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### Introduction

The education of a child at home is a great responsibility for a family. It demands a serious commitment of time, money, patience and energy. If you are considering educating your child at home as opposed to in a school, it must be borne in mind that it is the decision of parents as to what and how the child learns and that it is your responsibility to provide your child with a broad and balanced curriculum. Schemes of work and resources are not provided by the Local Authority (LA). The following questions and answers will hopefully clarify the situation and help you in making your decision. They also outline the way in which Devon LA carries out its duties under the 1996 Education Act.

#### 1. Do children have to go to school?

The 1996 Education Act states that **'it is the duty of parents to secure an appropriate full time education for their children of compulsory school age'**. Most parents carry out this duty by ensuring their child attends the school which serves their local community. However, for a wide variety of reasons, some parents/carers decide to take on the duty to educate their children themselves, that is, to educate at home.

#### 2. What is the parents' actual duty?

Under section 7 of the 1996 Act, the parents of every child of compulsory school age: **'shall cause the child to receive efficient full-time education suitable to his/her age, ability and aptitude and to any special educational needs he/she may have either by regular attendance at school or otherwise'**.

#### 3. What is 'compulsory school age'?

The law requires a child to be educated from the start of the school term following their fifth birthday until the last Friday in June in the school year in which a child reaches sixteen. If the 16<sup>th</sup> birthday falls in July or August, compulsory school age ends on the June date before the birthday. If, when you decide to home educate, your child is registered at a state school you should inform the Headteacher, in writing, that you are home educating and they will inform the LA.

#### 4. What is the LA's duty under the 1996 Education Act?

The Act places the obligation on Local Authorities to ensure that home educators are providing an efficient education for their children, which takes into account age, ability, aptitude and any special needs that the child may have. Devon normally undertakes this task by making a home visit at a time that is mutually agreed. Please note: All visits will be conducted term time only and it is helpful to us if they can be arranged during the working day.

#### 5. What should my child learn?

When a child is educated at home it is the decision of the parent/carer as to what and how the child learns. The education should be such as to prepare the child for life in modern civilised society and enable them to achieve their full potential.

There is no requirement to follow the National Curriculum, which applies only to maintained schools; however, parents should ensure a broad and balanced curriculum is followed. You may wish to be aware of the content of the National Curriculum as it does provide a useful framework, especially if you intend to return your child to state education or to pursue more formal qualifications, such as GCSEs.

The National Curriculum subjects are: English, Maths, Science (known as the 'core' subjects), ICT, History, Geography, Technology, Art, Music, Physical Education and a Modern Foreign Language (from 11 years of age). A copy of the National Curriculum is available on the Internet at <http://curriculum.qcda.gov.uk> or from the Department for Education. Many published textbooks in shops and libraries are also based on it. At present, textbook costs range from £3 upwards. Some publishers will give reductions to home educators.

## **6. How should I carry out Home Education?**

Learning support may be provided by the parents, small groups of home-educating families, or private tutors. Irrespective of how the child's education is arranged it will be up to the parent to demonstrate to the Local Authority that a suitable education is being provided.

Some home educators have a timetable showing the normal planned activities over a period of time such as you would find in a school. Other parents choose to follow a form of 'discovery' education where the interests of the child are followed. Yet others use a mixture of these methods. The Local Authority's interest is in establishing that a suitable education is taking place, rather than endorsing any particular method.

## **7. How is the LA involved in education at home?**

### **Procedure:**

Once informed of your decision to home educate, the Elective Home Education (EHE) Case Administrator will forward a copy of the booklet '**Information for Elective Home Educators**'.

You will then be offered an appointment with an Education Officer to discuss your proposed arrangements for your child's education and address any initial queries you may have about home education. At this meeting, you will also be able to indicate your preferred choice for future contact.

### **Choices of contact:**

#### Visits from an EHE Adviser:

Initially, many parents provide evidence of a suitable education by means of a home visit. You will be assigned your own personal EHE Adviser, who will be happy to provide advice and support as required.

The main advantages of a home visit are that it allows parents to present a wide range of evidence in context and to discuss their child's work in a comfortable and private environment. We will always offer a home visit in the first instance.

The first visit by an Adviser will be offered following an agreed period for your child to settle in to this new form of education. This will be no later than 3 months after the preliminary visit. You may or may not wish your child to be present at the visit.

