

**South Molton LLC Area Review Notes**

**Attendance list:**

<b>Richard Blackmore</b> , Headteacher Bishops Nympton Primary School
<b>Cath Baughan</b> , Chair of Governors Bishops Nympton Primary School
<b>Christine Bearman</b> , Headteacher Brayford Primary School
<b>Bruce Pichard</b> , Chair of Governors Brayford Primary School
<b>Tim Gurney</b> , Headteacher East Anstey Primary School
<b>Robin Thorne</b> , Chair of Governors East Anstey Primary School
<b>Rob Paynter</b> , Chair of Governors Chittlehampton Church Of England Primary School
<b>Steve Mellor</b> , Headteacher Filleigh & Chittlehampton Primary Schools
<b>Michael Huntingford</b> , Chair of Governors Filleigh Community Primary School
<b>David Grant</b> , Headteacher North Molton School
<b>Sean Pepper</b> , Chair of Governors North Molton School
<b>Claire Wardle</b> , Governor, North Molton School
<b>Jenny Glover</b> , Principal South Molton Community College
<b>Wendy Short</b> , Chair of Governors South Molton Community College
<b>Melinda Bains</b> , Teacher South Molton Infants School
<b>Jan Currie</b> , Governor South Molton Infants School
<b>Patricia Martin</b> , Headteacher South Molton United Church Of England Junior School
<b>Angela Hulme</b> , Chair of Governors South Molton United Church Of England Junior School
<b>Garry Reed</b> , Headteacher Swimbridge Church Of England Primary School
<b>Andy Comerford</b> , Chair of Governors Swimbridge Church Of England Primary School
<b>Sue Bendle</b> , Headteacher Umberleigh Community Primary School
<b>Sarah Pike</b> , Chair of Governors Umberleigh Community Primary School

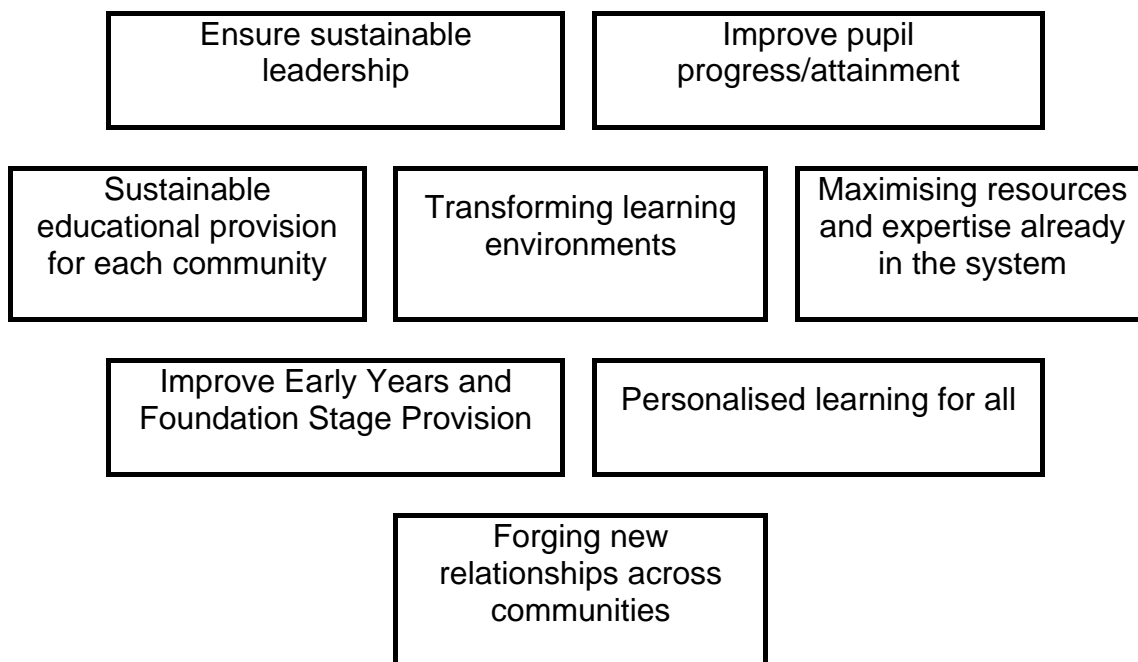
<b>Rhona Molyneux (Children's Centre Lead)</b>
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The Pip Centre, Central Park, Mill Street, South Molton
<b>Fran Butler (Early Years Development Officer)</b> Kingfisher House, Western Way, Exeter, EX1 2DE
<b>David Blower, School Improvement Officer</b> Civic Centre, Barnstaple, N. Devon
<b>Councillor Jeremy Yabsley</b> (South Molton Rural)
<b>Councillor Richard Edgell</b> (Chulmleigh & Swimbridge)
<b>Julie Stuchbery-Ullah</b> Partnership Consultant & Area Review Co-ordinator
<b>Chris Dyer (CYPS)</b> Acting Deputy Head of Strategic Planning
<b>Keith Lewis (CYPS)</b> School Data Manager
<b>Christine McNeil (CYPS)</b> School Organisation Policy Manager
<b>Paula Mccree (CYPS)</b> Project Officer
<b>David Tall, Executive Officer</b> Devon Association of Governors
<b>Chris Wardle</b> (‘Stepping Stones’ project)
<b>Wilson Forster, Chair of</b> South Molton Local Learning Community
<b>Jo Evans, DAPH</b>
<b>Richard Power</b> Exeter C of E Diocese
<b>Richard Maudsley</b> Exeter C of E Diocese
<b>Apologies:</b>
<b>Sue Clarke (CYPS)</b> Strategic Lead for Achievement through Collaboration
<b>Debbie Clapshaw (CYPS) - Manager (Governor Support)/Change Manager (Strategic Planning)</b>

