

**Early Years and  
Childcare Service**



**All Devon  
Termly Report  
Spring 2011**

**1<sup>st</sup> January 2011  
to  
31<sup>st</sup> March 2011**

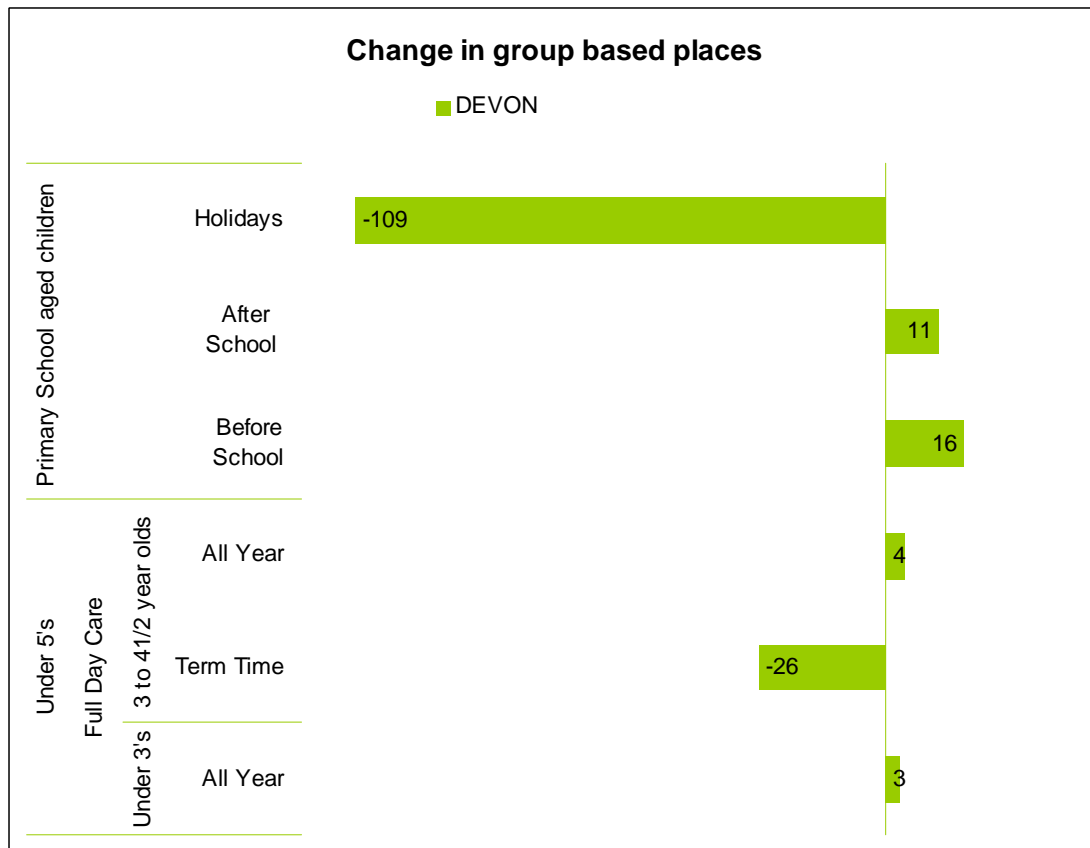


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## Changes in Childcare Provision

### Changes in group-based provision



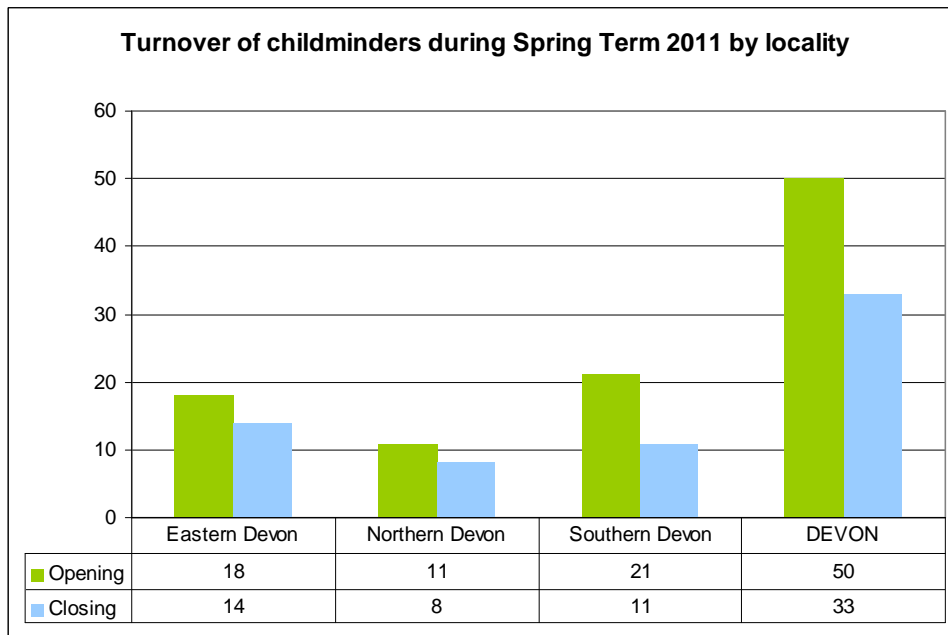
The greatest change in places has been seen in places for primary school aged children during holiday time with a large decrease in places available. There has also been a decrease in the number of full day care places during term time for 3 to 4 year olds.

Locality	Opening/ Closing	Type of care	Carescheme Name	Places
Eastern Devon	Closing	Out of School Club	"Funky Monkeys" - St Andrews Out of School Club (Before and After School)	-16
		Holiday Scheme	Meerkats	-24
	Opening	Holiday Scheme	St David's Hill Pre-School Summer Club	24
		Out of School Club	FISH Kids Ladysmith Juniors	24
			Rockbeare Pre-School Breakfast and After School Club	24
Northern Devon	Closing	Holiday Scheme	Our Club	-35
		Out of School Club	Our Club (Breakfast Club)	-20
			Our Club (After School)	-35
			SPLAT Out of School Club	-20
	Opening	Day Nursery	Seedlings Baby Unit at Orchard Vale School	7
		Out of School Club	Barn-A-B's After School Club	16
			Holsworthy Primary Breakfast Club	16
Southern Devon	Closing	Holiday Scheme	Dartmouth Out of School Club	-24
			Humpty Dumpty at Dartington Primary School	-24
			Marldon Preschool - Summer Holiday Scheme	-26
		Out of School Club	Aveton Gifford Primary Breakfast Club	-16
			Humpty Dumpty at Dartington Primary School	-24
			St Christophers After School Club	-16
			Pre-school Playgroup	Marldon Community Pre-school
	Opening	Out of School Club	Diptford Primary After School Club	16
			FISH Kids Bishopsteignton Breakfast Club	16
			FISH Kids Chudleigh (Breakfast Club)	24
			FISH Kids Chudleigh (After School Club)	16
Holbeton Pre-School After School Club			26	

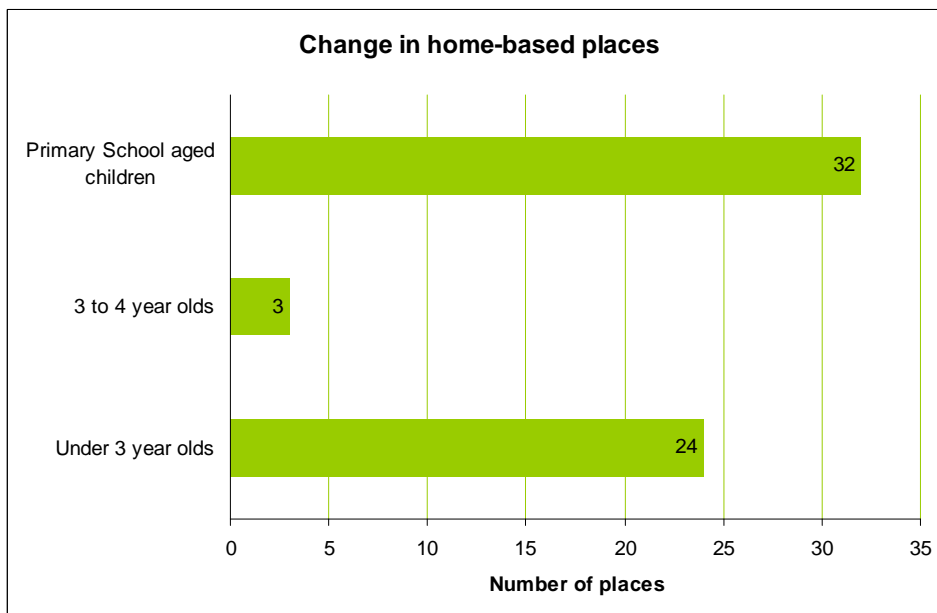
#### Additional changes:

- St Leonards Holiday Club has changed its name to Inside Out Club.
- Fun House Club (Wonford) has changed their name to Camp Adventure (Wonford).
- Holsworthy Leisure Centre Holiday Club has changed their name to Camp Adventure.
- Riverside Leisure Centre Holiday Club has changed their name to Camp Adventure.
- Lords Meadow Leisure Centre Funsters has changed their name to Move It.
- Culm Valley Sport Centre has changed their name to Move It.
- Rockbeare Pre-school Breakfast and After School Club are registered but are not currently running as not currently viable.

## Changes in home-based childminder numbers and places



Overall there has been a net increase of 17 childminders this term. By locality Southern Devon have seen the largest net increase of 10 childminders, whilst Eastern Devon has seen a net increase of 4 childminders and Northern Devon a net increase of 3 childminders.



The overall turnover of childminders this term has resulted in an overall net increase of 59 childminding places. There has been a significant increase in the number of places for primary school aged children and under 3 years olds and a small increase in the number of places for 3 to 4 year olds.

## Childminding Networks

Childminders Levels	Number of Childminders
First Level	789
Second Level	5
Third Level	9
Specialist in Early Years	52
<b>Total</b>	<b>855</b>

This term has seen the addition of 1 new third level childminder

6 out of the 31 Learning Communities do not have a specialist childminder.