The visit will take place during the school term time and it is helpful to us if it can be arranged during the working day. No discussion or advice on the education you are providing will take place unless an appointment has been made in advance.

During the visit, you may wish to show examples of your child's work, including such things as art work, poetry, handwriting, maths, photographs, craft work, short plays etc. If a structured approach is being followed then a timetable linked to programmes of study might be useful. If a less structured approach is being used then a record in the form of a diary might form extra evidence that would be of assistance. Indeed, anything that you and your EHE Adviser agree will assist in demonstrating the quality of the educational experiences of the child may be included.

Open discussion, without the need for parents to provide masses of paperwork, can be a simple and satisfactory way of demonstrating a suitable education provision.

However, we also acknowledge that you may not wish to meet an EHE Adviser in your home and instead may prefer to let us know about the education you are providing in other ways. For instance, you may choose one or more of the following:

#### Meeting at another venue

We can arrange for you to meet with an EHE Adviser, with or without your child being present at a mutually acceptable venue.

#### Sending in a report

Setting out your educational plans with examples of work (please see Guidance Notes Appendix C.)

#### Demonstrate education provision

In some other mutually acceptable way

Once we have received a report from your EHE Adviser or information from yourselves concerning the education of your child, we will respond with a short report that will include one of the following recommendations:

- The education provision is suitable. In this case a letter of satisfaction will be issued. The Local Authority will make informal enquiries of the family again at agreed dates, but we shall always take the wishes of the family into account.
- That there is a need for further contact before the EHE Service can come to a decision (reasons will be given.)
- The education provision is unsuitable for the reasons given (please refer to next section for next steps.)

### **8. What if the Elective Home Education Adviser has concerns or reservations about our education at home programme?**

If the Local Authority is not satisfied that a suitable education is taking place then further visits and/or consultations may be offered with the aim of helping you to overcome the difficulties within a mutually agreed time scale. If, in the end, the Local Authority still considers that your child is receiving a less than satisfactory education then it is our duty to issue a School Attendance Order. This will require you to send your child to a school named on the Order (Section 437, Education Act 1996).

Please note: At any stage following the issue of a School Attendance Order process you may present evidence to the LA that you are now providing a suitable education. This will be considered by the EHE Service and if we are satisfied, the Order may be revoked.

## **9. What support is available from the Local Authority?**

The Local Authority is able to offer parents advice and support through home visits conducted by a team of specialist EHE Officers and Advisers; as well as ongoing telephone and email correspondence from the EHE Case Administrator and EHE Professional Lead. We also offer an annual Open Day/Consultation Event, providing EHE families with the opportunity to meet other families, share good practice and discuss any common concerns with the EHE Service.

### **Support not available from the Local Authority**

Devon Local Authority is unable to offer direct teaching or to provide materials for children being educated at home. You will also be responsible for organising, and insuring for, any work experience placements, should you wish this. Similarly, should you wish your child to take formal qualifications, you would have to find an exam centre willing to take a private candidate, pay for any examination registration fees and assessment of course work by an accredited person.

If you choose to employ a private tutor it is your responsibility to ensure that this person has the right knowledge and skills to take on this role. It is entirely appropriate that any tutor should also be able to demonstrate CRB clearance and provide references if they are not known to the family. Details of CRB checks are available from the Home Office website: [www.homeoffice.gov.uk/](http://www.homeoffice.gov.uk/)

## **10. What if I decide to educate at home and then change my mind?**

If at any time you should wish your child to enter or re-enter the school system please contact the EHE Service. We can offer advice and support if required. Contact the EHE Case Administrator on 01392 383916.

## **11. Can my child attend school part-time?**

In Devon children generally attend school full-time, unless there is a planned programme of re-integration. However, a parent may request that a Headteacher admit their child on a flexi schooling agreement. This arrangement would be at the discretion of the Headteacher and Governors of the school as the child would be on the roll of the school. The Local Authority does not, in these cases, monitor the provision.

## **12. What will happen if we decide to move?**

We would be grateful if you let us know your new address by writing to or phoning the EHE Case Administrator at:

Great Moor House, Bittern Road, Sowton, Exeter EX2 7NL

☎ 01392 383916

## **13. What should I do if my child has Special Educational Needs?**

If you are concerned that your child has Special Educational Needs (which are described in the Education Act 1993 as 'learning difficulties that may require special educational provision') then please write to the County Special Education Team at:

Capital Court, Sowton, Exeter EX2 7NL. They will put you in touch with the relevant specialist service that will advise you further.

