Going for Goals	Red		Blue		Yellow		Green	
Weekly Focus	**Learning Opportunities**							
Whole school Setting	**Early Foundation Stage**	**Later Foundation Stage**	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
1. Taking responsibility for our successes and for when things go wrong 2. Waiting for what you want, persistence 3. Resilience – bouncing back or maintaining effort through a difficult experience or after a mistake or failure 4. Setting and achieving goals	Understanding myself Setting a realistic goal	Knowing myself My goal is …. Keeping going	Knowing myself Setting our goals Just because….. The problem-solving process	Knowing how I learn best You can't eat an elephant in one bite Persistence Putting it all together	Knowing how we are clever Scaling Foil frustration – beat boredom Taking responsibility Going for a goal Weighing up the consequence	Knowing myself Feelings and Learning Barriers to reaching learning goals Evaluation and review Perseverance Planning to meet a goal	Effective learners Role models Planning to reach a goal Hall of Fame and Roll of Honour Applying what we have learned	Ladder to Success I would but …. Excuses, excuses Making wise choices

Plus Assemblies, Circle Time, extra activities, and curriculum links/exemplar plans