These are:

- Dartmouth
- Holsworthy
- Kingsbridge
- South Molton
- Totnes
- West Exe

## Sure Start Grants Awarded Spring 2011

Short Route Funding:

Locality	Carescheme Name	Provision Type	Places Created	Amount Awarded
Northern Devon	Holsworthy Primary School	Breakfast Club	16	£1711.50
<b>Devon Total</b>			<b>16</b>	<b>£1711.50</b>

## Sustainability Funding

	Spring 2011	Autumn 2010	Summer 2010	Spring 2010
Childminders	<b>£1283.50</b>	£874.39	£1,213.45	£1,698
Day Nurseries	-	-	-	£860.00
Pre-school Playgroups	<b>£12371</b>	£5928	£6,543.62	£12,554
Out of School Clubs	<b>£3000</b>	£18350	-	£7,550
Holiday Clubs	-	£885	-	-
<b>Total by term</b>	<b>£12,371.50</b>	<b>£26,037.39</b>	<b>£7,757.07</b>	<b>£22,662.00</b>

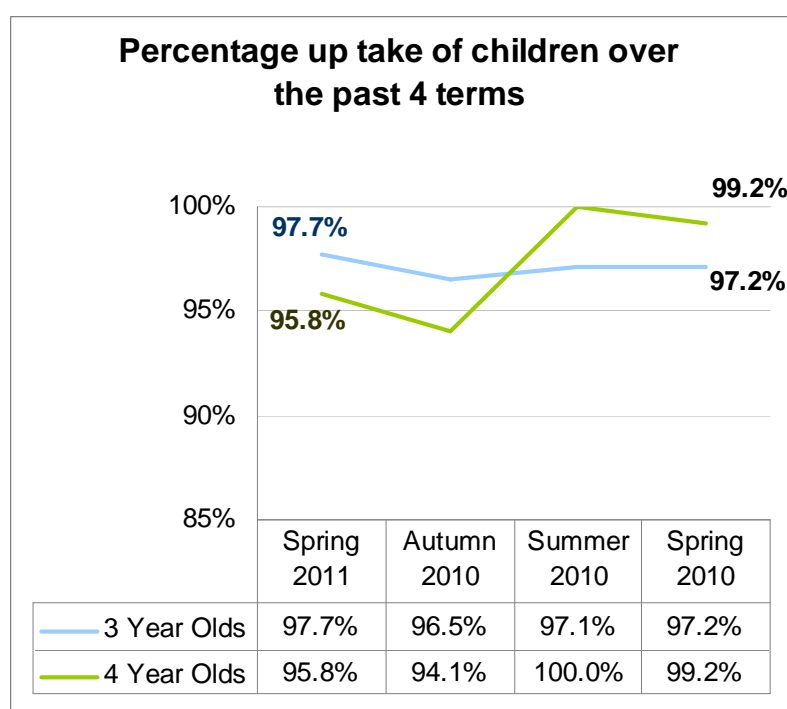
Sustainability funding awarded is significantly lower than this time last year at just under half.

## SEN Inclusion Funding

Locality	Provision Type	Carescheme Name	Amount awarded
Eastern Devon	Out of School Club	Bickleigh Breakfast and After School Club	£1,539.00
		The Beacon School Breakfast Club	£1,243.24
Northern Devon	Holiday Scheme	WASP Waci @ Sticklepath Playscheme	£2,000.00
Southern Devon	Out of School Club	South Brent Before and After School Club	£1,184.04
<b>Devon Total</b>			<b>£5,966.28</b>

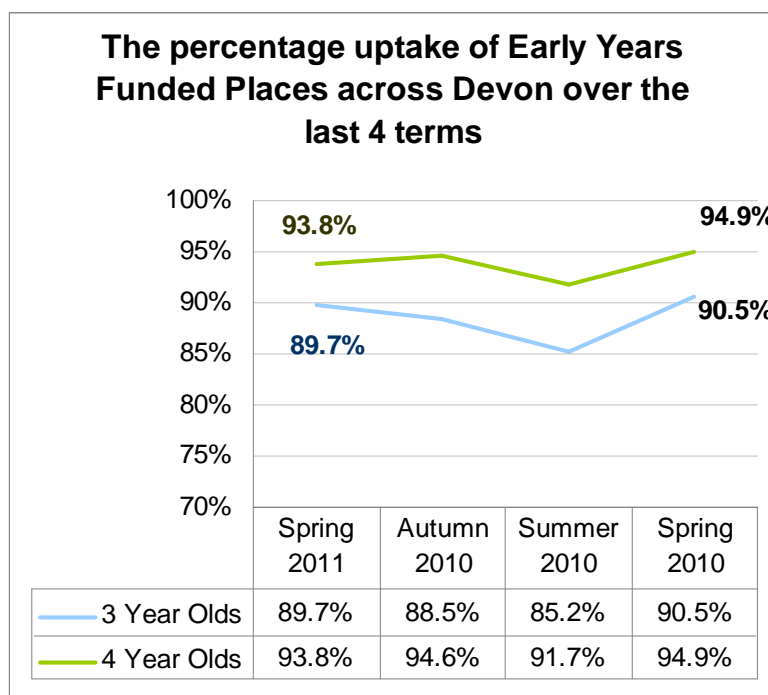
## Early Years Entitlement

The graph below shows the percentage take up by children of Early Years places in settings across Devon.



The number of three year olds taking up Early Years places in settings across Devon has increased slightly since last term to 97.7%. The number of 4 year olds accessing Early Years places has also increased since last term to 95.8%.

The graph below shows the percentage of Early Years funded places that are taken up by three and four year olds in Devon, assuming 15 hours of free entitlement. Spring 2010 take-up rates shown as a comparison assume 12.5 hours free entitlement. This should be taken into consideration when viewing these figures.



The table below shows the Devon take up compared to the National take up.

	3 year olds	4 year olds
<b>Devon Take Up (March 2011)</b>	<b>89.70%</b>	<b>93.80%</b>
Eastern Devon (March 2011)	89.60%	93.80%
Northern Devon (March 2011)	89.60%	93.70%
Southern Devon (March 2011)	89.90%	94.00%
<b>National Take up 2008/9<sup>1</sup></b>	<b>87%*</b>	<b>97%*</b>

\* based on 12.5 hours per week.

The average take up of Early Years Entitlement for three year olds (89.7%) has shown an increase in Spring term 2011 compared with previous terms and is higher than the national average. When compared to the take up rates for this period last year, the level is slightly lower than that seen in Spring 2010 (90.5%).

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<sup>1</sup> Speight, S & Smith, R. (2008/2009). Towards Universal early years provision: Analysis of take-up by disadvantaged families from recent annual childcare surveys. Department for Education.

The average uptake of Early Years Entitlement for four year olds (93.8%) has shown a slight decrease in Spring term 2011 compared with the previous term and is lower than the national average. When compared to the take up rates for this period last year, the level is slightly lower than that seen in Spring 2010 (94.9%)

The take up levels seen in Spring term 2011 based on 15 hours per week are nearly back up to the same level as this time last year when the take up levels were based on 12.5 hours per week.

## Children In Care

For Spring 2011, the minimum amount of time a child could attend for funding purposes was 2.0 hours. The maximum entitlement was 15 funded hours per week although some settings were still only offering 12.5 funded hours per week.

	<b>Children in care</b>	<b>Devon-wide</b>
Number of Children	28	14699
Children attending at least 2.0 hours	27	13830
Children not attending	1	869
<b>% Non Attendance</b>	<b>3.6%</b>	<b>5.9%</b>
<b>% Take-up of full entitlement for children attending</b>	<b>88.9%</b>	<b>81.1%</b>
<b>% Take-up of funded hours</b>	<b>96.2%</b>	<b>95.3%</b>

There was one child in care not accessing funded settings; this is reflected in a non-attendance percentage of 3.6% compared to the Devon-wide figure of 5.9% in autumn 2009. The child is accessing hours at a Devon pre-school but commenced after the headcount week so was not entitled to funded hours this term.

There is a higher proportion of children in care (88.9%) taking up their full entitlement of 15 funded hours (or 25 hours for children in reception classes) than across the whole of Devon (81.1%). The take-up of funded hours for children in care (96.2%) is also higher than the Devon-wide figure (95.3%).

## Childcare Referrals

There have been a total of 17 childcare referrals made this term (1<sup>st</sup> January 2011 – 31<sup>st</sup> March 2011). These have been referred by:

<b>Referred by:</b>	<b>Number</b>
Beacon Heath Children's Centre	1
Chestnut Children's Centre	1
Flying Start Children's Centre	1
Newton Abbot Children's Centre	1
Teignmouth Children's Centre	1
West Exe Children's Centre	1
Inclusion Officer	2
Childcare Referral Co-ordinator	3
DISC	6
<b>Total</b>	<b>17</b>

Of these 17 referrals made this month 7 were lone parents and 2 were teenage parents.

There is no information on taster sessions that have been taken up this term.

The Childcare Referral Co-ordinator is still waiting on feedback from Job Centre Plus about the parents work or training.

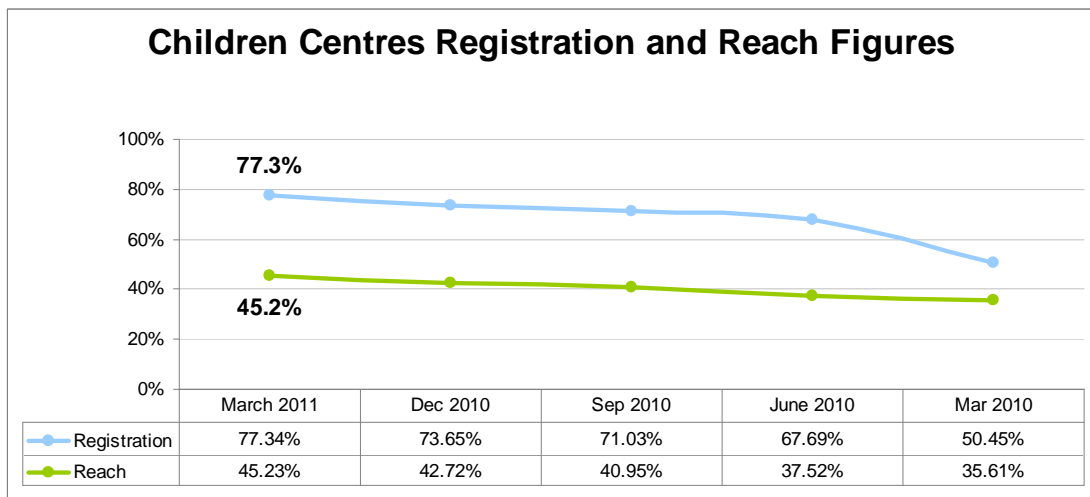
## Children's Centres

### Registration and Reach

**REGISTRATION** This represents the percentage of the population of children within each Children's Centre catchment area who have registered with their centre.

**REACH** This represents the percentage of registered affiliated children who have visited their local Children's Centre at least once.

The graph below plots the Devon wide registration and reach figures for the Children's Centres over the last 5 quarters.