Please note that if your child attends a Special School **the consent of the Local Authority should be sought before removing your child from school** to home educate.

#### **14. What is the Local Authority's duty under the 2002 Education Act?**

The Local Authority has a duty under section 175 (1) of the Education Act 2002 to safeguard and promote the welfare of children. This includes Electively Home Educated children. All agencies that come into contact with Electively Home Educated children are required to consider whether children are being adequately safeguarded within those settings and, where appropriate, to notify other agencies of their concerns.

#### **15. Further considerations**

Deciding to educate your child at home is a major step that, as you know, not only involves commitment but also a tremendous investment in time and energy. There is a wide variety of reasons for parents choosing to home educate, but if it is due to an unresolved dispute with a school, the Local Authority strongly suggests a dialogue first with the school to attempt to resolve any dispute. It is also well worth talking to someone who has experience of the highs and lows of home education before finally making the decision. Independent support agency addresses are given in **Appendix B**. If your child is aged 13 or over, you may wish to contact Careers South West ([previously known as Connexions) which provides support for future training, careers and further education opportunities. For further information, please telephone 0800 9755111.

Education at home can be a happy and constructive experience for both you and your child. If you decide to take this on the Local Authority wishes you well and will do what it can to ensure that a suitable education is provided.

#### **16. Comments and Complaints**

We can only improve our service to you if you inform us about those areas that you are pleased with and those areas that you feel need improvement.

If you wish to comment about any aspect of the work of the Elective Home Education Service, please contact:

##### **Emma Hitchins**

Professional Lead for Elective Home Education

Learning and Development Partnership

Great Moor House

Bitten Road, Sowton

Exeter EX2 7NL

Email: [emma.hitchins@devon.gov.uk](mailto:emma.hitchins@devon.gov.uk)

Tel: 01392 380706

In responding to complaints we will:

- Reply to correspondence within 10 working days.
- Inform you of the steps being taken and update you on progress.

### GCSEs

#### Planning ahead

If your child decides they want to take GCSEs then you should make your preparations as early as possible.

It is sensible to start planning when your child is 14+ (Year 9). Careers South West will give you free advice about the qualifications he / she needs for any chosen career. Customer Free phone: 0800 9755111

You will need to find out where your child can sit the examinations. This must be an accredited centre. Contact your local school or FE College to see if it will accept external candidates. (The EHE Service is also able to provide a list of all Devon schools that have indicated that they will accept external candidates. Please contact the EHE Case Administrator for details).

You will have to use the same syllabus/exam board as the school/college and for this reason it is important that you contact school(s) very early in Year 10 (or even Year 9) to find out what subjects/syllabus is being followed. Entries should be made by October in Year 11 at the latest, but earlier discussion is advised.

Parents should be aware that schools are unable to support home educated students with coursework requirements. If a particular syllabus requires coursework elements to be marked and/or moderated this remains the responsibility of the student's parent(s)/carer(s), through the use of a qualified assessor (possibly a suitably qualified home tutor.) The school will not take any responsibility for ensuring that coursework requirements are met before the examination is taken.

Entering, administering and invigilating external examinations are costly processes. Costs must be met by home educators and it will be important to agree with the school what these costs are, and that they will be paid prior to entry being made. Schools will provide details of when fees must be paid.

#### Examination boards

All examination boards offer examinations for external candidates. When you contact them you need to tell them this is the information you need. You also need to tell them when (in which year) your child is going to sit their GCSEs. Parents/carers should contact the individual examination boards about the most appropriate syllabus to follow.

