applicants will be required to acknowledge the support given by DCC in all publicity and/or literature pertaining to the funded project activity
- Successful applicants will be required to provide evidence in a wide range of media, to demonstrates how enterprise teaching and learning has been embedded for future cohorts, upon completion of the funded project activity

## 3. Key project outcomes:

The project must deliver the following key outcomes:

- Expansion of current or the creation of new educational opportunities within the areas of enterprise and innovation for both pupils and staff
- Development and delivery of sustainable entrepreneurial teaching and learning
- Establishment of external connections to the world of business and the local employment market

#### 4. Applications for funding must demonstrate:

- Project activities and outcomes focussed on entrepreneurship and enterprise education
- Evidence of pupil and staff engagement in the design and implementation of the project
- How the project activities and learning will be embedded to ensure benefits remain in place beyond the lifetime of the grant
- Commitment to support delivery of the project by the school's senior leadership team (SLT)
- Opportunity for continued professional development (CPD) for school staff
- Provision for project monitoring and evaluation to effectively measure value and impact of the grant

#### 5. Project activities might include but should not be limited to:

- Design/sourcing and delivery of creative and engaging learning and self-development programmes that will explore and develop:
  - Entrepreneurship
  - Independent thinking skills
  - o Problem solving
  - Recognising opportunities

- Learning from mistakes
- Designing innovative solutions
- Creating a business from an idea
- Ensuring sustainable outcomes
- Establishment of effective relationships with other schools and particularly the business community through engagement with organisations such as Parish Councils, Federation of Small Business (FSB), Chambers of Commerce, business networks, local labour markets and employer forums
- Development of multi-school/community innovation and enterprise projects with defined and measurable outcomes
- Increased understanding of the world of work through increased exposure to employment/ supported employment, volunteering /supported volunteering and self-employment opportunities
- Design or enhancement of business studies materials to develop knowledge and skills in:
  - Understanding business and commerce
  - Product design and manufacturing
  - o Business in a global market
  - o Business planning and modelling
  - o Business funding and finance
  - Business marketing
  - Business documentation and regulation

## 6. Project activities should wherever possible:

- Make use of established networks, organisations and facilities; in order to deliver quickly, where appropriate, services should be delivered by, with or through established networks and providers in an open, partnership-based approach
- Integrate and support existing school and local community activity around enterprise, innovation and entrepreneurship
- Further promote existing relationships with local learning communities, secondary schools and colleges of further education and the wider business community
- Maximise the possibility for entrepreneurship activities to continue beyond the lifetime of the grant

#### 7. Restrictions:

- Funds received from DCC's EiSG may NOT be used for the following:
  - Work experience for students
  - Construction projects
  - Maintenance and repairs
  - School appeals
  - Playgroups or pre-school groups
  - Vehicle purchase
  - Core business for DCC and/or any state funded school
  - Standard operating and/or running costs
  - o Expenditure incurred as a result of statutory compliance