

Level 5 Diploma in Leadership for Health and Social Care and Children and Young People’s Services (England)

Learners must achieve a total of 80 credits to complete the qualification.

Shared Core & Mandatory					
(A)					
5 units 20 credits					
Children and Young People’s Pathway			Adult Pathway		
Children and Young People’s Residential Management	Children and Young People’s Management	Children and Young People’s Advanced Practice	Adults’ Residential Management	Adults’ Management	Adults’ Advanced Practice
(B)	(C)	(D)	(E)	(F)	(G)
7 units 44 credits	6 units 38 credits	4 units 26 credits	7 units 32 credits	7 units 33 credits	5 units 21 credits
(H) Optional Management Units					
(B) Children and Young People’s Residential Management , (C) Children and Young People’s Management , (E) Adults’ Residential Management , (F) Adults’ Management, Learners must take a minimum of 12 credits from this group					
(D) Children and Young People’s Advanced Practice (G) Adults’ Advanced Practice Free choice from this group					
(I) Optional Units – Knowledge					
Minimum 0 credits, Maximum 6 credits.					
(J) Optional Units					

A - Shared Core & Mandatory (5 units, 20 credits)						
Ref	Title	Level	Credit	GLH	Unit Type	WBA Ref
SHC 51	Use and develop systems that promote communication	5	3	24	Competence	F/602/2335
SHC 52	Promote professional development	4	4	33	Competence	L/602/2578
SHC 53	Champion equality, diversity and inclusion	5	4	34	Competence	Y/602/3183
M1	Develop health and safety and risk management policies procedures and practices in health and social care or children and young people's settings	5	5	33	Competence	K/602/3172
M2c	Working in partnership in health and social care or children and young people's settings	4	4	26	Competence	A/602/3189

B - Children and Young People's Residential Management (7 units, 44 credits)						
Ref	Title	Level	Credit	GLH	Unit Type	WBA Ref
MU5.2	Understand child and young person's development	5	6	30	Knowledge	F/601/9449
MU5.3	Lead practice that supports positive outcomes for child and young person development	5	6	36	Competence	J/601/9369
MU5.4	Develop and implement policies and procedures to support the safeguarding of children and young people	5	6	26	Competence	A/601/9370
P4	Lead and manage group living for children	5	6	43	Competence	A/602/3175
LM1c	Lead and manage a team within a health and social care or children and young people's setting	6	7	46	Competence	H/602/3171
LM2c	Develop professional supervision practice in health and social care or children and young people's settings	5	5	39	Competence	M/602/3187
O36	Lead practice in promoting the well being and resilience of children and young people	5	8	53	Competence	J/602/2577

C - Children and Young People's Management (6 units, 38)						
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Ref	Title	Level	Credit	GLH	Unit Type	WBA Ref
MU5.2	Understand child and young person's development	5	6	30	Knowledge	F/601/9449
MU5.3	Lead practice that supports positive outcomes for child and young person development	5	6	36	Competence	J/601/9369
MU5.4	Develop and implement policies and procedures to support the safeguarding of children and young people	5	6	26	Competence	A/601/9370
LM1c	Lead and manage a team within a health and social care or children and young people's setting	6	7	46	Competence	H/602/3171
LM2c	Develop professional supervision practice in health and social care or children and young people's settings	5	5	39	Competence	M/602/3187
O36	Lead practice in promoting the well being and resilience of children and young people	5	8	53	Competence	J/602/2577

D –Children and Young People's Advanced Practice (4 units, 26 credits)

Ref	Title	Level	Credit	GLH	Unit Type	WBA Ref
MU5.2	Understand child and young person's development	5	6	30	Knowledge	F/601/9449
MU5.3	Lead practice that supports positive outcomes for child and young person development	5	6	36	Competence	J/601/9369
MU5.4	Develop and implement policies and procedures to support the safeguarding of children and young people	5	6	26	Competence	A/601/9370
O36	Lead practice in promoting the well being and resilience of children and young people	5	8	53	Competence	J/602/2577

E - Adults' Residential Management (7 units, 32 credits)