The figures shown are taken on an annual rolling basis (March 2011 shows reach and registration figures for 1<sup>st</sup> April 2010 to 31<sup>st</sup> March 2011).

Both the registration and reach figures across Devon has continued to increase.

### Out of Area Reach Figures

A significant number of children visit a Children's Centre other than the one they are affiliated to. These visits are counted as 'children outside the reach area'.

The data below shows the actual number of children who visited a Children's Centre in Devon at least once.

Total Children in Devon	34374	% of Children Seen
Children seen from within their Children's Centre catchment	15548	45.23%
Total children seen (including those living outside the Children's Centre catchment area)	22185	<b>64.54%*</b>

\*Please note that this figure gives an indication only of the percentage of children visiting Children's Centres as it is possible that a child may be counted more than once if they visit both their designated Children's Centre and one outside their area.

### Reach to 30% most deprived areas

The following table shows the percentage of children seen from the 30% most deprived areas at any Children's Centre in Devon.

Area	Total no. of under 5s living in LSOA	Number of under 5s seen by any centre (1 Apr 10 and 31 Mar 11)	Percentage of under 5s seen by any centre (1 Apr 10 and 31 Mar 11)
Eastern Devon	2398	1351	56.3%
Northern Devon	1555	999	64.2%
Southern Devon	965	578	59.9%
<b>Devon</b>	<b>4918</b>	<b>2928</b>	<b>59.5%</b>

Children's Centres in Northern Devon have reached a higher proportion of children from 30% most deprived areas than the level seen across Devon whereas Eastern Devon Children's Centres have reached a lower proportion and Southern Devon has a similar proportion of children reached to that seen across Devon.

### Attendance at an Evidence Informed Parenting Programme

Evidence Informed Parenting Programmes include:

- Incredible Years
- Mellow Parenting
- Strengthening Families
- Strengthening Communities
- Triple P
- Families and Schools Together
- Solihull
- New Forest Parenting Programme
- Family Links Nurturing Programme

The data below shows the number of parents/carers recorded as attending an Evidence Informed Parenting Programme in Children's Centres in Devon.

Locality	Quarter 1*	Quarter 2*	Quarter 3*	Quarter 4*	Total
	1 Apr 2010 - 21 Jun 2010	22 Jun 2010 - 17 Sept 2010	18 Sep 2010 - 21 Dec 2010	22 Dec 2010 - 10 Mar 2011	1 Apr 2010 - 10 Mar 2011
Eastern Devon	9	10	40	52	94
Northern Devon	86	56	86	60	236
Southern Devon	13	53	61	31	133
<b>Devon</b>	<b>108</b>	<b>119</b>	<b>187</b>	<b>143</b>	<b>463</b>

## Workforce Development

### Early Years Professional Status (Graduate Level 6)

Sarah Teather's announcement (26<sup>th</sup> January 2011) regarding the future of EYPS, has removed the requirement for all full day care PVI settings to have an EYP by 2015 (and all Children's centres to have an EYP by 2010) but has requested a graduate leader as 'good practice'.

In Dame Clare Tickell's review of EYFS she has recommended that a continuing ambition for the sector should be a 'fully graduate led sector' with a minimum level 3 qualification for the remaining staff.

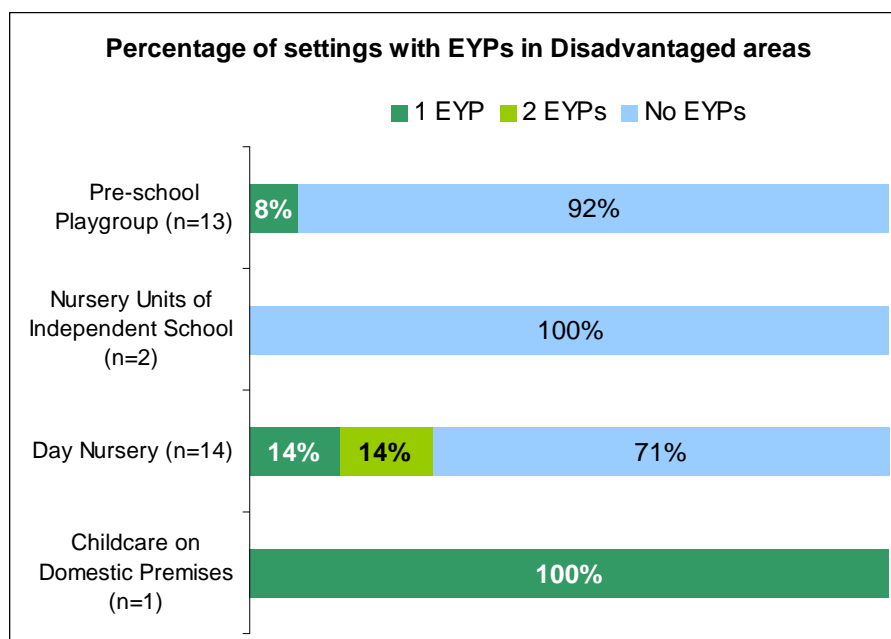
The following table shows the number of EYPs in Devon as at 31<sup>st</sup> March 2011:

	Devon	Eastern Devon	Northern Devon	Southern Devon
Disadvantaged	8	6	1	1
Non-disadvantaged	130	61	24	45
<b>Total</b>	<b>138</b>	<b>67</b>	<b>25</b>	<b>46</b>

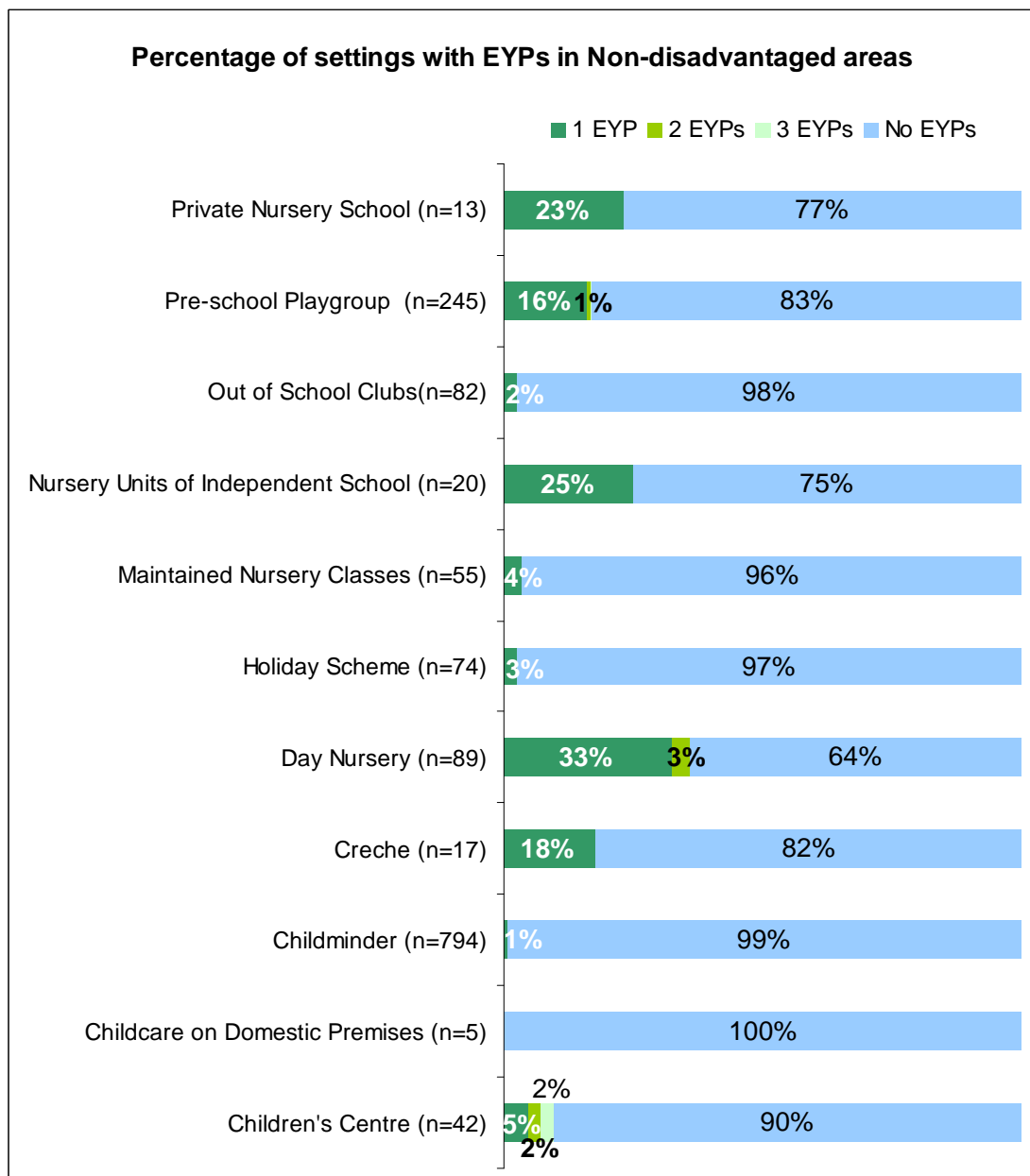
There are a further 88 practitioners currently progressing through EYPS in addition to the numbers above.

The following charts look at the proportion of settings with EYPs in Disadvantaged and Non-disadvantaged settings.