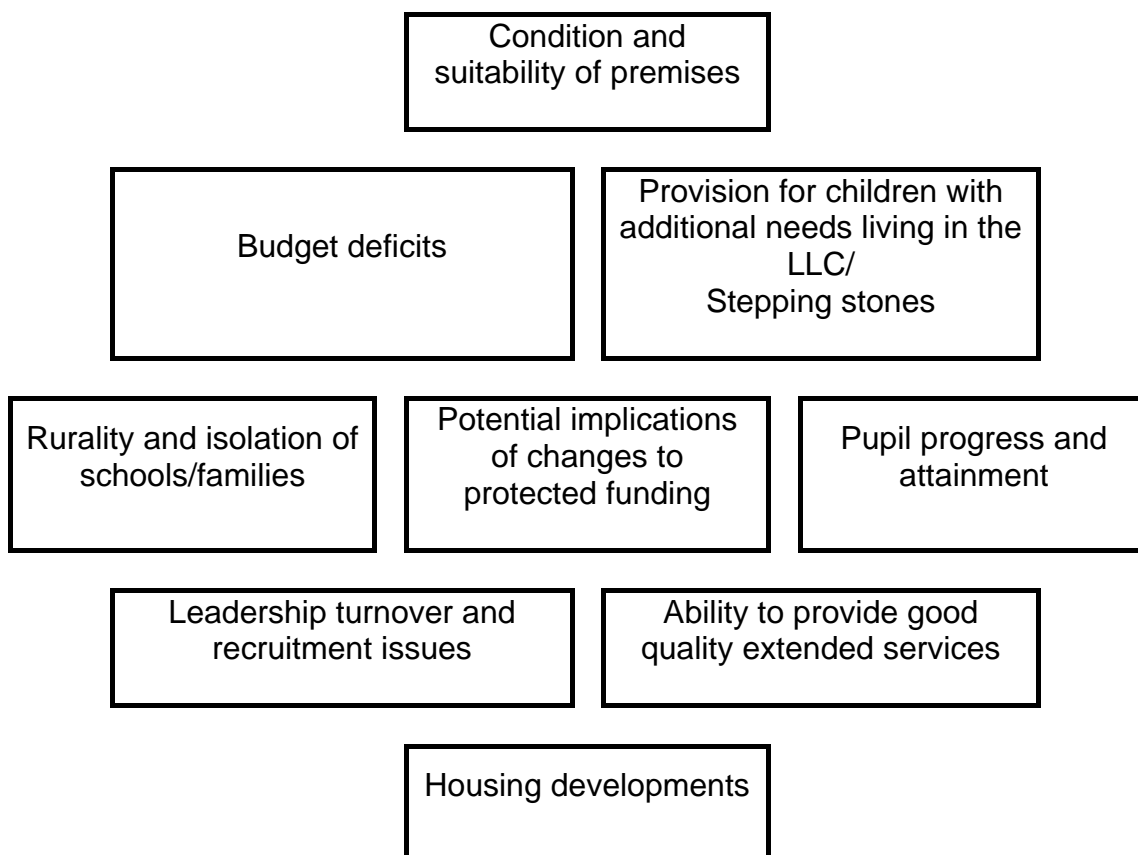
**The Context of the Area Review** – slides available on the day.

