

# Equality Impact and Needs Assessment Form

## Section One – Screening

Name of strategy, policy or project:
Street Lighting Policy
Directorate and service area:
Environment, Economy and Culture
Name and contact details of officer completing assessment:
Mark Johnson, 01392 382114 / Mike Bird 01392 383238
1. What is the main purpose of the strategy/policy/project (or the changes you want to make to it)?  To provide a street lighting service that is fit for purpose having due consideration for the safety and convenience of night-time road users. The changes in the current review are aimed principally at bringing about savings in energy consumption and therefore reducing carbon emissions.
2. What are the main activities of the strategy/policy/project?  The provision, maintenance and running of street lighting services comprising road and tunnel lighting, illuminated bollards, illuminated signs, beacons, pedestrian crossings and school patrol units.
3. Who is intended to benefit from the strategy/policy/project, and how?  Very generally, all road users during the hours of darkness. Vulnerable and non-car users may derive particular benefit from the service in built up areas for reasons of road safety and the reduction in crime and fear of crime that can result from well designed street lighting.
4. Is the strategy/policy/project consistent with the Council's equality policies?  Yes
5. Is responsibility for the strategy/policy/project shared with another department, authority or organisation? If so, what responsibility and which bodies?  Parish and District Councils may use their powers to influence or provide public lighting. Internally, staff in EEC Development Management have a role in the control of housing and industrial development so that new lighting provided as part of those developments conforms to County Council policy in being properly designed for safety, amenity and prevention of light pollution.



6. What impact is the strategy/policy/project likely to have on different sections of the community? You may wish to use the table below as a prompt.

	<b>Positive impact</b> – it could benefit ✓ (check box)	<b>Negative impact</b> – it could disadvantage ✓ (check box)	<b>Reason</b>	<b>Are there additional factors that could contribute to the experience of isolation<sup>1</sup>? If so, what are they?</b>	<b>Evidence</b>
<b>Gender</b>					
<ul style="list-style-type: none"> <li>• Women</li> </ul>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	The implementation of the policy has the potential to reduce fear of crime in the street at night Conversely, if the policy results in the removal or reduction of lighting, it could have a negative impact.		Studies conducted on behalf of the Institution of Lighting Engineers, Home Office etc. by Dr Kate Painter et al.
<ul style="list-style-type: none"> <li>• Men</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>			
<b>Ethnic Group</b>					
<ul style="list-style-type: none"> <li>• Asian or Asian British people</li> </ul>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Fear of crime in the street at night may also be an issue for minority ethnic groups.		
<ul style="list-style-type: none"> <li>• Black or Black British people</li> </ul>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
<ul style="list-style-type: none"> <li>• Chinese people</li> </ul>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
<ul style="list-style-type: none"> <li>• Gypsy or Roma People</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>			
<ul style="list-style-type: none"> <li>• Irish People</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>			

<sup>1</sup> Refer to section 3 of the EINA guidance.

	<b>Positive impact</b> – it could benefit ✓ (check box)	<b>Negative impact</b> – it could disadvantage ✓ (check box)	<b>Reason</b>	<b>Are there additional factors that could contribute to the experience of isolation<sup>1</sup>? If so, what are they?</b>	<b>Evidence</b>
• People of Mixed Heritage	<input type="checkbox"/>	<input type="checkbox"/>			
• White People	<input type="checkbox"/>	<input type="checkbox"/>			
• People of other ethnic backgrounds	<input type="checkbox"/>	<input type="checkbox"/>			
Asylum Seekers and Refugees	<input type="checkbox"/>	<input type="checkbox"/>			
People with physical, sensory or learning disabilities	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Partially sighted people and wheelchair users need appropriate and well designed street lighting to avoid social isolation. Impact of the policy may be positive at some locations but negative at others.		Intuitive
Deaf People who use British Sign Language	<input type="checkbox"/>	<input type="checkbox"/>			
People with mental health issues	<input type="checkbox"/>	<input type="checkbox"/>			
Lesbians, gay men and bisexual people	<input type="checkbox"/>	<input type="checkbox"/>			
Trans people	<input type="checkbox"/>	<input type="checkbox"/>			
Age					
• Older people (60 +)	<input type="checkbox"/>	<input type="checkbox"/>			

	<b>Positive impact</b> – it could benefit ✓ (check box)	<b>Negative impact</b> – it could disadvantage ✓ (check box)	<b>Reason</b>	<b>Are there additional factors that could contribute to the experience of isolation<sup>1</sup>? If so, what are they?</b>	<b>Evidence</b>
• Younger people (17-25) and children	<input type="checkbox"/>	<input type="checkbox"/>			
People of different faith groups or beliefs including non-believers	<input type="checkbox"/>	<input type="checkbox"/>			
Travellers	<input type="checkbox"/>	<input type="checkbox"/>			
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>			
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>			

**Notes:**

- Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs and Hindus. Consider faith categories individually and collectively when assessing positive and negative impacts.
- The categories relating to ethnicity include those used in the 2001 census. Consideration should be given to the needs of specific communities within the broad categories such as Bangladeshi people and to the needs of other communities such as Turkish/Turkish Cypriot, Greek/Greek Cypriot and Polish that do not appear as separate categories in the census.
- An adverse impact does not necessarily require action to be taken. Actions must remain in proportion with the benefits that could be achieved and resources available to complete them. If adverse impacts are identified and actions for improvement are not proportionate, the reasons for not taking action should be detailed and open to challenge.

