

14-19 Diplomas

Policy and Developing Practice

14-19 Diplomas - Policy

- Vision of new national entitlement via different routes at 14
- Intention is for greater range of opportunities for young people, more tailored to their needs
- Improved functional skills – English, ICT and mathematics and better vocational routes
- Increased participation, including re-engaging the disaffected

14-19 Diplomas – related initiatives

- Raising of participation age starting in 2013
- September guarantee – learning offer for every young person (2007)
- Leitch vision of higher skilled adult workforce – implications for 14-19
- Integrated Youth Service – Connexions comes across to LAs in 2008
- Revised key stage 3 curriculum

14-19 Diplomas - Implementation

- First 5 diplomas (health and social care, ICT, creative and media, construction and engineering) being piloted, 2008 student start
- 3 levels up to advanced – progression
- Generic and specific learning – more of latter at higher levels, including work environment
- Second and third wave to come – all in place by 2013

14-19 Implementation (2)

- Increased participation in modern apprenticeships
- On-line area prospectus, individual plans
- Cannot be delivered by individual providers – partnerships and area planning a necessity
- Functional skills introduced at faster rate and part of GCSE route also

14-19 Diplomas -issues

- What are they – vocational or not?
- Value for disengaged students – development of foundation level
- Urban model? Successful rural models rare.
- Access for all by 2013?
- Selling the idea – to employers, HE, parents etc

14-19 in Devon

- Disappointing first gateway (2008 start)– only 2 provisional in Exeter, had hoped for spread of diplomas and communities
- Strategy for second gateway - learn from successful bids, focus on key weaknesses in first round – IAG, employer engagement, partnership working
- Encourage limited number of bids from partnerships that play to strengths