**Visioning Exercise: diamond 9 vision for LLC:**

Raising aspirations of families and children
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**Issues Exercise: diamond 9 issues identified by our LLC:**



**How can we work together to reach our aspirations and address identified needs?** Stickits posted on the blue paper on the wall

Top 6 vision cards	Opportunities	Barriers
Raising aspirations of families and children	<ul style="list-style-type: none"> <li>• We have :                             <ul style="list-style-type: none"> <li>a) a good LLC that works together</li> <li>b) great schools where pupils can progress</li> <li>c) very supportive individual communities</li> <li>d) great staff in schools</li> <li>e) very supportive governing bodies</li> <li>f) few dysfunctional</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Time to drive idea forward – skills to do this</li> <li>• Cost of transport and time</li> <li>• Transport – cost, time, routes</li> <li>• Any change is resisted by parents</li> <li>• Reluctance to change</li> <li>• Distribution of LLC tends towards isolated communities</li> <li>• Affordable after/before childcare</li> </ul>
Ensure sustainable leadership		
Improve pupil progress/attainment		
Sustainable educational provision for each community		
Transforming learning environments		

<p>Maximising resources and expertise already in the system</p>	<p>families g) lots of positives we can build on – a great opportunity</p> <ul style="list-style-type: none"> <li>• Housing development will give opportunity for review of educational facilities</li> <li>• Recognising strengths and limitations of school facilities – sharing the best value</li> <li>• Maximising use of leadership skills/expertise</li> <li>• Sharing business management</li> <li>• Share SEN across LLC through termly forum meetings</li> <li>• Teacher professional development across schools</li> <li>• Collaborative practice</li> <li>• Share resources and staffing across the LLC, satellite collaboration (soft federations) with the LC as a whole in specific joint ventures</li> <li>• Selling change to the community</li> </ul>	<p>– after school clubs</p> <ul style="list-style-type: none"> <li>• Staffing level and timetables could be a barrier to collaborations</li> <li>• Sense of disempowerment within town as major decisions taken elsewhere</li> </ul>
<p><b>Top 6 Issue cards</b></p>	<p>Opportunities</p>	<p>Barriers</p>
<p>Condition and suitability of premises</p>	<ul style="list-style-type: none"> <li>• To support secondary school numbers and increase on primary</li> </ul>	<ul style="list-style-type: none"> <li>• Changing goalposts</li> <li>• Culture</li> <li>• Change in Government</li> </ul>
<p>Budget deficits</p>		

<p>Provision for children with additional needs living in the LLC/Stepping Stones</p>	<p>numbers, infants changes to primary and joins secondary school to become all-through. C of E junior becomes primary relocated to a refurbished infant school. Secondary school development to be based for wider community hub raising aspirations</p>	<ul style="list-style-type: none"> <li>• Nurture sharing of ideas/resources – many are protective of provision</li> <li>• Church of England</li> <li>• Afraid of the unknown future and how it will impact on me/my school</li> <li>• Protectionism</li> </ul>
<p>Rurality and isolation of schools/families</p>		
<p>Potential implications of changes to protected funding</p>		
<p>Pupil progress and attainment</p>	<ul style="list-style-type: none"> <li>• Strong independent small rural businesses with culture of innovation and resilience</li> </ul>	
	<ul style="list-style-type: none"> <li>• Use housing development in South Molton to develop integrated multi- disciplinary hub linked to secondary school (possibly new or relocated primary school) to raise family and child aspirations re services, school, further ed and work</li> <li>• Foundation Stage Unit in South Molton linked to primary school 3-11 years</li> <li>• Shared PE opportunities</li> <li>• Gifted and talented groups meeting inter-school using local expertise</li> <li>• Scope to extend school premises</li> <li>• Economy of contracts for estate 'best value'</li> <li>• Willingness/open to</li> </ul>	

	ideas <ul style="list-style-type: none"> <li>• Share expertise, specialisms, art, bursar</li> <li>• Selling change to the community</li> </ul>	
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### Options appraisal:

Using a menu of possible options, the LLC discussed what they would like to pursue further. Individual A3 sheets were collected in and it was agreed by the whole group that these would be included and identified in these notes.

### Bishops Nympton Primary School

<b>SPECIALISMS AND CAPACITY TO DEVELOP LOCAL PROVISION FOR: BUSINESS MANAGEMENT</b>	New Build – New Structure Construct new school hall and permanent classroom. Current hall in <u>dire</u> state of repair. School <u>could build</u> on very good reputation for PE and become centre for excellence for area + Drama
Federation Federation with East Anstey - Joint Head and Governing Body	Extending Age Range Incorporating existing Pre-School into full school – eventually 0 – 11 provision
Review Designated Area Incorporated area around Mariansleigh into Bishops Nympton catchment	New Build Build new school for East Molton Area
Specialism/Expertise Make best use of expertise across LCC. Develop sporting facilities	Development of Extended Services Especially after-school provision
<b>COMMENTS/SUGGESTIONS SUPPORTING OPTIONS APPRAISALS/ CONTEXTUAL ISSUES -</b>	
<b>OUR FIRST PRIORITY IS TO EXPLORE:</b> Federation with: <ul style="list-style-type: none"> <li>• East Anstey followed possibly by</li> <li>• Larger Group + North Molton/Brayford</li> </ul>	
<b>WE WOULD LIKE TO FURTHER EXPLORE THESE OPTIONS:</b> <ul style="list-style-type: none"> <li>• Sharing expertise within the LCC</li> <li>• Developing School site, esp. New Hall</li> <li>• Changing Catchment especially if S M expands (South Area)</li> </ul>	
<b>WE DO NOT WANT TO CONSIDER THE FOLLOWING OPTIONS:</b>	

### Brayford Primary School

<b>SPECIALISMS AND CAPACITY TO DEVELOP LOCAL PROVISION FOR:</b>	Review Designated Areas If pupil numbers expand in S M expand designated areas of rural schools
Specialisms/Expertise Sharing expertise across schools. (collaborative work)	Trust Status Some of the smaller schools in the LC to form a trust. We need to fund ways to protect small schools in an environment that is not financially sound
Link to West Buckland To explore possibilities for West Buckland to become an independent sponsor. Could provide link/development of children that move on to secondary ed. Here	Federation <u>Option A</u> with North Molton <u>Option B</u> with North Molton, Bishops Nympton + East Anstey <u>Option C</u> With other schools either in the LC or outside
Federation School is concerned that a federation with a close big school could lead to a merger, especially in the light of tightening budgets. Can we be protected from this?	Change in Age Range. New Build Expansion Expand existing site to provide on site hall. Would then be able to incorporate pre-school onto site to provide for Foundation Stage and strengthen continuous education for children
Collaboration Strengthen collaboration already in existence in the LC. Develop shared resources in admin, staffing, business manager appointed across LC to develop shared providers.	
<b>COMMENTS/SUGGESTIONS SUPPORTING OPTIONS APPRAISALS/ CONTEXTUAL ISSUES –</b>	
<b>OUR FIRST PRIORITY IS TO EXPLORE:</b> To start discussions with some local schools regarding federation (in particular North Molton)	
<b>WE WOULD LIKE TO FURTHER EXPLORE THESE OPTIONS:</b> Links with West Buckland	
<b>WE DO NOT WANT TO CONSIDER THE FOLLOWING OPTIONS:</b>	