7. If you have indicated there is a negative impact on any group, is that impact:			
Legal?	YES	NO	N/A
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(i.e. it is not discriminatory under anti-discriminatory legislation – refer to the Council’s website or your Directorate Equality Representative if guidance is needed)</i>			
Intended?	YES	NO	N/A
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of impact	HIGH	LOW	N/A
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If the negative impact is possibly discriminatory and not intended and/or of high impact you must complete section two of this form. If not, complete the rest of section one below and consider if completing section two would be helpful in making a thorough assessment.			
8. a) Could you minimise or remove any negative impact that is of low significance? Explain how: Any areas where it is proposed to reduce street lighting or introduce part night lighting should be carefully assessed to determine if this might have the effect of exacerbating feelings of social exclusion for certain separately identifiable groups within the community (for instance, women may not feel confident about walking alone from the bus stop to home late at night if there is no lighting). The policy sets out principles only at this stage. Where its implementation results in a proposal to, say, turn off street lights after 10.30 pm in certain residential areas as an energy and pollution saving measure, this will be done only after consultation with the police, local residents and and representatives of appropriate minority groups. Therefore, full Stage 2 assessment may be appropriate when details of individual schemes at specific locations are known at a later date.			
b) Could you improve the strategy, project or policy’s positive impact? Explain how: The policy already recognises that well designed new lighting in Zone 4 areas (urban centres with high night time usage) will be beneficial for all groups. Adequate attention to equality issues in Zones 1, 2 and 3 will come through design of specific schemes in pursuance of the policy. <i>You may wish to use the action sheet at the end of Section Two.</i>			
9. If there is no evidence that the strategy, policy or project promotes equality, equal opportunities or improved relations – could it be adapted so that it does? How?			

**Please sign and date this form. Keep one copy, send a copy to your Directorate Equality Representative. Please email a further copy to [Natasha.Cole@devon.gov.uk](mailto:Natasha.Cole@devon.gov.uk). The results will be published on the Council's website.**

Signed: Mike Bird/Mark Johnson

Date: 17 May 2007

**Section Two – Full assessment**

Name of strategy, policy or project:

Date:

**Part A**

1. Looking back at section one of the EINA, in what areas are there concerns that the strategy, policy or project could have a negative impact?	
2. Summarise the likely negative impacts.	
3. What previous or planned consultation or research on this topic / policy area / project has taken place / will take place with groups / individuals from different sections of the community? If there has already been consultation or research what does it indicate about negative impact of this strategy, policy or project?	
Section of the Community	Summary of consultation or research carried out or planned

4. What consultation has taken place/or is planned with DCC staff/DCC staff group including staff that have, or will have, direct experience of implementing the strategy / policy / project?
5. If there are gaps in your previous or planned consultation and research, are there any experts/relevant groups that can be contacted to get further views or evidence on the issues. YES <input type="checkbox"/> (Please list them below and explain how you will obtain their views)

NO

6. Has the strategy / policy / project been through legal vetting for compliance?

YES

NO

**Note:** This will only be necessary in conditions where the strategy / policy / project is entirely driven by legislative duties **and/or** where there is doubt about the legal interpretations in relation to the outcomes / service being provided.

### Part B

Complete this section when consultation and research has been carried out

7. a) As a result of this assessment and available evidence collected, including consultation, state whether there will need to be any changes made / planned to the policy, strategy or project.

b) As a result of this assessment and available evidence is it important that DCC commission specific research on this issue or carry out monitoring / data collection?

*(You may wish to put this information directly onto the action plan at the end of this form)*

8. Will the changes planned ensure that negative impact is:

Legal? YES  NO

*(not discriminatory, under anti-discriminatory legislation)*

Intended? YES  NO

Low impact? YES  NO

9. a) Have you set up a monitoring / evaluation / review process to check the successful implementation of the strategy, project or policy?

YES  NO

b) How will this monitoring / evaluation further assess the impact on different sections of the community/ ensure the strategy/ policy / project is non-discriminatory?

Details:

10. What is the final policy decision for this assessment?

11. There is a legal requirement to publish the outcome of an Equality Impact and Needs Assessment. Please outline how / where this will happen:

***Please complete the action plan below, sign the EINA, retain a copy and send a copy of the full EINA, including the Action Plan, to your Directorate Equality Representative.***

Signed:

Date:

## Equality Impact and Needs Assessment Action Plan

Please list below any recommendations for action that you plan to take as a result of this impact assessment.

Issue	Action required	Lead officer	Timescale	Resource implications	Comments

**NOTES:**