

SEAL - IT Links, Years 5 and 6

New Beginnings

Objectives

- To talk about what information they need and how they can find and use it (for example, searching the Internet or a CD-ROM)
- To develop and refine ideas by bringing together, organising and reorganising text, tables, images and sound as appropriate (for example, desktop publishing; multimedia presentations)
- To be sensitive to the needs of the audience and think carefully about the content and quality when communicating information (for example, work for presentation to other pupils)

SEAL objectives

- To imagine, identify and explore the range of feelings associated with a 'new beginning', and how these might coexist
- To revisit the idea that we each contribute to our communities through our similarities and differences
- To care about other people's feelings and to try to see things from their point of view
- To understand the importance of welcoming and valuing a new member into the community and how diversity adds richness to our lives
- To collaborate with others and reach agreement by consensus

IT Objectives

- To create a multimedia presentation using text, images and sounds
- To talk about what information they need and how they can find and use it (for example, using printed material, asking people)
- To prepare information for development using ICT, including selecting suitable sources, finding information, classifying it and checking it for accuracy (for example, checking that the spelling of names is consistent)
- To develop and refine ideas by bringing together, organising and reorganising text, tables, images and sound as appropriate (for example, desktop publishing, multimedia presentations, web pages)
- To be sensitive to the needs of the audience and think carefully about the content and quality when communicating information (for example, work for presentation to other pupils, writing for parents, publishing on the internet)
- To review what they and others have done to help them develop their ideas

- To describe and talk about the effectiveness of their work with ICT, comparing it with other methods and considering the effect it has on others (for example, the impact made by a desktop-published newsletter or poster)

Links to geography

- To use secondary sources of information, including aerial photographs (for example, photographs, videos)
- To draw plans and maps at a range of scales

Children use a desktop publishing program to produce a 'brochure' for the dream school, and to describe and talk about how this might be an effective advertising tool, weighing up the effect it may have and comparing this with other methods. Alternatively they could create a multimedia presentation to advertise the school. Children use a word-processing program to produce a display version of the class charter. Children use the Internet to search for information regarding any area they have studied as a result of this theme - for example, exploring the concept of 'utopia'. Children create a multimedia guide to the school building on their work on the class guide book.

Outcomes - A guide to the school - multimedia, brochure, web pages, interactive map.

Resources

Multimedia authoring/presentation software

Desktop publishing software

Web authoring software

Digital cameras/digital video recorder if available/webcam if available

Planning sheets

Mind-mapping software if available

Access to a computer for each group of four to five children

Getting on and falling out

Objective:

- To create a multimedia presentation using text, images and sounds

Activity

Ask pairs of children to create their own multimedia 'Anger' presentation using PowerPoint or other presentation software. Suggest that they include a definition of anger, other words for it, a picture or photograph, a sound, an animation, and a real-life example.

Going for goals

Children could work in groups to make multi-media presentations - working towards a finished presentation to give chosen information. The goal and sub-steps necessary should be made explicit.

Good to be me

Using a digital camera and suitable software, make a profile of the class to illustrate strengths and talents.

Relationships

Let the children use a digital camera and PowerPoint software to create text with photographs, captions and speech bubbles for a class book 'A Martian's guide to human feelings'.

Changes

Set up e-mail links with partner secondary schools. Create a multimedia presentation or role-play/story-boarding software to explore feelings during a period of change. This could be related to any of the themes above. This could be done in small groups or as a whole class using your interactive whiteboard.