**Chittlehampton C of E Primary School and Filleigh Community Primary School (Management Partnership)**

<b>SPECIALISMS AND CAPACITY TO DEVELOP LOCAL PROVISION FOR:</b>	FEDERATION 2010 Filleigh and Chittlehampton <ul style="list-style-type: none"> <li>• deliver benefits</li> <li>• stabilise structures</li> <li>• parental confidence</li> </ul>
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	<ul style="list-style-type: none"> <li>• staff confidence</li> </ul>
2011-12 Consider Umerleigh approach Look at links with South Molton Infants and Juniors. (specialisms through to possible federation) Swimbridge?	Buildings Review effective use of all buildings KS1 and KS2?
Creating pre-school provision linked to the federation	Expansion of services on one site
<b>COMMENTS/SUGGESTIONS SUPPORTING OPTIONS APPRAISALS/ CONTEXTUAL ISSUES –</b>	
<b>OUR FIRST PRIORITY IS TO EXPLORE:</b>	
<b>WE WOULD LIKE TO FURTHER EXPLORE THESE OPTIONS:</b>	
<b>WE DO NOT WANT TO CONSIDER THE FOLLOWING OPTIONS:</b>	

### East Anstey Primary School

<b>SPECIALISMS AND CAPACITY TO DEVELOP LOCAL PROVISION FOR:</b>	New Build – Expansion - New Hall - Foundation Area
Federation 1. With Bishop's Nympton and _____? 2. Initially 3. Later	Extending Age range - Creation of a Foundation Unit to replace /add to pre-school provision across area
Specialist Teaching - Teaching links - Shared training - SEN specialisms	Possible revision to Designated Area - to take new school areas into consideration
Collaborative working Specialist sharing Network options Joint training Initiatives across all primaries	Hall Invest in a building/unit as a specialism hub for SEN/PE/Multi- agency networks
<b>COMMENTS/SUGGESTIONS SUPPORTING OPTIONS APPRAISALS/ CONTEXTUAL ISSUES –</b>	
<b>OUR FIRST PRIORITY IS TO EXPLORE:</b> Federation (Hard)	
<b>WE WOULD LIKE TO FURTHER EXPLORE THESE OPTIONS:</b> With Bishop's Nympton (2 schools initially, 3 or more to follow)	
<b>WE DO NOT WANT TO CONSIDER THE FOLLOWING OPTIONS:</b>	

### North Molton School

<b>SPECIALISMS AND CAPACITY TO DEVELOP LOCAL PROVISION FOR:</b>	Change in Age Range <ul style="list-style-type: none"> <li>• Include Pre-school/FSU on school site 3 – 11 years</li> </ul>
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	<ul style="list-style-type: none"> <li>• Use surplus classroom</li> </ul>
<p>Reduce PAN</p> <ul style="list-style-type: none"> <li>• Reduce to 15 from 20</li> <li>• Enable 4 class + Pre-school structure to stabilise</li> </ul>	<p>Campus development/Co-location of Services</p> <ul style="list-style-type: none"> <li>• Create base for: Health Care in village Social Services etc</li> <li>• One-stop village based</li> <li>• Transport/Bus link very poor to village</li> </ul>
<p>Federation</p> <ul style="list-style-type: none"> <li>• Open to Federation/Collaboration in variety of areas</li> </ul> <p>(a) With Brayford, nearest school able to develop staff/admin/gov</p> <p>(b) With cluster eg Brayford, Bishop's Nympton and East Anstey, 'Eastern' Schools group</p> <p>© With SMJ (existing links with Bursars already working/collaborating)</p> <p>(d) Other?</p>	<p>Expansion of Existing Site</p> <ul style="list-style-type: none"> <li>• Create base for specialism possibly: Arts</li> <li>• Further develop links with North Molton Sports Family Club</li> </ul>
<p>New Build/Relocation</p> <ul style="list-style-type: none"> <li>• On to North Molton Sports/Family Club site</li> <li>• Improved sports facilities indoors/outdoors</li> <li>• Improved access/parking</li> <li>• Improved access to Community spaces/Woodland/etc</li> </ul>	<p>Linking with Somerset</p> <ul style="list-style-type: none"> <li>• Near, only county boundary division</li> </ul>
<p>Collaboration</p> <ul style="list-style-type: none"> <li>• Build on existing practice</li> <li>• Sharing staff</li> <li>• Existing After-school provision</li> </ul>	
<p><b>COMMENTS/SUGGESTIONS SUPPORTING OPTIONS APPRAISALS/ CONTEXTUAL ISSUES –</b></p> <p>Pre-school opened September 09 on site, operating in purpose built Foundation Unit, Governor run</p> <p>Existing links:</p> <p style="padding-left: 40px;">SMJ/North Molton – Bursars work collaboratively now/trained together</p> <p style="padding-left: 40px;">Links with all schools via LLC activities</p> <p style="padding-left: 40px;">Initial discussions held with Brayford/North Molton</p>	
<p><b>OUR FIRST PRIORITY IS TO EXPLORE:</b></p> <ul style="list-style-type: none"> <li>• Have already started Pre-school</li> <li>• PAN change</li> <li>• Meet/discuss with other schools collaborative/federation options</li> </ul>	
<p><b>WE WOULD LIKE TO FURTHER EXPLORE THESE OPTIONS:</b></p>	
<p><b>WE DO NOT WANT TO CONSIDER THE FOLLOWING OPTIONS:</b></p>	

