

Preparing to play an active role as citizens	New beginnings	Say no to bullying	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
a. to research, discuss and debate topical issues, problems and events.		☺	☺				
b. how and why rules are made and enforced, why different rules are needed in different situations and how to take part in making rules.	☺	☺					
c. to realise the consequences of anti-social behaviour and aggressive behaviours, such as bullying and racism on individuals and community.	☺	☺	☺		☺	☺	
d. that there are different kinds of responsibilities, rights, duties at home school and in the community and these can sometimes conflict with each other.	☺						
e. to reflect on spiritual, moral, social and cultural issues using imagination to understand other peoples experiences.		☺	☺		☺	☺	☺
f. to resolve differences by looking at alternatives, making decisions and choices	☺	☺	☺	☺		☺	
g. what is a democracy							
h. to recognise the role of voluntary groups							
i. to recognise a range of national, religious identities in the UK.							☺
j. the allocation of resources							
k. to explore how media present information.	literacy	topic					