Ref	Title	Level	Credit	GLH	Unit Type	WBA Ref
M3	Manage health and social care practice to ensure positive outcomes for individuals	5	5	35	Competence	M/602/2850
P1	Safeguarding and protection of vulnerable adults	5	5	37	Competence	R/602/2856
P3	Lead and manage group living for adults	5	5	39	Competence	T/602/3174
P5	Understand safeguarding of children and young people (for	3	1	10	Knowledge	Y/602/2860

	those working in the adult sector)					
HSCM1	Lead person centred practice	5	4	29	Competence	D/602/2844
LM1c	Lead and manage a team within a health and social care or children and young people’s setting	6	7	46	Competence	H/602/3171
LM2c	Develop professional supervision practice in health and social care or children and young people’s work settings	5	5	39	Competence	M/602/3187

F –Adults’ Management (7 units, 33 credits)						
Ref	Title	Level	Credit	GLH	Unit Type	WBA Ref
M3	Manage health and social care practice to ensure positive outcomes for individuals	5	5	35	Competence	M/602/2850
P1	Safeguarding and protection of vulnerable adults	5	5	37	Competence	R/602/2856
P5	Understand safeguarding of children and young people (for those working in the adult sector)	3	1	10	Knowledge	Y/602/2860
HSCM1	Lead person centred practice	5	4	29	Competence	D/602/2844
LM1c	Lead and manage a team within a health and social care or children and young people’s setting	6	7	46	Competence	H/602/3171
LM2c	Develop professional supervision practice in health and social care or children and young people’s settings	5	5	39	Competence	M/602/3187
SS 5.1	Assess the individual in a health and social care setting	5	6	41	Competence	J/601/5242

G –Adults’ Advanced Practice (5 units, 21 credits)						
Ref	Title	Level	Credit	GLH	Unit Type	WBA Ref
M3	Manage health and social care practice to ensure positive outcomes for individuals	5	5	35	Competence	M/602/2850
P1	Safeguarding and protection of vulnerable adults	5	5	37	Competence	R/602/2856
P5	Understand safeguarding of children and young people (for those working in the adult sector)	3	1	10	Knowledge	Y/602/2860
HSCM1	Lead person centred practice	5	4	29	Competence	D/602/2844
SS 5.1	Assess the individual in a health and social care setting	5	6	41	Competence	J/601/5242

(H) Optional – Management units

(B) Children and Young People’s Residential Management - Learners must take a minimum of 12 credits from this group

(C) Children and Young People’s Management - Learners must take a minimum of 12 credits from this group

(E) Adults’ Residential Management - Learners must take a minimum of 12 credits from this group

(F) Adults’ Management - Learners must take a minimum of 12 credits from this group

(D) Children and Young People’s Advanced Practice - Free choice from this group

(G) Adults’ Advanced Practice - Free choice from this group

Ref	Title	Level	Credit	GLH	Unit Type	WBA Ref
O1	Develop procedures and practice to respond to concerns and complaints	5	6	40	Competence	J/602/2336
O16	Recruitment and selection within health and social care or children and young people’s settings	4	3	26	Competence	R/602/2338
O20c	Facilitate the development of effective group practice in health and social care or children and young people’s settings	5	6	42	Competence	Y/602/2339
O30c	Facilitate coaching and mentoring in health and social care or children and young people’s settings	5	6	43	Competence	L/602/2547
O35	Manage induction processes for health and social care or children and young people’s settings	4	3	21	Competence	T/602/2574
O40	Facilitate change in health and social care or children and young people’s setting	5	6	42	Competence	F/602/2612
O41	Manage inter-professional working arrangements in a health and social care or children and young people’s setting	6	7	48	Competence	L/602/2743
O42	Manage finance in health and social care or children and young peoples setting	4	4	31	Competence	T/602/2753
O43	Manage quality in health and social care or children and young peoples setting	5	5	36	Competence	R/602/2758
B1	Develop and evaluate operational plans for own area of responsibility	5	6	25	Competence	Y/600/9588
E8	Manage physical resources	4	3	25	Competence	K/600/9711

(I) Optional – Knowledge Units (minimum 0 credits, maximum 6 credits)

Ref	Title	Level	Credit	GLH	Unit Type	WBA Ref
M2a	Understand partnership working	4	1	7	Knowledge	T/602/3188
LM1a	Understand how to manage a team	4	3	20	Knowledge	D/602/3170