### EYPS in Disadvantaged settings

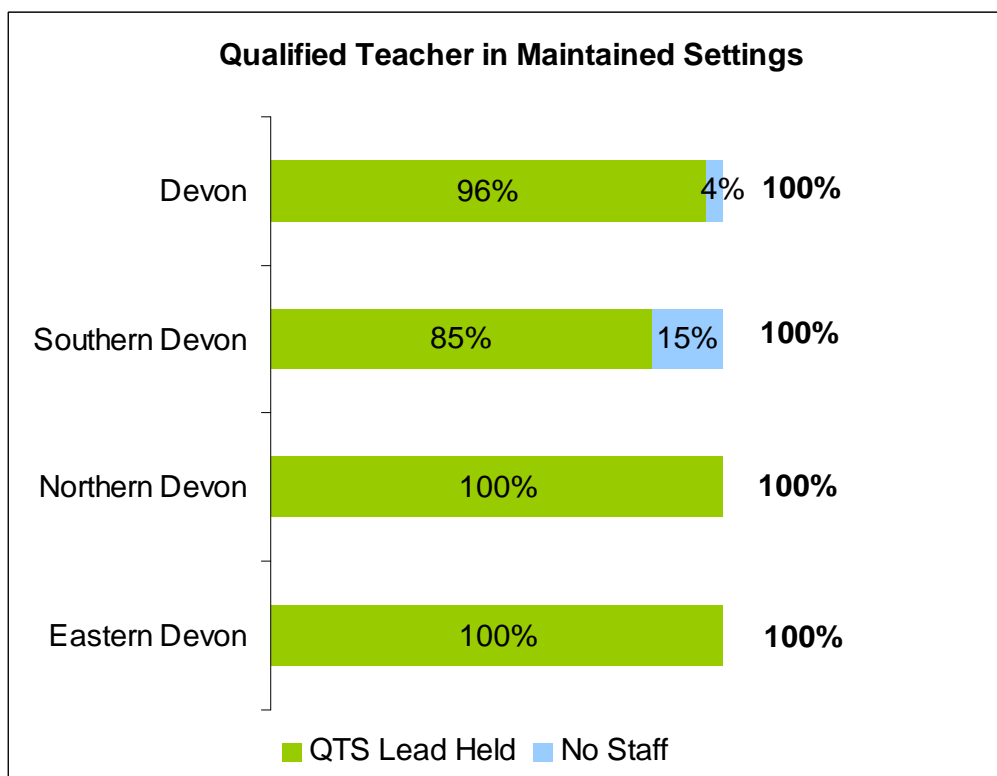


## EYPs in Non-disadvantaged settings



## Qualified Teachers in Maintained Settings

The following graph looks at the number of maintained settings that have a Qualified Teacher.

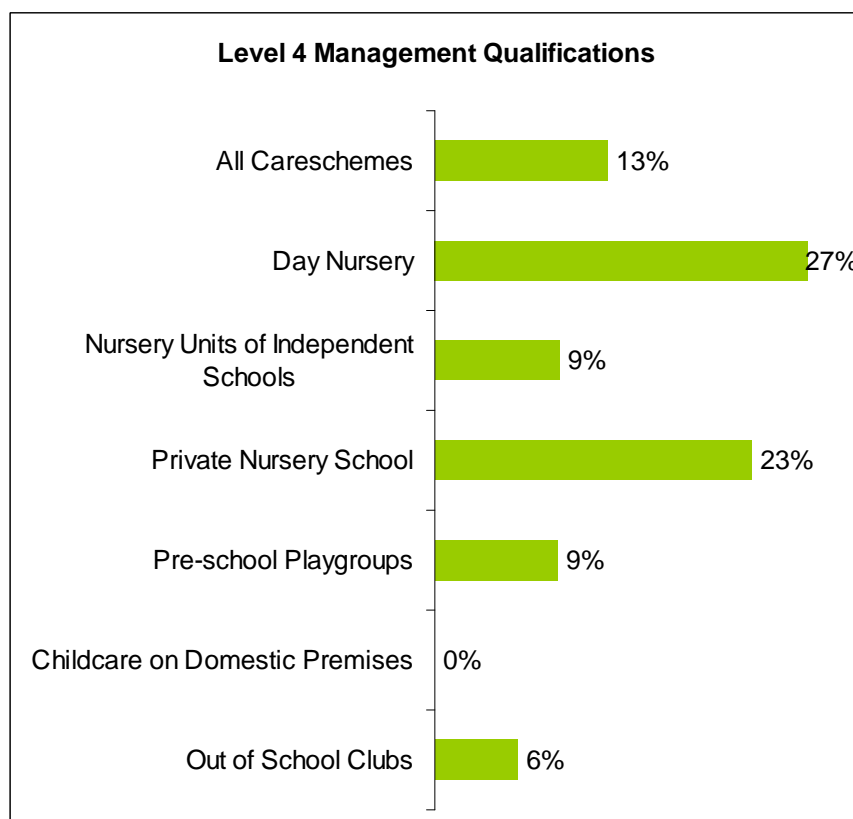


Locality	Total number of maintained settings	QTS Lead Held	No information on staff
DEVON	55	53	2

All maintained settings throughout Devon have a qualified teacher or there is no information on their staff.

## Level 4 Management Qualifications (PVI settings)

The following graph shows the percentage of settings that have at least one member of staff holding a Level 4 Management Qualification by carescheme type across Devon.



The table below shows the corresponding number of settings

Type of Childcare	Total Number of Providers	L4+ Management Qualification held	No Level 4+ Management Qualification held
Day Nursery	103	28	75
Nursery Units of Independent Schools	22	2	20
Private Nursery Schools	13	3	10
Pre-school Playgroups	258	23	235
Childcare on Domestic Premises	6	0	6
Out of School Clubs	82	5	77
<b>All Careschemes in Devon</b>	<b>484</b>	<b>61</b>	<b>423</b>

Level 4 qualifications are not mandatory and are not an Ofsted requirement. The Ofsted requirement is to have a minimum of one Level 3 Lead member of staff and 50% of remaining staff at Level 2. The Early Years and Childcare Service has however developed a Leadership and Management Strategy to encourage managers and leaders to take these additional qualifications to support their continued professional development and continue to improve quality of provision across Devon.

## Lead and Support Staff Qualifications

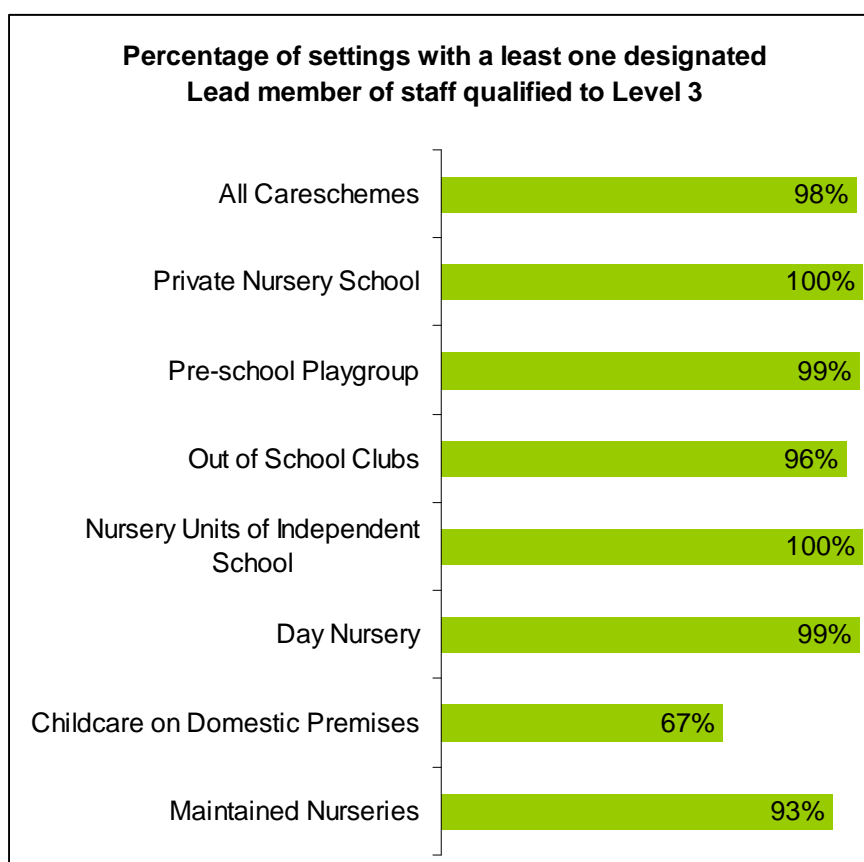
For all providers of early years childcare excluding childminder the Ofsted requirements are:

- For at least one member of staff designated as ‘Lead Staff’ (responsible for the leading of childcare and the supervision and monitoring of staff) to be qualified to Level 3 in a full and relevant childcare qualification.
- At least 50% of all ‘Support Staff’ are to be qualified to Level 2 in a full and relevant childcare qualification.

**Note:** Out of school provision has been report on in this data set but the data available only relates to Ofsted registered provision and does not include governor-run clubs which now account for approximately a half of all out of school clubs in Devon.

## Lead Staff

The following chart shows the percentage of settings by carescheme type that have at least one member of staff progressing to Level 3 or above.



**NB:** There are 2 maintained nurseries without a Lead member of staff qualified to level 3. However both maintained nurseries have individuals who are currently undertaking the qualification.

The table below shows the corresponding number of settings:

Daycare Type	Providers	Level 3 Held	Level 3 Not Held	% of settings qualified
Daycare	453	447	6	98%
Out of school	78	75	3	96%
<b>Total</b>	<b>531</b>	<b>522</b>	<b>9</b>	<b>98%</b>

This data indicates there are 9 settings that are not reaching the qualification level required.

## Support Staff

The 2011 Workforce Audit has recently been completed and is currently being entered onto the workforce database. For this reason the workforce team has withheld reporting on Support Staff qualifications until the next quarterly report to ensure more accurate provision of data.

## Continual Professional Development

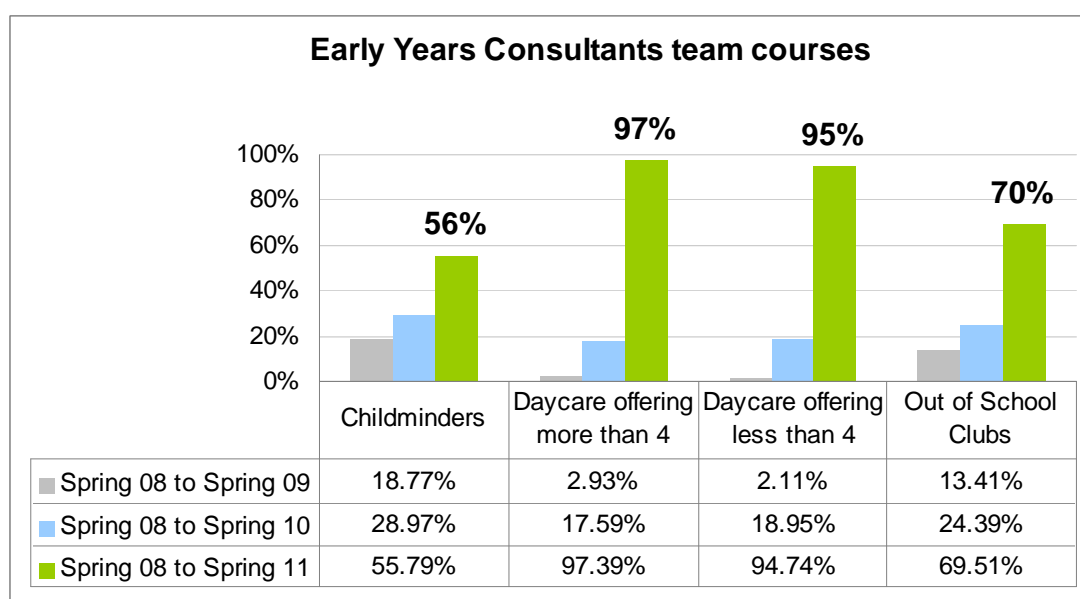
This data reports on the following training as part of Continual Professional Development:

- Early Years Consultants team courses
- Safeguarding Awareness
- Safeguarding Foundation
- AXS 01
- Domestic Violence (Level 2)

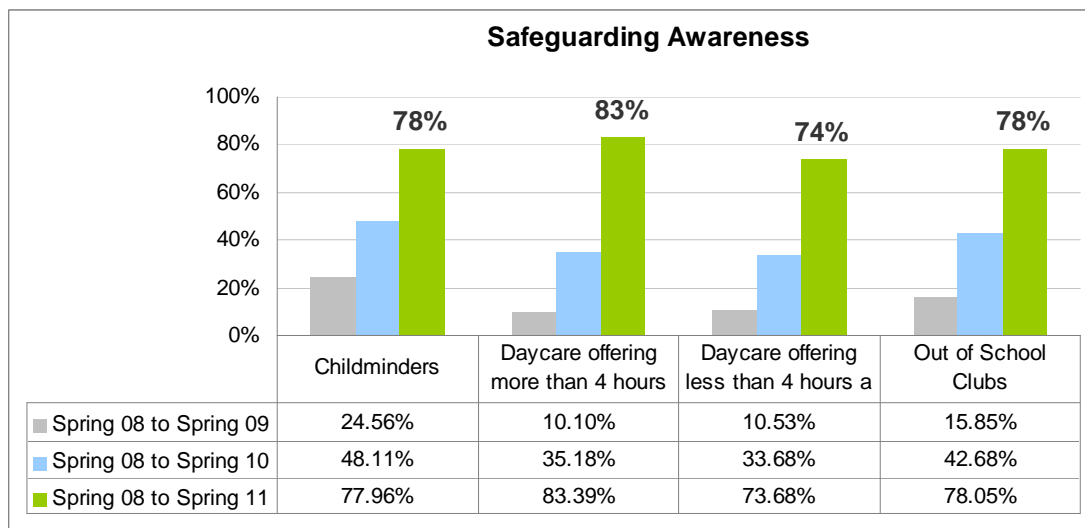
The following graphs present the percentage of settings where at least one member of staff has completed the relevant training. The data is shown as an accumulation of the training that has taken place over the last three years from Spring 2008 to Spring 2011.

**Note:** 'Ofsted registered Out of School Club' does not include governor-run out of school provision which accounts for just under a half of all out of school clubs in Devon.

### Early Years Consultants Courses

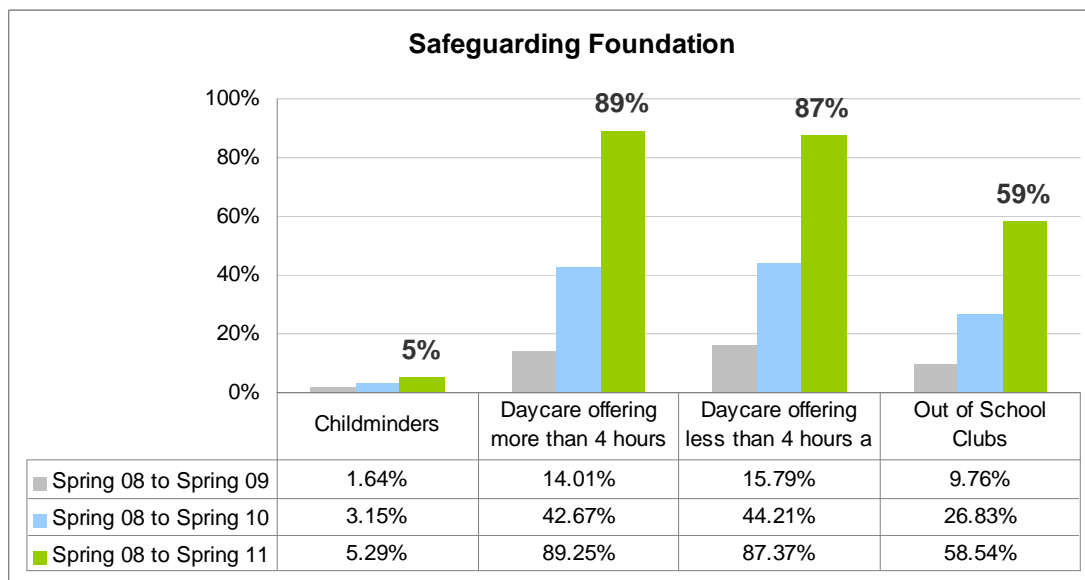


## Safeguarding Awareness



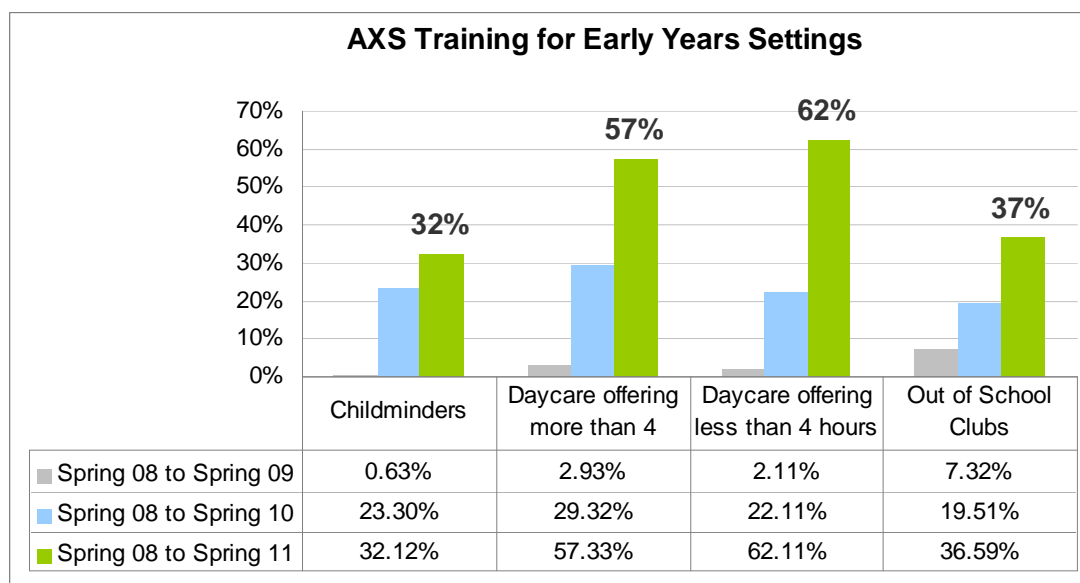
The Safeguarding Awareness 3 hour course is not mandatory or an Ofsted requirement, however settings are encouraged to enable at least one member of staff to attend this training. Attendance has continued to significantly increase each year for all settings.

## Safeguarding Foundation



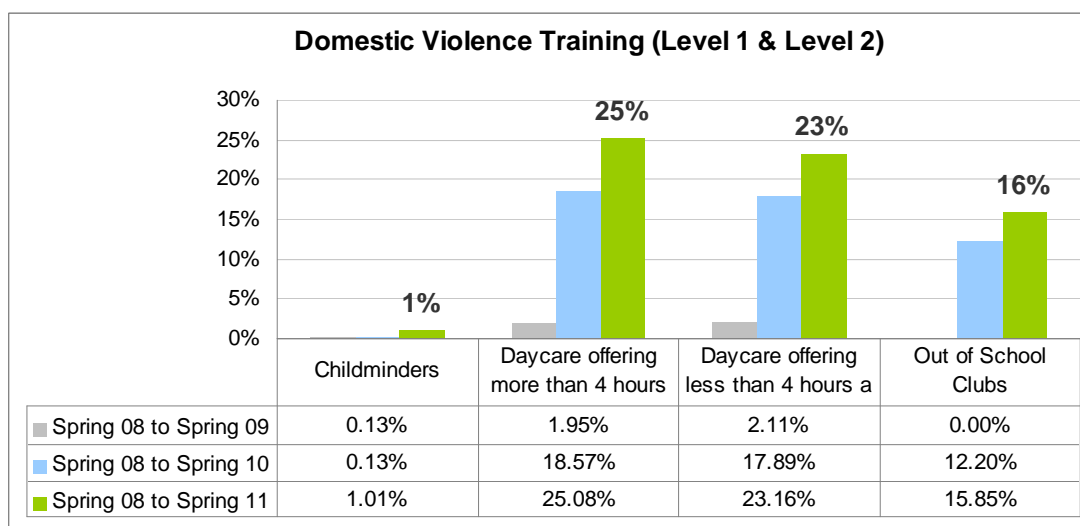
One lead member of staff from each setting is required to attend the 2 day multi-agency Foundation Safeguarding Level 3 training and refresh this training at least every three years. This is an Ofsted mandatory requirement for all full day care settings but it is not mandatory for Childminders.

## AXS Training



AX01 is a single agency 3 hour training course covering 'Integrated Working' and 'Information Sharing' which supports early intervention and the CAF process. To improve the availability and ease of attendance members of staff from each Children's Centre across Devon have now attended Train the Trainer for the AXS01 course and this is now enabling the provision of these sessions within the Children's Centres for local practitioners and childminders to attend.