The contact details for the exam boards in England are:

#### **Assessment and Qualifications Alliance (AQA)**

Stage Hill House  
Guildford  
Surrey  
GU2 7XJ  
**[www.aqa.org.uk](http://www.aqa.org.uk)**

Tel: 01483 506506  
email: [mailbox@aqa.org.uk](mailto:mailbox@aqa.org.uk)

## **Edexcel**

One90 High Holborn  
London WC1V 7BH  
[www.edexcel.org.uk](http://www.edexcel.org.uk)

Tel: 0870 240 9800  
email: [css@edexcel.org.uk](mailto:css@edexcel.org.uk)

## **OCR**

1 Hills Road  
Cambridge  
CB1 2EU  
[www.ocr.org.uk](http://www.ocr.org.uk)

Tel: 01223 553 998  
email: [general.qualifications@ocr.org.uk](mailto:general.qualifications@ocr.org.uk)

## **Level 1 & 2 Certificates**

From September 2011 Level 1/2 Certificates are being offered by AQA as an alternative to GCSEs. Maths and English have already been accredited and there are draft specifications for Science, History and Geography which should be available soon. Assessment is through exams at the end of the course. There is no coursework requirement. Full details can be obtained from the AQA website at: [www.aqa.org.uk](http://www.aqa.org.uk)

## **International GCSE's**

### **What is the international GCSE?**

Developed as an alternative to the traditional GCSE, the two-year International GCSE (IGCSE) was designed by Cambridge University's International Examinations for schools and 14 to 16-year-olds studying both in the UK and abroad.

### **What does it offer?**

The IGCSE provides a broad study programme by drawing subjects from a number of areas: languages, humanities, social sciences, mathematics, creative, technical and vocational. Within the curriculum there is a mix of practical experience and theoretical knowledge. As the name implies, there are similarities to the traditional GCSE. The coverage of topics is similar in many syllabuses.

### **How is it different?**

The IGCSE is relevant in different regions because it can be tailored to suit students. With a choice of core and extended papers in most subjects, the IGCSE is suitable for students with different levels of ability. Coursework is optional and not UK-centric.

### **Is it widely recognised?**

The IGCSE is recognised by universities in the UK and worldwide as equivalent to the traditional GCSE. The Cambridge IGCSE standard is benchmarked to UK GCSE, however many teachers feel it is more challenging than GCSEs and a good preparation for A/AS-level or the International Baccalaureate.

The IGCSE is offered by:

### **University of Cambridge Local Examinations Syndicate**

Head Office  
Syndicate Buildings  
1 Hills Road  
CAMBRIDGE CB1 2EU  
Tel: 01223 553311  
Fax: 01223 460278  
Website: [www.ucles.org.uk](http://www.ucles.org.uk)

### **Edexcel International**

Stewart House  
32 Russell Square  
LONDON  
WC1B 5DN  
Tel: 020 7758 5656  
Fax: 020 7758 5959  
Website: [www.edexcel.org.uk/international](http://www.edexcel.org.uk/international)

**Please note:** Local examination centres have sole discretion over whether or not they are prepared to accept entries. The responsibility for liaising with the centre is entirely that of the student. Children cannot access Adult Education courses until they are 16 years of age

### **Post 16 Choices**

Whatever your child wants to do after the age of sixteen it would be sensible to make early preparations. An interview with Careers South West could be useful.

Contact details for local Careers South West centres across Devon:

#### **Barnstaple Office**

Tel: 01271 378585 Email: [Barnstaple@careerssw.org](mailto:Barnstaple@careerssw.org)

#### **Exeter Office**

Tel: 01392 203603 Email: [Exeter@careerssw.org](mailto:Exeter@careerssw.org)

#### **Newton Abbot Office**

Tel: 01626 367579 Email: [newtonabbot@careerssw.org](mailto:newtonabbot@careerssw.org)

If your child wishes to go on with full-time education or training there are 3 choices:

- Return to a school with a sixth form if there is one in your area. You need to contact the school/college as early as possible and make an appointment to see the Headteacher. Schools offer a range of courses including Advanced, A/S level and Vocational courses. Your child may also be able to take GCSEs.
- College of Further Education. When your child is 15+ (Year 10) send for a prospectus (or access one online) from your local FE College and check through the qualifications they may need and the courses on offer. Applications need to be in by January of Year 11 but in the autumn term it may be advisable to contact the Admissions Tutor at the college and make an appointment with a Head of Department or Principal to talk about EHE and your child's achievements. You may need to take examples of work done. Many FE Colleges run Open Days during the year which you may wish to attend.
- Work based training/modern apprenticeships. This is an excellent route if your child wishes to start work and to gain some work-based qualifications. Contact Careers South West early in Year 11 since applications for work-based training are usually completed via them. You, with the help of Careers South West, or on your own, will have to find an appropriate work placement with an employer prepared to take on a trainee.

