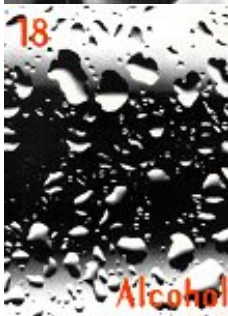
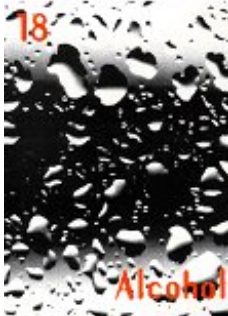


## SESSION 3

### TEACHER'S OUTLINE SHEET

#### DRAMA WORKSHOP FOLLOW UP WORK



This session is designed as a follow up to the drama presentation to explore the issues of personal responsibilities. The following pages list all the characters represented in the drama presentation as well as the 'Retailer'.

Break the class down into smaller groups. Give each group a set of the sheets and allow them five to ten minutes to form a continuum line as to who is responsible for what happened to Hannah. For example, if the group decide that the Police are wholly responsible for all of Hannah's actions then they will be at one end of the line. If they feel that James has absolutely no responsibility towards her then he will be at the other end of the line. All the characters will fall in the middle with differing levels of responsibility.

Bring the class back together and see if they can agree to form a line with which the majority are happy. They need to be able to explain their reasoning for their decisions.

If time allows you could go on to look at individuals responsibilities at specific times throughout the drama. Include the provision of first aid if a young person gets into trouble through substance abuse and remind the pupils that in these circumstances the Police are more concerned about the person's safety than any 'drinking offences'.

**JAMES  
TAYLOR**

**POLICE**

# **RETAILER**

**SELLING ALCOHOL TO UNDERAGE YOUNG PEOPLE**

**EMILY  
TAYLOR**

**PHIL SIMMS**

**HANNAH  
THURLOW**

**SUSAN  
TAYLOR**