## Domestic Violence Training



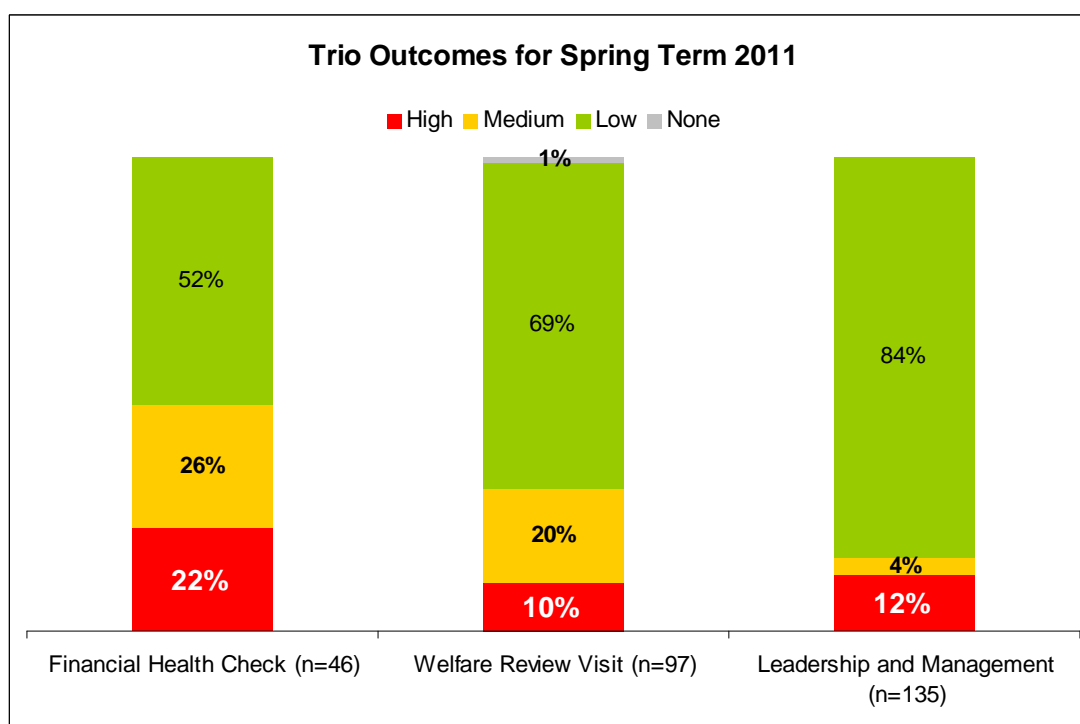
## Settings Support

### Trio Welfare Review Checks and Financial Health Checks

For each visit there are two recorded outcomes:

Welfare Review Check: Welfare Outcomes  
Leadership and Management Outcome

Financial Health Check: Financial Outcome  
Leadership and Management Outcome

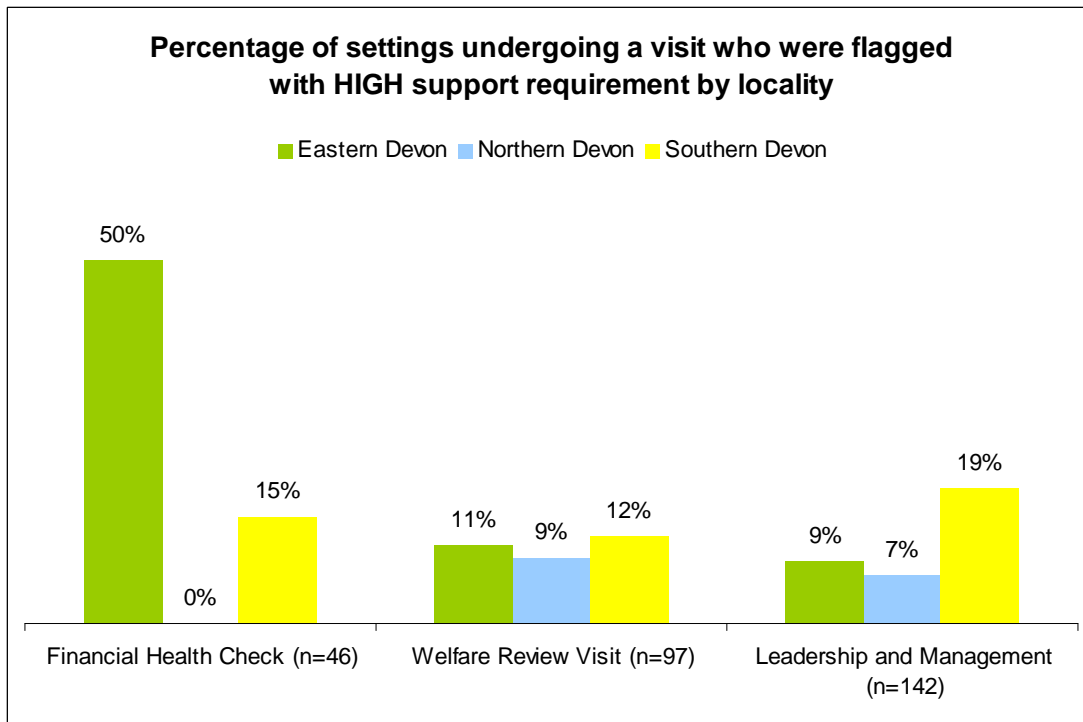


There were 46 Financial Health Check and 97 Welfare Requirement Visits completed this term. From this, information on Leadership and Management was collected for 135 settings.

This term there is a higher level of concern over finances with settings than for welfare or leadership and management concerns.

The graph below analyses all those settings awarded a HIGH support requirement after undergoing a Trio visit.

The data shows the number of settings requiring HIGH support as a percentage of all visited settings within the locality to attempt to identify significant areas



A half of all settings (5 out of 10) undertaking a Financial Health Check in Eastern Devon require a high level of support compared to no settings in Northern Devon.

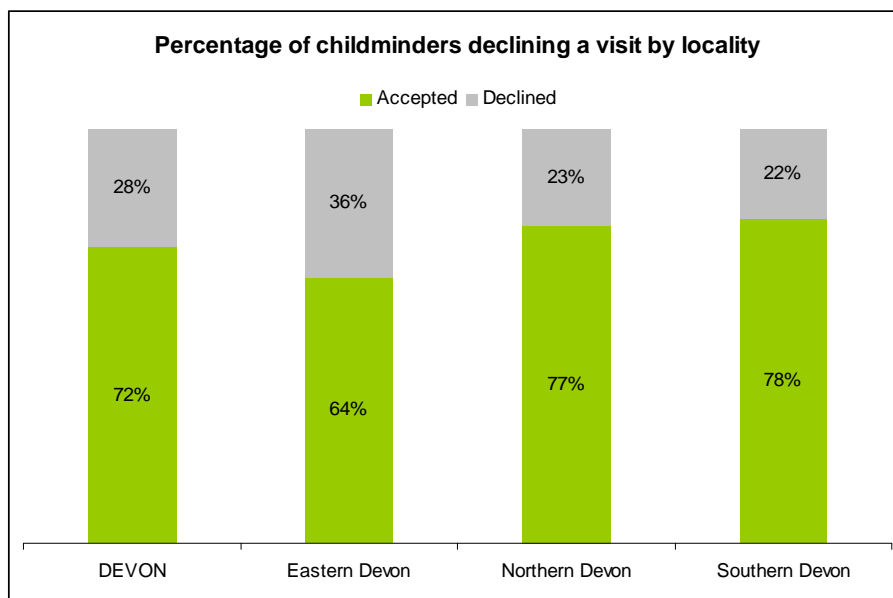
The percentage of settings requiring a high level of support with Welfare issues is similar across Devon at approximately one in ten.

Nearly one in five settings in Southern Devon require a high level of support with Leadership and Management compared to less than one in ten in Eastern and Northern Devon.

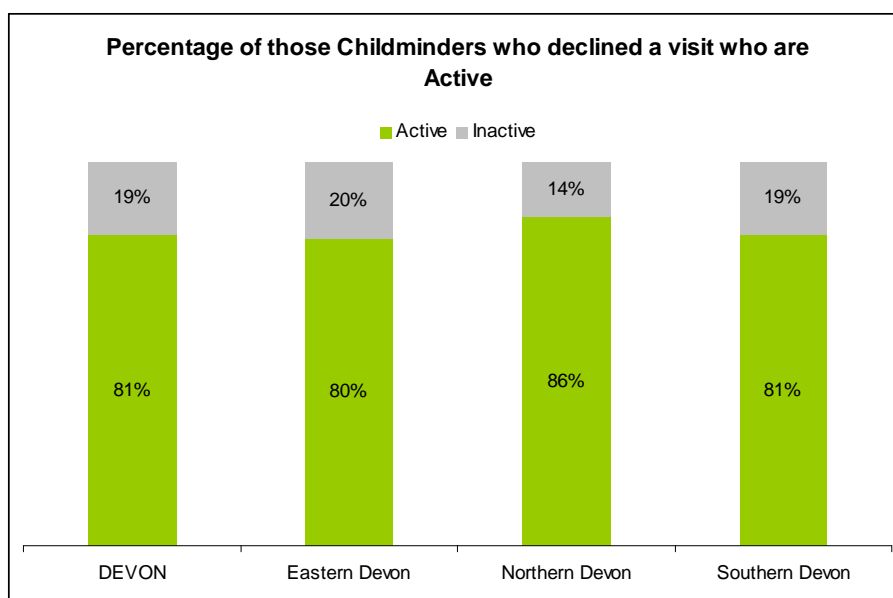
The main concerns in Eastern Devon are financial and for Southern Devon the main concerns are in Leadership and Management.

## TRIO Childminders Welfare Review Checks

A total of 188 Welfare Review checks were made to childminders during the Spring term 2011.

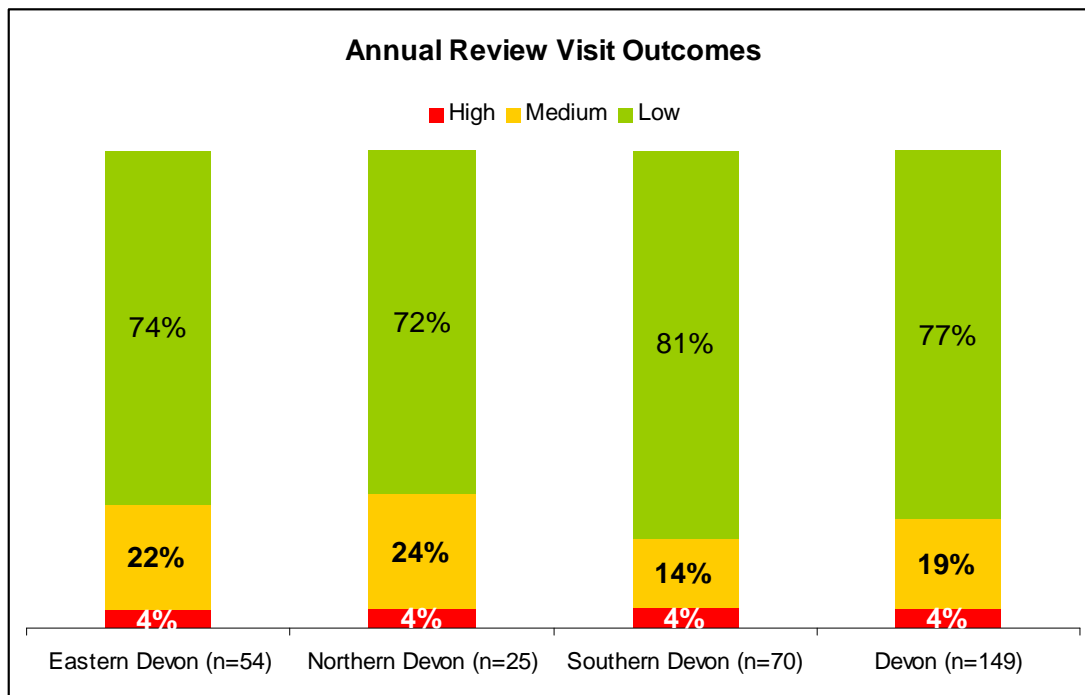


Across Devon just over one quarter of all childminders declined a visit from Trio. For Eastern Devon the 'declined' rated is higher at just over a third and for Northern and Southern Devon just under a quarter. These levels are higher than seen in Autumn Term.