**South Molton Community College**

<p><b>SPECIALISMS AND CAPACITY TO DEVELOP LOCAL PROVISION FOR:</b></p>	<p>First Step: Collaboration Sharing of: Facilities Staffing Expertise/Skills with: SMJ &amp; SMI schools</p>
<p>Federation with: SMCC SM Junior School SM Infants School</p>	<p>All-through School New build on site of SMCC for provision for 5 – 18 (BSF+) Additional provision of school places linked to new housing planned. And provision for Early Years on/in site/buildings of SMI * To offer efficient financial investment and enhanced and sustainable provision for the 21<sup>st</sup> century</p>
<p>Learning Community Joint ventures and sharing facilities as planned events: eg Sports, Drama &amp; Music, CPD, ICT/Tech, MFL, ESS, Art &amp; Design etc</p>	<p>Redesignation Kings Nympton to join SMLC – more efficient areas – transport issues – nearer SMLC</p>
<p>Community Education Extended opportunities for adults on the new site to ensure efficient use of buildings while offering training and social interaction etc to the local communities</p>	<p>Reduce Rural Isolation By having enhanced services from 0 years → onwards</p>
<p>Other Agency Provision Located in town with provision in the outlying areas too. Some of these could be located in the SMI buildings</p>	
<p><b>COMMENTS/SUGGESTIONS SUPPORTING OPTIONS APPRAISALS/ CONTEXTUAL ISSUES –</b></p>	
<p><b>OUR FIRST PRIORITY IS TO EXPLORE:</b> Collaboration with SMJ/SMI</p>	
<p><b>WE WOULD LIKE TO FURTHER EXPLORE THESE OPTIONS:</b></p> <ul style="list-style-type: none"> <li>• Federations</li> <li>• New Provision such as the All-through School to enhance provision and further unify opportunities in the town and Learning Community</li> </ul>	
<p><b>WE DO NOT WANT TO CONSIDER THE FOLLOWING OPTIONS:</b></p>	

