

Equality Impact and Needs Assessment Form

Section One – Screening

Name of strategy, policy or project:
Minerals and Waste Development Framework - Draft Statement of Community Involvement
Directorate and service area:
Environment, Economy and Culture Directorate - Planning and Transportation
Name and contact details of officer completing assessment:
Development Control Manager - Planning
<p>1. What is the main purpose of the strategy/policy/project (or the changes you want to make to it)?</p> <p>Preparation of a Statement of Community Involvement (SCI) is a statutory requirement of the Planning and Compulsory Purchase Act 2004. All planning authorities must prepare and adopt an SCI. The document sets out the way in which the County Council will involve and engage the community when preparing the Minerals and Waste Development Framework documents, and also when consulting on those planning applications for which it is the determining authority.</p>
<p>2. What are the main activities of the strategy/policy/project?</p> <p>The document sets out the way in which the County Council will involve and engage the community when preparing the Minerals and Waste Development Framework documents, and also when consulting on those planning applications for which it is the determining authority. It will set out which particular method of consultation methods will be used, and demonstrate how the legal requirements are to be met.</p>
<p>3. Who is intended to benefit from the strategy/policy/project, and how?</p> <p>All sectors of the community will benefit in that they will have an enhanced opportunity to be involved at all stages of minerals and waste policy making, and in the consideration of planning applications. Community involvement in the new plan-making system will help create a positive view of planning, and empower the community towards a more proactive approach in partnership with the County Council by:</p> <ul style="list-style-type: none"> - having access to all the relevant information - being confident to put forward their own ideas and feel that there is a process for considering their views - giving an increased awareness and understanding of the planning process - taking an active part in developing proposals and options - commenting on formal proposals - getting feedback and being informed of progress

<p>4. Is the strategy/policy/project consistent with the Council's equality policies?</p> <p>Yes - following adoption of the SCI, it will have a positive impact on the different sectors of the community listed in Section 6.</p>
<p>5. Is responsibility for the strategy/policy/project shared with another department, authority or organisation? If so, what responsibility and which bodies?</p> <p>No</p>

6. What impact is the strategy/policy/project likely to have on different sections of the community? You may wish to use the table below as a prompt.

	Positive impact – it could benefit ✓ (check box)	Negative impact – it could disadvantage ✓ (check box)	Reason	Are there additional factors that could contribute to the experience of isolation¹? If so, what are they?	Evidence
Gender					
<ul style="list-style-type: none"> • Women 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI
<ul style="list-style-type: none"> • Men 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI
Ethnic Group					
<ul style="list-style-type: none"> • Asian or Asian British people 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI

¹ Refer to section 3 of the EINA guidance.

	Positive impact – it could benefit ✓ (check box)	Negative impact – it could disadvantage ✓ (check box)	Reason	Are there additional factors that could contribute to the experience of isolation¹? If so, what are they?	Evidence
<ul style="list-style-type: none"> Black or Black British people 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI
<ul style="list-style-type: none"> Chinese people 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI - also document could be made available in Cantonese
<ul style="list-style-type: none"> Gypsy or Roma People 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI

	Positive impact – it could benefit ✓ (check box)	Negative impact – it could disadvantage ✓ (check box)	Reason	Are there additional factors that could contribute to the experience of isolation¹? If so, what are they?	Evidence
• Irish People	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI
• People of Mixed Heritage	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI
• White People	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI

	Positive impact – it could benefit ✓ (check box)	Negative impact – it could disadvantage ✓ (check box)	Reason	Are there additional factors that could contribute to the experience of isolation¹? If so, what are they?	Evidence
<ul style="list-style-type: none"> • People of other ethnic backgrounds 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI
Asylum Seekers and Refugees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI - also document could be made available in a range of languages.
People with physical, sensory or learning disabilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI
Deaf People who use British Sign Language	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be		Widespread consultation to include all those

	Positive impact – it could benefit ✓ (check box)	Negative impact – it could disadvantage ✓ (check box)	Reason	Are there additional factors that could contribute to the experience of isolation¹? If so, what are they?	Evidence
			involved at all stages in the process		bodies, individuals and organisations listed in Appendices I and II of the Draft SCI
People with mental health issues	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI
Lesbians, gay men and bisexual people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI
Trans people	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI
Age					

	Positive impact – it could benefit ✓ (check box)	Negative impact – it could disadvantage ✓ (check box)	Reason	Are there additional factors that could contribute to the experience of isolation¹? If so, what are they?	Evidence
<ul style="list-style-type: none"> Older people (60 +) 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI
<ul style="list-style-type: none"> Younger people (17-25) and children 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI
People of different faith groups or beliefs including non-believers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI

	Positive impact – it could benefit ✓ (check box)	Negative impact – it could disadvantage ✓ (check box)	Reason	Are there additional factors that could contribute to the experience of isolation¹? If so, what are they?	Evidence
Travellers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Enhanced opportunities for the community to be involved at all stages in the process		Widespread consultation to include all those bodies, individuals and organisations listed in Appendices I and II of the Draft SCI
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>			
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>			