Of those childminders who declined a Welfare Review Visit across Devon just under one fifth were inactive. This means that there were 43 childminders across Devon who are active and are declining visits from Trio. These levels were similar across the three localities.

## EYC Annual Review Visits



This term a total of 149 Annual Review Visits have taken place across Devon. Just over three quarters of settings across Devon were rated as needing low support following their visit, just under one in five were rated as needing a medium level of support and 4% were rated as needing a high level of support.

## ECERS-R Visits Summary

ECERS-R (Early Childhood Environmental Rating Scale Revised) is a tool used for measuring and improving the quality of Early Years provisions. It provides a structured approach to quality assessment.

ECERS-R was introduced to Devon settings in July 2009 and the data below summarises the results as at 31<sup>st</sup> March 2011.

### Number of providers who have received an ECERS-R visit

Carescheme Type	Total number of providers visited	Total number of providers in Devon	Percentage visited
Childcare - Domestic	2	6	33%
Day Nursery	80	103	78%
Maintained Nursery Classes	33	53	62%
Nursery Unit of Independent School	15	22	68%
Pre-School Playgroup	229	258	89%
Private Nursery School	11	13	85%
<b>All Careschemes</b>	<b>370</b>	<b>455</b>	<b>81%</b>

A total of 81% of providers have had an ECERS-R visit to date.

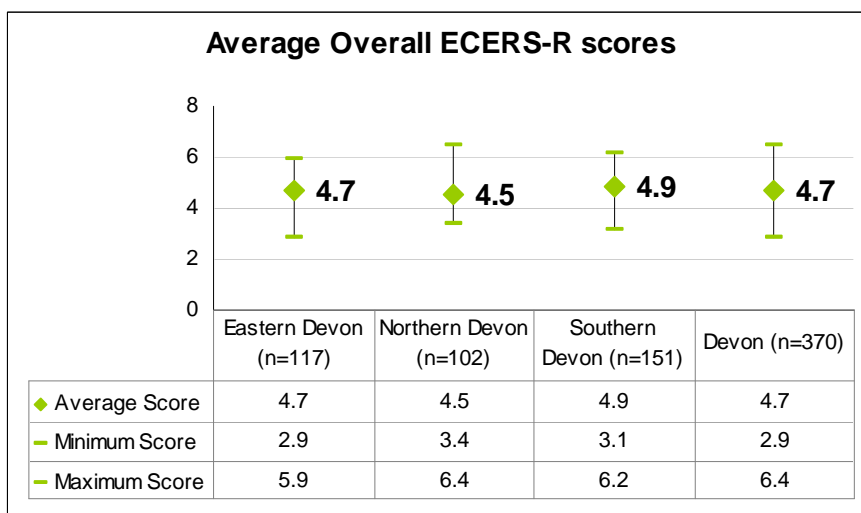
The table below shows the visits completed in the Spring Term (1<sup>st</sup> January to 31<sup>st</sup> March 2011)

Carescheme Type	Total
Maintained Nursery Classes	26
Pre-School Playgroup	1
<b>Total</b>	<b>27</b>

The majority of providers who have received a visit this term have been maintained nursery classes.

## Analysis by overall ECERS-R score

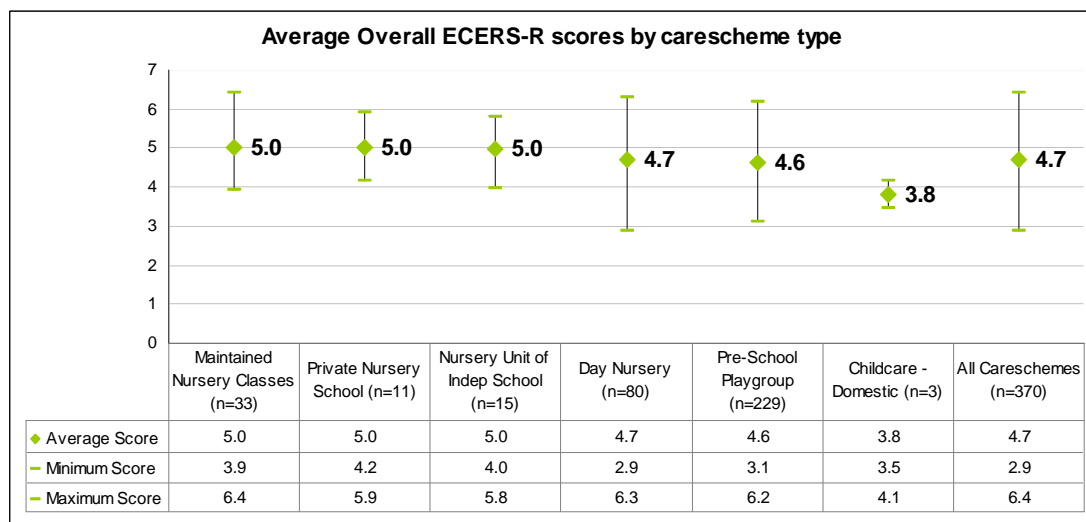
The chart below show the overall average ECERS-R score for all Devon and by locality.



The average overall ECERS-R score for Devon, across all carescheme types is 4.7. This has remained the same as in previous terms.

Southern Devon settings on average score slightly higher than the Devon wide average and this has increased slightly since last term. Eastern Devon settings are now in line with the Devon average overall ECERS-R score and this has also increased since last term. However in Northern Devon the overall average score is lower than the Devon average and has remained the same as in previous terms, although Northern Devon does have the highest maximum score (6.4) across Devon. Eastern Devon has the lowest minimum score (2.9) across Devon.

The chart below shows the overage average ECERS-R scores Devon-wide for each carescheme type.



Maintained Nursery Classes, Private Nursery Schools and Nursery Units of Independent Schools have the highest overall ECERS-R scores and are higher than the overall Devon average with Day Nurseries being in line with the Devon average. Pre-school Playgroups and Childcare on Domestic Premises are below the Devon average.

The highest overall ECERS-R score (6.4) is seen in a Maintained Nursery Class and the lowest overall ECERS-R score (2.9) is seen in a Day Nursery.

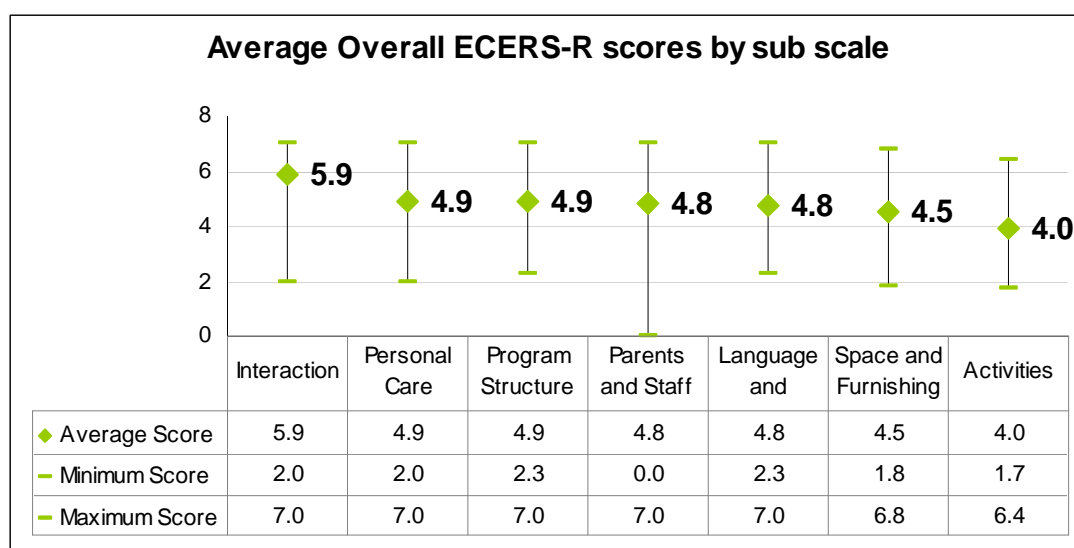
Day Nurseries and Pre-schools show the greatest variability in the range of overall scores awarded, whereas Private Nursery Schools and Nursery Units of Independent Schools have a far smaller range of scores awarded.

## Analysis by sub-scale score

The following analysis looks at the seven sub-scales scores:

- Space and Furnishings
- Personal Care Routines
- Language and Reasoning
- Activities
- Interaction
- Programme Structure
- Parents and Staff

The chart below shows the overall and range of sub-scale scores awarded across all carescheme types. The data is organized to show the highest to the lowest scoring sub-scales.



The highest sub-scale score across Devon is seen with INTERACTION and the lowest with ACTIVITIES. This is the same as in previous years.

All sub-scales show a fairly wide range in the scores awarded. Within five out of the seven categories, the top score of 7 has been awarded to at least one setting. The greatest variation in ranges is seen with PARENTS AND STAFF where the highest score of 7 and the lowest score of 0 was awarded.

PROGRAM STRUCTURE and LANGUAGE AND TALKING have the highest minimum score (2.3) and PARENTS AND STAFF have the lowest minimum score (0) awarded to at least one setting.

## Analysis by Category Score

Within each sub-scale are a set of categories. The analysis below looks at the individual category scores within each sub-scale.