**South Molton Community Infants**

<p><b>SPECIALISMS AND CAPACITY TO DEVELOP LOCAL PROVISION</b></p>	<p>2 Primary Schools</p>
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<b>FOR:</b>	<ul style="list-style-type: none"> <li>• 1 Community Primary School</li> <li>• 1 Church Primary School</li> </ul> <p>In South Molton: Infant school grows up ie FS to 2+3+4+5+6 Junior School grows down 3 to 6 + 2 + 1 + FS Including new premises Education for the children of South Molton in a growing and developing town</p>
Julie post back to SMCI once typed up	Quality early provision to impact on local attainment
Expand Premises To cater for changing role including extended services and child care	<p>Change Age Range</p> <ul style="list-style-type: none"> <li>• Foundation Stage Unit + Infants 3 – 7 years (11 years)(16 years)</li> <li>• Possibly 0 – 7 years (11years)</li> </ul> <p>Extended Schools Provision One-stop access + Community Cohesion + Family Learning</p>
<p>Federation</p> <ul style="list-style-type: none"> <li>• Possibly 3 schools</li> </ul> <p>Variations:</p> <ul style="list-style-type: none"> <li>• 3 SM schools</li> <li>• SM schools + smaller schools</li> <li>• SM Infants + smaller schools</li> </ul> <p>To develop expertise and sustainable Schools</p>	<p>3 – 11 Primary School</p> <ul style="list-style-type: none"> <li>• Room to expand into a Primary School on one site/adjacent</li> <li>• Incorporate Foundation Unit to raise educational standards and aspirations.</li> <li>• Access to work for parents whilst children are offered quality provision</li> </ul>
<p><b>COMMENTS/SUGGESTIONS SUPPORTING OPTIONS APPRAISALS/ CONTEXTUAL ISSUES</b></p> <p>We have explored federation with Juniors – this has not developed due to status uncertainty</p>	
<p><b>OUR FIRST PRIORITY IS TO EXPLORE:</b></p> <ul style="list-style-type: none"> <li>• Collaboration with SM schools</li> <li>• Foundation Stage Unit</li> </ul>	
<p><b>WE WOULD LIKE TO FURTHER EXPLORE THESE OPTIONS:</b></p> <ul style="list-style-type: none"> <li>• Federation – 3 schools - 2 schools</li> </ul>	
<p><b>WE DO NOT WANT TO CONSIDER THE FOLLOWING OPTIONS:</b></p>	

### South Molton United C of E Junior School

<p><b>SPECIALISMS AND CAPACITY TO DEVELOP LOCAL PROVISION FOR:</b></p>	<p>New Accommodation Necessitated by new housing Increased pupil numbers (2x2 form entry primary or 2x1.5FE) Existing accommodation has</p>
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	significant suitability and condition issues. No accessibility for some disabilities.
Change in Age Range Change from Junior to Primary status, (+ change of Infants to Primary) maintaining choice and diversity in town (ie 1 C of E and 1 Community Primary) PAN at 45 causes fluctuations in Year Groups which impacts on the structure.	“All-through School” Due to different status of the three town schools (Community/C of E) it may be easier to achieve an all-through option separately from a C of E school?
Review Designated Area (In conjunction with housing development) <ul style="list-style-type: none"> <li>Sustainability of smaller schools in LLC</li> <li>Cut down transport costs</li> </ul>	Federation Has been some exploration of options within the town over past years but this has proved difficult
Specialisms Currently difficult to produce specialisms but with a bigger primary school there would be more scope to develop expertise/specialisms which could then be shared across the LLC	Extended Services New accommodation would provide support for whole LLC as extended services could be available in all town schools – variety and range increased
<b>COMMENTS/SUGGESTIONS SUPPORTING OPTIONS APPRAISALS/ CONTEXTUAL ISSUES</b>	
The context is that Federation/Collaboration discussions between Infants and Juniors have taken place on many occasions over past years and have not been positive/successful. However, we are very open to a more forward under our proposed options	
<b>OUR FIRST PRIORITY IS TO EXPLORE:</b>	
Collaboration with other town schools to arrive at a common vision	
<b>WE WOULD LIKE TO FURTHER EXPLORE THESE OPTIONS:</b>	
Change of age range New school premises (possible move to Infant site)	
<b>WE DO NOT WANT TO CONSIDER THE FOLLOWING OPTIONS:</b>	
Change from Church category (VA) Amalgamation/Federation with current Infant School (has been explored in the past and will not, in reality, work) A phased implementation (as all elements are linked)	

### **Swimbridge C of E Primary School**

<b>SPECIALISMS AND CAPACITY TO DEVELOP LOCAL PROVISION FOR:</b>	No change (at present) <ul style="list-style-type: none"> <li>Successful model</li> <li>What we have in place is proving successful and popular (eg rolls, support, results, attendance etc)</li> <li>We are aware of impact on other</li> </ul>
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	<p>schools and their spare capacity</p> <ul style="list-style-type: none"> <li>• Governors wish to retain own school in community along lines of current model</li> <li>• Planning for future/staff change – governors will consider <ul style="list-style-type: none"> <li>a) following retirement of present Head a new headteacher committed to class teaching to be sort (this would allow present class structure to be maintained)</li> <li>b) If not possible – federation with another school or group (eg Goodleigh or Brayford or Filleigh/Chittlehampton/Umberleigh). If combining with latter, could use redundant school at Cobbaton for shared facility for excellence – for joint music, craft, drama activities etc</li> <li>c) Area school for west area of LLC</li> </ul> </li> </ul>
Review designated area to include Cobbaton (part of local parish)	Raise PAN slightly
Abandon LMS. School needs adequate PE/drama facilities. Currently no school hall and inadequate small field	<p>More informal collaboration: Sharing staff (admin and teaching) Resources Joint training Teaching projects</p>
No spare capacity Want to retain our distinctiveness Retain our before and after childcare	
<b>COMMENTS/SUGGESTIONS SUPPORTING OPTIONS APPRAISALS/ CONTEXTUAL ISSUES</b> - ? projected numbers on roll. Could officers confirm that DCC owns 'Travellers' Rest' school building at Cobbaton.	
<b>OUR FIRST PRIORITY IS TO EXPLORE:</b> Succession planning and options (see above)	
<b>WE WOULD LIKE TO FURTHER EXPLORE THESE OPTIONS:</b> Initial soft federation	
<b>WE DO NOT WANT TO CONSIDER THE FOLLOWING OPTIONS:</b> Would consider anything. Average funding needs to be re-evaluated.	

### Umberleigh School

<p><b>SPECIALISMS AND CAPACITY TO DEVELOP LOCAL PROVISION FOR:</b> Potential Business Management Forest schools/Outdoor Education</p>	<p>Review designated area: include perhaps Chittlehampton or join South Molton and Chulmleigh as one learning community</p>
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Potential for 3-5 year olds EYFS provision	
Federation (Hard) Hard federation with other school/schools where each has strength/specialism to benefit all – Uمبرleigh/Filleigh/Chittlehampton	Campus Development Multi-use School and Outdoor Education Hub ie Access to Woodland, River, Rail links, Teacher expertise
Federation (Soft) Collaborative projects with eg Swimbridge, Chittlehampton, Filleigh – Good for children but doesn't address finance or sustainability issue	Change in Age Range Recent investment in EYFS provision could be further developed to provide EYFS 3 – 5 Centre
Reduce PAN Would reduce surplus places but wouldn't achieve anything for the children's progress	
<b>COMMENTS/SUGGESTIONS SUPPORTING OPTIONS APPRAISALS/ CONTEXTUAL ISSUES –</b> Datasets don't show the increase in pupils with SEN – SA+ and Statement. There is a deficit in access to specialist expertise	
<b>OUR FIRST PRIORITY IS TO EXPLORE:</b> Federation with Chittlehampton and Filleigh (We have extensively explored our options at full Governing Body and feel this is the best way forward for our school in order to provide our children with the curriculum they need to achieve)	
<b>WE WOULD LIKE TO FURTHER EXPLORE THESE OPTIONS:</b> Campus Development We're well-placed geographically for Outdoor Provision and have teacher expertise on site	
<b>WE DO NOT WANT TO CONSIDER THE FOLLOWING OPTIONS:</b> Closure Reduce PAN – doesn't achieve any gains other than to reduce surplus place statistics	

**Next Steps:**

Chris Dyer explained that the notes from this meeting will be sent to the chair of the LLC for checking and distribution. The suggestions are to be followed up by the LLC and support from the LA and diocese may be sought when required.

<b>EVALUATION</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Did you receive enough information to help you explore options?	1	7	2		
Was the Area Review well structured and well run?	1	7	1		
Did you feel that you were	4	5	1		

fully engaged as a stakeholder?					
What did you think of the venue?		<b>3</b>	<b>4</b>	<b>3</b>	
Other comments and suggestions to help improve the Area Review process in future	<ul style="list-style-type: none"> <li>• More information about what is going to happen would have been better.</li> </ul>				