



Annual Pupil Reports

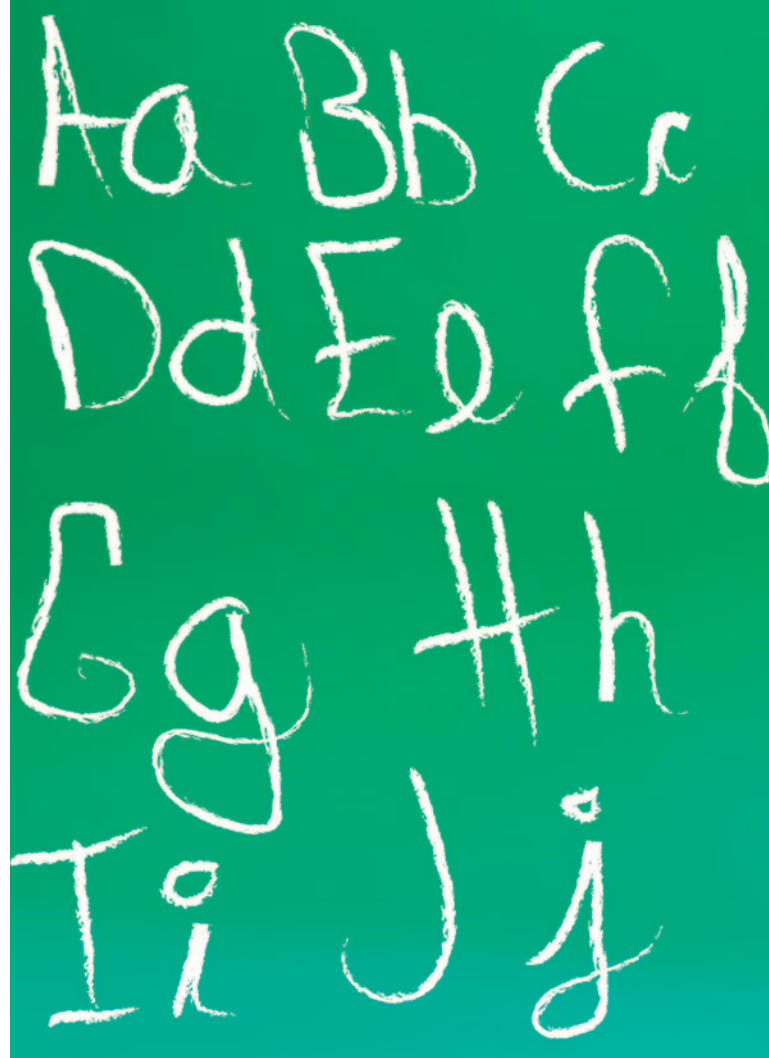
At least once each year, your child's/young person's school must give you a written report on their achievements. If your young person is aged 18 or over the report will be sent directly to him or her.

Head teachers can decide when to issue reports (as long as the minimum information is sent to you by the end of the summer term) and also whether to get reports translated and whether to provide more than the minimum information required.

Your child's/young person's report must give you information about his or her:

- General progress
- Progress in all subjects and activities studied
- Attendance record, and
- Arrangements for you (or your young person if he/she is over 18) to discuss the report with a teacher at the school

Where your child/young person has taken the national tests at the end of Key Stage 1, 2 or 3, their report must also give their results, a summary of the results of all the children/young people in their age group at the school, and a summary of national results for the previous year.



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Making the most of Parent Consultation Evenings



DEVON COUNTY COUNCIL



Making the Most of Parent Consultation Evenings



Parent Consultation evenings take place one or more times a year. You should already know how your child/young person is doing in general terms, from talking with them and their teacher/s during the term. You will usually have a report about your child/young person from the teacher before the meeting and an overview of what is being taught and how. If not, you should get these at the meeting and ask for them if you do not get them.

Some parent consultation evenings may take place in the classroom where you can see examples of work on display. Wherever possible, it is best for children and young people to take part in parents' evenings, so that they can see how important their work is and can take part in discussions.

The main things you can get from parent consultation evenings are:

- An opportunity to tell the teacher how you feel your child/young person is getting on and any concerns you might have.
- Information on what your child/young person does really well or enjoys doing, with suggestions on how you can support them at home.
- Details of how your child/young person is doing in all subjects and what you can expect them to be able to do.

- Advice on how you can help your child/young person, particularly in areas where she or he is weakest.
- Agreement on what areas of work you can concentrate on over the coming term.

Parent consultation evenings can also be an opportunity to talk about how your child/young person is doing as a member of the class:

- Do they contribute actively or are they quiet?
- Do they show consideration to others?
- Do they get on well with their peers?
- Do they have particular friends?

It is very important to follow up a parent consultation evening with your child/young person, particularly if you have agreed to work on particular subjects or aspects of behaviour.

You might ask:

- What are my child's/young person's strengths?
- Has my child/young person's shown any special talents?
- What is my child finding difficult? How can I help with this?
- Can you show me any examples of these?
- Does my child/young person try hard enough?

Maximising life chances for looked after children and young people:

- Does my child/young person join in class discussions?
- How can I help with my child's/young person's schoolwork in general?
- Has my child/young person made sufficient progress since their last report?
- Is my child/young person happy at school?
- Has my child/young person made friends?
- Does my child's/young person's behaviour give any cause for concern?

Remember:

- If the teacher says anything you don't understand, don't be afraid to ask them to explain what they mean.
- If you feel nervous about meeting teachers, remember that they probably feel the same way about meeting parents!