LM2a	Understanding professional supervision practice	4	3	22	Knowledge	H/602/3185
DEM 301	Understand the process and experience of dementia	3	3	22	Knowledge	J/601/ 3538
PD OP 3.1	Understand Physical disability	3	3	22	Knowledge	J/601/6150
PD OP 3.3	Understand the impact of acquired brain injury on individuals	3	3	28	Knowledge	Y/601/6167
SS MU 3.1	Understand sensory loss	3	3	21	Knowledge	M/601/3467
LD 307	Principles of supporting individuals with a learning disability regarding sexuality and sexual health	3	3	21	Knowledge	A/601/6274

J – Options						
Ref	Title	Level	Credit	GLH	Unit Type	WBA Ref
O3	Manage domiciliary services	5	6	39	Competence	L/602/2337
O4	Lead the management of transitions	5	4	29	Competence	F/602/2853
O32	Lead positive behavioural support	7	10	75	Competence	K/602/2572 Barred combination with HSC 3065
CCLD OP 5.12	Develop provision for family support	5	5	33	Competence	K/602/3074
CCLD OP 5.13	Lead support for disabled children and young people and their carers	6	8	57	Competence	M/602/2380
CCLD OP 5.25	Undertake a research project within services for health and social care or children and young people	5	10	80	Competence	J/602/3499
LD 503	Lead active support	5	5	35	Competence	H/601/7354
LD 504	Active support: Lead interactive training	5	4	30	Competence	K/601/7355
LD 509	Promote access to healthcare for individuals with learning disabilities	5	6	44	Competence	J/601/5645
LD 510	Promote good practice in the support of individuals with autistic spectrum conditions	5	7	53	Competence	A/601/5318

PD OP 3.4	Support families who are affected by acquired brain injury	3	3	30	Competence	M/601/5817
PD OP 3.5	Support families who have a child with a disability	3	3	23	Competence	D/601/5750
HSC 3007	Support the development of community partnerships	4	5	33	Competence	M/601/9494
HSC 3027	Support individuals to access housing and accommodation services	3	4	24	Competence	K/601/7906
HSC 3048	Support individuals at the end of life	3	7	53	Competence	T/601/9495
HSC 3057	Work with families, carers and individuals during times of crisis	4	5	35	Competence	F/601/9029
HSC 3065	Implement the Positive Behavioural Support model	4	8	61	Competence	T/601/9738 Barred combination with O32
SS 3.7	Support individuals to access education, training or employment	4	4	31	Competence	H/601/3546
SS 5.2	Promote awareness of sensory loss	5	3	19	Competence	M/601/5249
SS 5.3	Support the use of assistive technology	5	4	31	Competence	H/601/5250
SS 5.4	Explore models of disability	5	5	32	Competence	K/601/5251
SS 5.5	Support individuals with sensory loss with communication	5	5	37	Competence	M/601/5252
SS 5.6	Support individuals with multiple conditions and/or disabilities	5	5	34	Competence	T/601/5253
EYMP5	Support children's speech, language and communication	3	4	30	Competence	T/600/9789
CYPOP 17	Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage	4	5	40	Knowledge	F/600/9777
ADV 305	Providing Independent Mental Capacity Advocacy	4	12	35	Competence	F/502/3295 Barred combination with Advo 306, 307, 308, 309, 310
ADV 306	Independent Mental Health Advocacy	4	7	35	Competence	J/502/3296 Barred combination with Advo 305, 307, 308, 309, 310
ADV 307	Providing Independent Advocacy Management	4	11	35	Competence	L/502/3297 Barred combination with Advo 305, 306,

						308, 309, 310
ADV 308	Providing Independent Advocacy to Adults	4	5	35	Competence	R/502/3298 Barred combination with Advo 305, 306, 307, 309, 310
ADV 309	Independent Advocacy with Children and Young People	4	7	35	Competence	Y/502/3299 Barred combination with Advo 305, 306, 307, 308, 310
ADV 310	Providing Independent Mental Capacity Advocacy – Deprivation of Liberty Safeguards	4	5	35	Competence	F/502/3300 Barred combination with Advo 305, 306, 307, 308, 309
ASM1	Recognise indications of substance misuse and refer individuals to specialists	3	4	24	Competence	M/601/0648
ASM4	Identify and act upon immediate risk of danger to substance misusers	3	4	24	Competence	D/501/0585