#### **Please note:**

The information held by Devon County Council on your child is used by us to respond to your opting to educate your child at home and to improve our services to you.

The information we hold may be shared (where appropriate) with the Education Welfare Service, the County Special Education Team, School Admissions, Children's Social Care and the Youth Offending Team to enable us to carry out our duties. It will not be used for any other purpose or shared with a third party.

In accordance with Devon County Council's Record Retention Guidelines, the information will be kept in a secure environment and will be retained until the child reaches 25 years of age after which period it will be destroyed in a secure manner.

## Appendix A: Contacting the Elective Home Education Service

**For general enquiries about Elective Home Education please contact:**

Irene Love  
EHE Case Administrator  
Great Moor House  
Bittern Road  
Sowton  
Exeter EX2 7NL  
Tel: 01392 383916  
Email: [irene.love@devon.gov.uk](mailto:irene.love@devon.gov.uk)

**For education advice and support please contact:**

Emma Hitchins  
Professional lead: Elective Home Education  
Great Moor House  
Bittern Road  
Sowton  
Exeter EX2 7NL  
Tel: 01392 380706  
Email: [emma.hitchins@devon.gov.uk](mailto:emma.hitchins@devon.gov.uk)

## Appendix B:

Please note that Devon County Council is not in a position to recommend any of the following organisations. Addresses and telephone numbers are constantly changing and we have done our best to provide accurate information. This is not an exhaustive list.

### **'Home Education Advisory Service'**

(Home-based Education support network)

PO Box 98

Welwyn Garden City

Hertfordshire AL8 6AN

[www.heas.org.uk](http://www.heas.org.uk)

Tel: 01707-371 854

email: [enquiries@heas.org.uk](mailto:enquiries@heas.org.uk)

### **'Education Otherwise'**

(Home-based Education support network)

PO Box 325

Kings Lynn

PE34 3XW

[www.education-otherwise.net](http://www.education-otherwise.net)

Tel: 0845 478 6345

Email: [eoemailhelpline@education-otherwise.org](mailto:eoemailhelpline@education-otherwise.org)

Local contact: Anne Rix Tel 01237 451535; email: [anne@annerix.demon.co.uk](mailto:anne@annerix.demon.co.uk)

### **'Advisory Centre for Education'**

(National Independent Education Watchdog)

1c Aberdeen Studios

22 Highbury Grove

London N5 2DQ

[www.ace-ed.org.uk](http://www.ace-ed.org.uk)

Tel: 0808 8005793

Unable to give advice by email

### **'The Home Service Organisation'**

(Christian-based home education organisation – membership, newsletter & other resources)

48 Heaton Moor Road

Heaton Moor

Stockport SK4 4NX

[www.home-service.org](http://www.home-service.org)

Tel: 0161 432 3782

email: [ruth@home-service.org](mailto:ruth@home-service.org) (+ email form on site)

### **'Home Education in the UK'**

(Online source of help including help on getting started, articles, resources and general information on parenting)

[www.home-ed.info](http://www.home-ed.info)

email: [sueincyprus@home-ed.info](mailto:sueincyprus@home-ed.info)

### **'Education Now'**

(Publishes information & books about all aspects of alternative education)

22 Stortmill, River Way, Harlow,

Essex CM20 2SN

Tel 0115 925 7261

[www.educationnow.co.uk](http://www.educationnow.co.uk) email: [customerservices@educationnow.co.uk](mailto:customerservices@educationnow.co.uk)

### **'Home Education UK'**

(An information website for home educators)

[www.home-education.org.uk](http://www.home-education.org.uk)

**'Association of British Correspondence Colleges'**

(For list of providers)

P.O. Box 17926

London SW19 3WB

Tel: 020 8544 9559

[www.homestudy.org.uk](http://www.homestudy.org.uk)

**Department for Education**

(For general guidance, education and National Curriculum information)

[www.education.gov.uk](http://www.education.gov.uk)

**Qualifications and Curriculum Development Agency (National Archives)**

Home to schemes of work for all Key Stages

[www.qcda.gov.uk](http://www.qcda.gov.uk)

**BBC Education Information**

(Educational programme guides & related resources)

[www.bbc.co.uk/learning](http://www.bbc.co.uk/learning)