Notes:

- Faith groups cover a wide range of groupings, the most common of which are Muslims, Buddhists, Jews, Christians, Sikhs and Hindus. Consider faith categories individually and collectively when assessing positive and negative impacts.
- The categories relating to ethnicity include those used in the 2001 census. Consideration should be given to the needs of specific communities within the broad categories such as Bangladeshi people and to the needs of other communities such as Turkish/Turkish Cypriot, Greek/Greek Cypriot and Polish that do not appear as separate categories in the census.
- An adverse impact does not necessarily require action to be taken. Actions must remain in proportion with the benefits that could be achieved and resources available to complete them. If adverse impacts are identified and actions for improvement are not proportionate, the reasons for not taking action should be detailed and open to challenge.

7. If you have indicated there is a negative impact on any group, is that impact:			
Legal?	YES	NO	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(i.e. it is not discriminatory under anti-discriminatory legislation – refer to the Council’s website or your Directorate Equality Representative if guidance is needed)</i>			
Intended?	YES	NO	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of impact	HIGH	LOW	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If the negative impact is possibly discriminatory and not intended and/or of high impact you must complete section two of this form. If not, complete the rest of section one below and consider if completing section two would be helpful in making a thorough assessment.			
8. a) Could you minimise or remove any negative impact that is of low significance? Explain how:			
b) Could you improve the strategy, project or policy’s positive impact? Explain how: The Draft SCI is currently the subject of widespread consultation (until 31 st August), and the responses of this consultation exercise will be incorporated into the document which is to be submitted to the Secretary of State in Autumn this year. At this time there will a further round of consultation, before an independent examination (by an Inspector appointed by the Secretary of State) in Spring 2007. The Inspector is charged with assessing the soundness of the SCI, having regard to the tests of soundness set out in Appendix I to the Draft SCI. THE Draft SCI, and all relevant documents are and will be available on request in a range of languages, in large print, Braille or on tape <i>You may wish to use the action sheet at the end of Section Two.</i>			
9. If there is no evidence that the strategy, policy or project promotes equality, equal opportunities or improved relations – could it be adapted so that it does? How?			

Please sign and date this form. Keep one copy, send a copy to your Directorate Equality Representative. Please email a further copy to Natasha.Cole@devon.gov.uk. The results will be published on the Council’s website.

Signed: Development Control Manager - Planning

Date: 1st August 2006

Section Two – Full assessment

Name of strategy, policy or project:

Date:

Part A

1. Looking back at section one of the EINA, in what areas are there concerns that the strategy, policy or project could have a negative impact?	
2. Summarise the likely negative impacts.	
3. What previous or planned consultation or research on this topic / policy area / project has taken place / will take place with groups / individuals from different sections of the community? If there has already been consultation or research what does it indicate about negative impact of this strategy, policy or project?	
Section of the Community	Summary of consultation or research carried out or planned

4. What consultation has taken place/or is planned with DCC staff/DCC staff group including staff that have, or will have, direct experience of implementing the strategy / policy / project?
5. If there are gaps in your previous or planned consultation and research, are there any experts/relevant groups that can be contacted to get further views or evidence on the issues. YES <input type="checkbox"/> (Please list them below and explain how you will obtain their views)

NO

6. Has the strategy / policy / project been through legal vetting for compliance?

YES

NO

Note: This will only be necessary in conditions where the strategy / policy / project is entirely driven by legislative duties **and/or** where there is doubt about the legal interpretations in relation to the outcomes / service being provided.

Part B

Complete this section when consultation and research has been carried out

7. a) As a result of this assessment and available evidence collected, including consultation, state whether there will need to be any changes made / planned to the policy, strategy or project.

b) As a result of this assessment and available evidence is it important that DCC commission specific research on this issue or carry out monitoring / data collection?

(You may wish to put this information directly onto the action plan at the end of this form)

8. Will the changes planned ensure that negative impact is:

Legal? YES NO

(not discriminatory, under anti-discriminatory legislation)

Intended? YES NO

Low impact? YES NO

9. a) Have you set up a monitoring / evaluation / review process to check the successful implementation of the strategy, project or policy?

YES NO

b) How will this monitoring / evaluation further assess the impact on different sections of the community/ ensure the strategy/ policy / project is non-discriminatory?

Details:

10. What is the final policy decision for this assessment?

11. There is a legal requirement to publish the outcome of an Equality Impact and Needs Assessment. Please outline how / where this will happen:

Please complete the action plan below, sign the EINA, retain a copy and send a copy of the full EINA, including the Action Plan, to your Directorate Equality Representative.

Signed:

Date:

Equality Impact and Needs Assessment Action Plan

Please list below any recommendations for action that you plan to take as a result of this impact assessment.

Issue	Action required	Lead officer	Timescale	Resource implications	Comments

NOTES: