

Equality Impact and Needs Assessment Form

Section One – Screening

Name of strategy, policy or project:
East of Exeter Recycling Centre (Civic Amenity Site)
Directorate and service area:
Environment, Economy and Culture (Waste Management)
Name and contact details of officer completing assessment:
Chris Chandler, Extension 2011. E-mail: chris.chandler@devon.gov.uk
1. What is the main purpose of the strategy/policy/project (or the changes you want to make to it)?
The development of a Recycling Centre at Pinbrook Road, Pinhoe, to serve local residents
2. What are the main activities of the strategy/policy/project?
To provide a second Recycling Centre for the Exeter area in order to provide for growing levels of public demand and maximise recycling rates/minimize landfill inputs.
3. Who is intended to benefit from the strategy/policy/project, and how?
Local residents served by the new Recycling Centre
4. Is the strategy/policy/project consistent with the Council's equality policies?
Yes
5. Is responsibility for the strategy/policy/project shared with another department, authority or organisation? If so, what responsibility and which bodies?
No

6. What impact is the strategy/policy/project likely to have on different sections of the community? You may wish to use the table below as a prompt.

	Positive impact – it could benefit ✓ (check box)	Negative impact – it could disadvantage ✓ (check box)	Reason	Are there additional factors that could contribute to the experience of isolation¹? If so, what are they?	Evidence
Gender					
• Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Quality facility available to all		
• Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>	"		
Ethnic Group					
• Asian or Asian British people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	"		
• Black or Black British people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	"		
• Chinese people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	"		
• Gypsy or Roma People	<input checked="" type="checkbox"/>	<input type="checkbox"/>	"		
• Irish People	<input checked="" type="checkbox"/>	<input type="checkbox"/>	"		
• People of Mixed Heritage	<input checked="" type="checkbox"/>	<input type="checkbox"/>	"		
• White People	<input checked="" type="checkbox"/>	<input type="checkbox"/>	"		
• People of other ethnic backgrounds	<input checked="" type="checkbox"/>	<input type="checkbox"/>	"		
Asylum Seekers and Refugees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	"		
People with physical, sensory or learning disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Disabled access, parking and toilet facilities will be provided		
Deaf People who use	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Staff on site not		

¹ Refer to section 3 of the EINA guidance.

	Positive impact – it could benefit ✓ (check box)	Negative impact – it could disadvantage ✓ (check box)	Reason	Are there additional factors that could contribute to the experience of isolation¹? If so, what are they?	Evidence
British Sign Language			proficient in sign language, however, pictorial signs used to help all visitors		
People with mental health issues	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Quality facility available to all		
Lesbians, gay men and bisexual people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	"		
Trans people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	"		
Age					
• Older people (60 +)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Assistance available for the elderly and infirm		
• Younger people (17-25) and children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Young children required to remain in vehicle for Health and Safety reasons		
People of different faith groups or beliefs including non-believers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No faith issues		
Travellers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Quality facility available to all		
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>			
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>			

Notes:

- Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs and Hindus. Consider faith categories individually and collectively when assessing positive and negative impacts.

- The categories relating to ethnicity include those used in the 2001 census. Consideration should be given to the needs of specific communities within the broad categories such as Bangladeshi people and to the needs of other communities such as Turkish/Turkish Cypriot, Greek/Greek Cypriot and Polish that do not appear as separate categories in the census.
- An adverse impact does not necessarily require action to be taken. Actions must remain in proportion with the benefits that could be achieved and resources available to complete them. If adverse impacts are identified and actions for improvement are not proportionate, the reasons for not taking action should be detailed and open to challenge.

7. If you have indicated there is a negative impact on any group, is that impact:		
Legal?	YES <input checked="" type="checkbox"/>	NO <input type="checkbox"/>
<i>(i.e. it is not discriminatory under anti-discriminatory legislation – refer to the Council's website or your Directorate Equality Representative if guidance is needed)</i>		
Intended?	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
Level of impact	HIGH <input type="checkbox"/>	LOW <input checked="" type="checkbox"/>
If the negative impact is possibly discriminatory and not intended and/or of high impact you must complete section two of this form. If not, complete the rest of section one below and consider if completing section two would be helpful in making a thorough assessment.		
8. a) Could you minimise or remove any negative impact that is of low significance? Explain how: It would be difficult to do this as the skills of the staff employed on site are unlikely to include sign language. The negative impact arises from the operational contract rather than the provision of the basic facility.		
b) Could you improve the strategy, project or policy's positive impact? Explain how: Pictorial signage helps overcome language barriers <i>You may wish to use the action sheet at the end of Section Two.</i>		
9. If there is no evidence that the strategy, policy or project promotes equality, equal opportunities or improved relations – could it be adapted so that it does? How?		

Please sign and date this form. Keep one copy, send a copy to your Directorate Equality Representative and publish the results on the Council's website.

Signed: Chris Chandler

Date: 2 November 2006