**Home Education Special**

(Internet-based support organisation for those home educating children with Special Needs)

[www.he-special.org.uk](http://www.he-special.org.uk)

**National Association of Gifted Children**

Suite 1-2, Challenge House

Sherwood Road

Bletchley

Milton Keynes

MK3 6DP

Tel: 01908 646433

[www.nagcbrtain.org.uk](http://www.nagcbrtain.org.uk)

email: [amazingchildren@nagcbrtain.org.uk](mailto:amazingchildren@nagcbrtain.org.uk)

**'The British Dyslexia Association'**

(What is Dyslexia? Is my Child Dyslexic? Should I have my Child Assessed?)

Unit 8

Bracknell Beeches

Old Bracknell Lane

Bracknell

RG12 7BW

Helpline: 0845 251 9002

[www.bdadyslexia.org.uk](http://www.bdadyslexia.org.uk)

email: [helpline@bdadyslexia.org.uk](mailto:helpline@bdadyslexia.org.uk)

**Dyslexics Organisation**

[www.dyslexics.org.uk/](http://www.dyslexics.org.uk)

Dyslexia information plus general help with home education and guidance on literacy teaching

**Mercers College**

14 Baldock Street

Ware

Herts SG12 9DZ

Tel: 01920 465 927 01920 465 926

Email: [mccollegeltd@unicombox.com](mailto:mccollegeltd@unicombox.com)

Home education for all ages, including preparation for GCSE/A level examinations. A wide range of subjects are available. Tutor support by post. Flexible, personal service offered on a termly basis if required.

**'Learndirect'**  
(College courses)  
[www.learndirect.co.uk](http://www.learndirect.co.uk)

**'The National Extension College'**  
(GCSE & NVQ distant learning courses)  
Michael Young Centre  
Purbeck Road  
Cambridge CB2 8HN  
[www.nec.ac.uk](http://www.nec.ac.uk)  
Tel: 01223 400 200  
email: [info@nec.ac.uk](mailto:info@nec.ac.uk)

**'Open and Distance Learning Quality Council'**  
(Publishes free lists of Accredited Correspondence Colleges)  
[www.dspace.dial.pipex.com/odlqc/index.htm](http://www.dspace.dial.pipex.com/odlqc/index.htm)  
Tel: 020 7612 7090  
Email: [odlqc@dial.pipex.com](mailto:odlqc@dial.pipex.com)

**The Student Support Centre**  
(Maths from reception to GCSE, and English from learning to read to grammatical structures.)  
Tel: 01568 615599  
[www.student-support.co.uk](http://www.student-support.co.uk)

**UK Open Learning**  
GCSEs, A levels and other correspondence courses  
[www.uk-open-learning.com/](http://www.uk-open-learning.com/)

**British Science Association**  
Crest Awards for 11-19 year olds. A project based awards scheme for the STEM subjects (Science, Technology, Engineering and Maths)

### **Education Publishers**

**Collins Education**  
77-85 Fulham Palace Street  
Hammersmith  
LONDON W6 8JB  
[www.collinseducation.com](http://www.collinseducation.com)

**Co-ordination Group Publications (CGP)**  
Primary & Secondary study workbooks & GCSE revision guides, includes interactive games  
Kirkby-in-Furness  
Cumbria LA17 7WZ  
[www.cgpbbooks.co.uk](http://www.cgpbbooks.co.uk)  
Tel: 0870 750 1262  
email: [customerseervice@cgpbbooks.co.uk](mailto:customerseervice@cgpbbooks.co.uk)

**Pearson Education**  
Edinburgh Gate  
Harlow  
Essex CM20 2JE  
[www.pearsonschooolsandfecolleges.co.uk](http://www.pearsonschooolsandfecolleges.co.uk)  
Tel: 0845 630 11 11

**Hodder and Stoughton**  
**www.hodderheadline.co.uk**

Tel: 01235 827720

**Letts**

Includes home learning titles  
**www.lettseducational.co.uk**

email: schools@lettsed.co.uk

**Nelson Thornes**  
**www.nelsonthornes.co.uk**

Tel: 01242 267 267  
email: cservice@nelsonthornes.com

**Oxford University Press**  
Great Clarendon Street  
OXFORD  
**http://ukcatalogue.oup.com**

Tel: 01865 556767

**Stanley Thornes**  
Ellenborough House  
Wellington Street  
CHELTENHAM GL50 1XZ

**Useful websites:**

Examination boards

**www.aqa.org.uk** (past papers, syllabus information)

**www.ocr.org.uk** (past papers, syllabus information)

**www.edexcel.org.uk**

Primary

**www.familylearning.org.uk** (information and resources to support reading, writing and numeracy)

**www.starfall.com** (Free public service to teach children to read with phonics)

**www.primaryresources.co.uk** (teaching resources and lesson plans)

**www.teachitprimary.co.uk** (free primary teaching resources and ideas)

**www.PrimaryHomeEducation.co.uk** (Home Education Packs)

**www.schoolsnet.com** (Primary lessons)

Secondary

**www.gcse.com**

**www.examstogether.com**

**www.revision-notes.co.uk**

**www.revisionworld.co.uk**

**www.samlearning.com** (Revision for SATs and GCSEs)

All Key Stages

Maths specific

**www.mymaths.co.uk** (revision pages, games and puzzles)

**www.conquermaths.com** (Australian - includes lessons and is discounted for Home Educators)

**www.cleavebooks.co.uk/troll/index.htm** (maths worksheets)

**www.mathsnet.net**

**www.flashymaths.co.uk**

**www.numeracysoftware.com** (good Excel spreadsheet resource)

**www.mathsroom.co.uk/downloads.htm**

**[www.mathsguru.co.uk](http://www.mathsguru.co.uk)**

English specific

**[www.teachit.co.uk](http://www.teachit.co.uk)** (English)

**[www.literacytrust.org.uk](http://www.literacytrust.org.uk)** (General literacy)

All subjects

**[www.bbc.co.uk/schools/revision](http://www.bbc.co.uk/schools/revision)** (revision for KS2, KS3, KS4)

**[www.schoolzone](http://www.schoolzone)** (free resources for all Key Stages and subjects)

**[www.pifactory.co.uk](http://www.pifactory.co.uk)** (teacher resources)

**[www.csfsoftware.co.uk/index.htm](http://www.csfsoftware.co.uk/index.htm)**

**[www.thetoymaker.com](http://www.thetoymaker.com)** (Key Stage 1-4)

**<http://teachers.guardian.co.uk>** (Guardian teacher network provides thousands of ready made free resources for ages 4 to 18.)

**[www.fieldguides.com](http://www.fieldguides.com)** (Virtual Geography field trips for primary)

**[www.geographyteachingtoday.org.uk](http://www.geographyteachingtoday.org.uk)** (Geography resources)

**[www.lettsandlonsdale.com](http://www.lettsandlonsdale.com)** (Revision guides, pod casts and online resources plus tutors)

**[www.structuredhomelearning.com](http://www.structuredhomelearning.com)** (Based on UK National Curriculum)

**[www.npl.co.uk/educate-explore](http://www.npl.co.uk/educate-explore)** (Science activities)

## Appendix C: Guidelines for presenting examples of education provision

Devon Local Authority has to assess whether the education that is being provided is suitable for the 'age, ability, aptitude and any special educational needs that your child may have.' When we look at the examples that you present, we look at it in this light.

The first thing that we would like to know about is your philosophy of education. There are many different approaches to providing home education.

For example, some parents/carers feel that their child will learn through experience, with the educator as a helper and guide, using the child's experience as a basis for learning. Other parents/carers choose to teach their children in a way that mirrors a school timetable, with subjects taught in a more formal way and with a clear syllabus which may include targets for their child to achieve.

The choice of philosophy is for you to make and may change over time.

Once we have an idea of your philosophy, it becomes your responsibility to provide examples which clearly demonstrate the suitability of your child's education provision.

Some parents/carers provide this information in the following ways:

- Original work
- Photocopies of written work
- Photographs
- Scrapbooks
- Art work
- Musical and sporting achievements (certificates)
- Diary of events
- Powerpoint presentations
- A written report (template available if required. Please contact the EHE Case Administrator or refer to our website: [www.devonldp.org](http://www.devonldp.org) under 'Learner Support')

If you wish to present examples of your education provision in a way that is not represented here please feel free to call and discuss it with the EHE Professional Lead. We shall be happy to add to the above list as new ideas are brought to us.