

Adult & Community Learning

Our Adult & Community Learning objectives complement the rest of our health and social care activities...

Access for All

We will:

- Provide a range of tailor-made leisure learning opportunities for learners with learning difficulties and/or disabilities, providing learners with additional support as required, e.g. support workers, small group size and adaptive technology etc.
- Support adults on low incomes to participate by providing concessionary fees and help with childcare costs, examination fees, materials costs and transport costs.
- Develop flexible learning opportunities to provide for the needs of, for example, shift workers and carers.
- Create a Virtual Learning Environment (VLE) that learners can access at any time from home, library, community centre or other access point.
- Offer family learning activities in schools, children's centres and other locations to enable parents and carers to participate.
- Use additional funding to target disadvantaged communities.
- Provide information and advice to 'Matrix' standards.

Raising the Skills of Local People

We will:

- Provide up to 10,000 non-accredited/leisure learning opportunities per year to encourage adult participation in learning.
- Recognise and record the achievement of learners in non-accredited provision in order to encourage and support progression.
- Provide up to 5,500 learning opportunities per year leading to nationally recognised vocationally based qualifications.
- Provide literacy and numeracy from Entry Level to Level 2 and enable up to 400 learners per year to achieve national tests.
- Extend the number of National Vocational Qualifications offered at Levels 2,3 and 4 in response to local demand through 'Train to Gain'.
- Work with local employers to provide tailored workforce training including management training and provide vocational training in line with the local economic landscape.
- Tackle worklessness through 'Return to Work' packages supported by additional funding when available.
- Work with local employers to provide training to improve the language and literacy skills of migrant workers.
- Support local people faced with redundancy and the need to re-skill.

Strengthening Families and Communities

We will:

- Support parents and carers in understanding and promoting their children's literacy, numeracy, learning and skills levels.
- Work in partnership with local schools and children's centres to identify priorities for engagement.
- Provide support for carers and parents who identify their own skills needs through Family Learning activities.
- Support capacity building in the voluntary sector by providing accredited and non-accredited courses to extend the skills of staff and volunteers.
- Provide a virtual exhibition space for learners engaged in arts activities.
- Use local culture and cultural events to engage with local communities and promote learning opportunities.
- Promote inter-generational activities and provide opportunities for older learners to engage in activities to promote wellbeing and reduce social isolation.
- Contribute to the development of the children of migrant workers and other minority ethnic groups through Family Learning.

Successful Learners

We will:

- Provide impartial information, advice and guidance to 'Matrix' standards.
- Provide accurate pre-course information.
- Improve retention rates across all provision by 5% a year.
- Improve success rates in accredited Further Education to at least 5% above the national average.
- Provide Skills for Life assessments and support to learners engaged in vocational programmes.
- Identify individual learning needs and tailor provision accordingly.
- Develop the VLE to enable all learners to explore additional resources, engage with tutors, undertake additional activity and self assess skills levels.
- Embed Skills for Life into a wide range of subjects to enable learners to develop these skills within a wider interest area.
- Use 'Recognising and Recording Progress and Achievement' (RARPA) to encourage and support learners in assessing their own progress.