**Weakest Scoring Categories** – Categories where at least a third of all settings scored 3 or less:

Sub Scale	Category	Percentage of settings scoring 3 or lower
SPACE AND FURNISHINGS	Space for privacy	61%
PERSONAL CARE ROUTINES	Meals / Snacks	36%
	Nap / Rest	97%
	Toileting	36%
ACTIVITIES	Music and movement	52%
	Blocks	56%
	Nature / science	52%
	Maths / number	38%
	Use of TV, video, and/or computers	41%
	Promoting acceptance of diversity	66%
PROGRAM STRUCTURE	Schedule	37%
	Provisions for children with disabilities	84%
PARENTS AND STAFF	Provisions for personal needs of staff	51%
	Provisions for professional needs of staff	48%

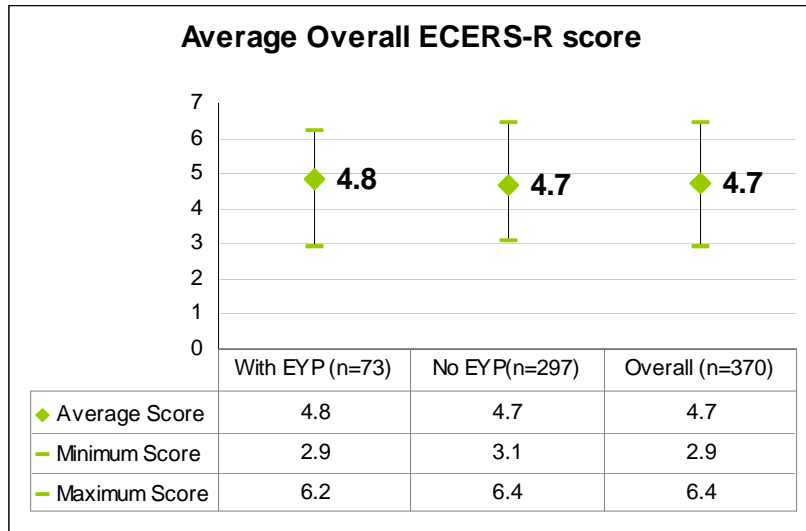
**Strongest scoring Categories** – categories where over a half of all settings scored 6 or more:

Sub Scale	Category	Percentage of settings scoring 6 or higher
SPACE AND FURNISHINGS	Furniture for routine care, play and learning	64%
PERSONAL CARE ROUTINES	Greeting / Departing	91%
	Safety Practices	65%
LANGUAGE AND REASONING	Informal use of language	61%
INTERACTION	General supervision of children	59%
	Discipline	66%
	Staff-child interactions	93%
	Interactions among children	83%
PROGRAM STRUCTURE	Free play	54%
PARENTS AND STAFF	Provisions for parents	80%
	Staff interaction and cooperation	86%

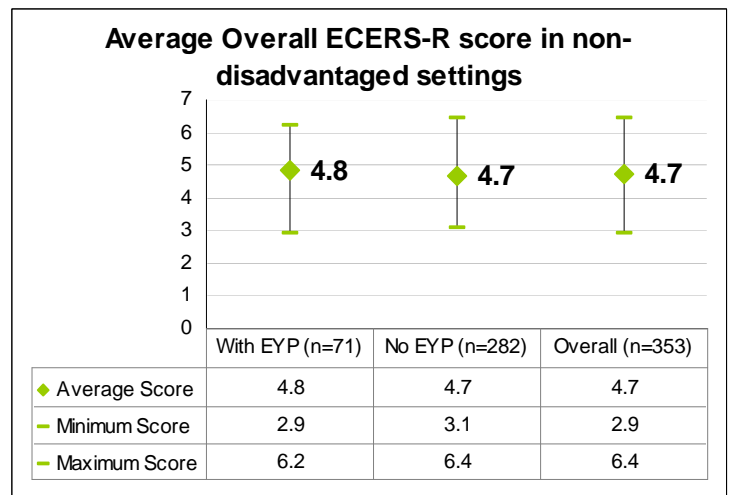
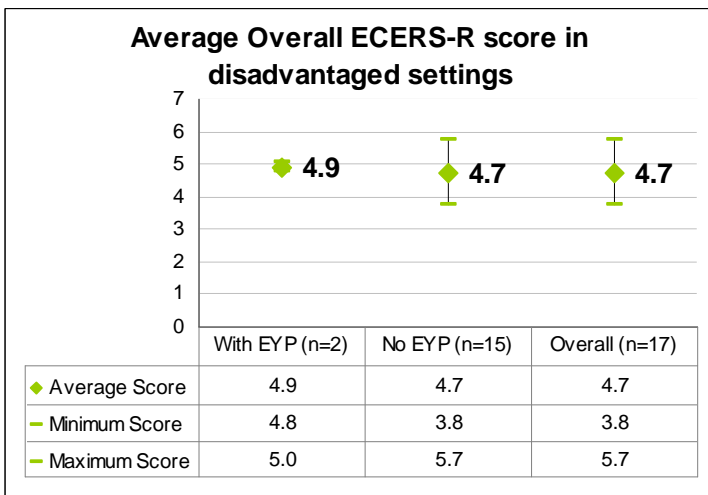
## ECERS-R and EYPs

The following analysis looks at the influence of EYPs on settings ECERS-R scores.

### Overall ECERS-R Score

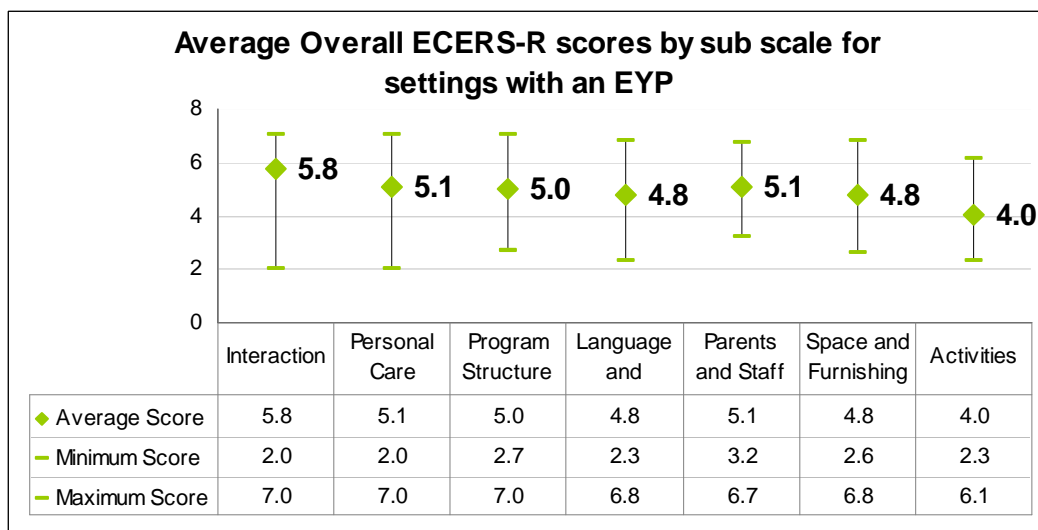
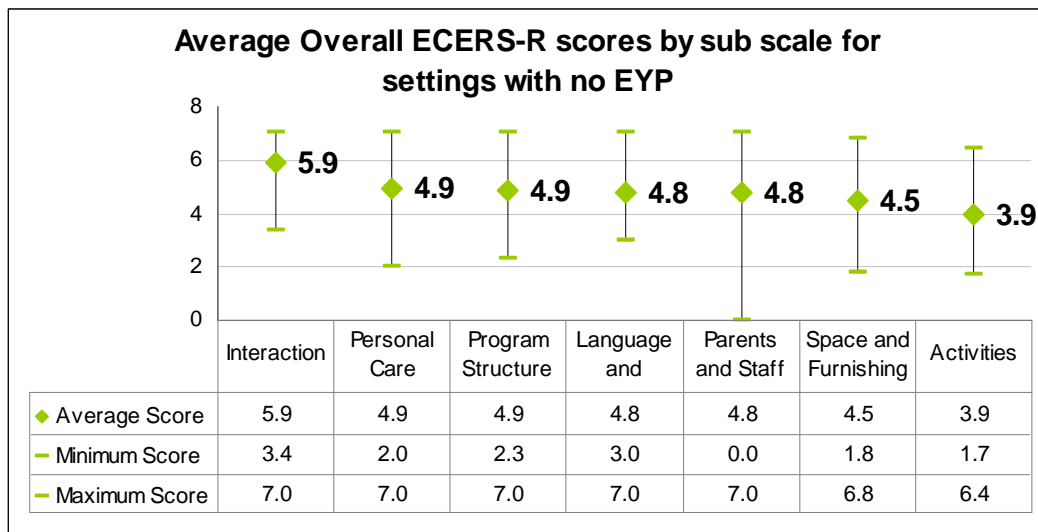


The average overall ECERS-R score for all settings is 4.7. Those settings with an EYP do have a slightly higher average overall ECERS-R score (4.8) compared to those settings with no EYP.



When broken down into disadvantaged and non-disadvantaged settings the presence of an EYP in disadvantaged settings seems to increase the average overall ECERS-R score. However this is only based on two settings with an EYP in disadvantaged areas and should be viewed with caution.

## Sub Scale Analysis



Those settings with an EYP have slightly higher average overall sub scales scores than those settings without an EYP. The lowest and highest scoring sub-scales were the same for settings with and without an EYP.

This analysis demonstrates the influence of an EYP in improving quality.

## ECERS-E Visits Summary

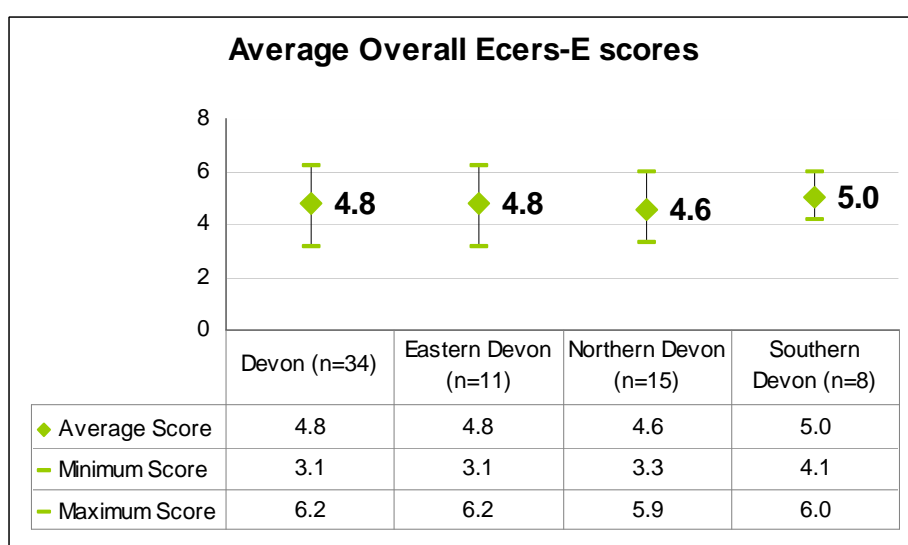
ECERS-E (Early Childhood Environmental Rating Scale (Extension)) is being used by the Early Years and Childcare Service as an additional tool for measuring and improving the quality of Early Years Provision in Maintained settings. It provides a structured approach to quality assessment.

ECERS-E provides greater depth and additional items in four curricular aspects of provision:

- Language
- Mathematics
- Science and Environment
- Diversity

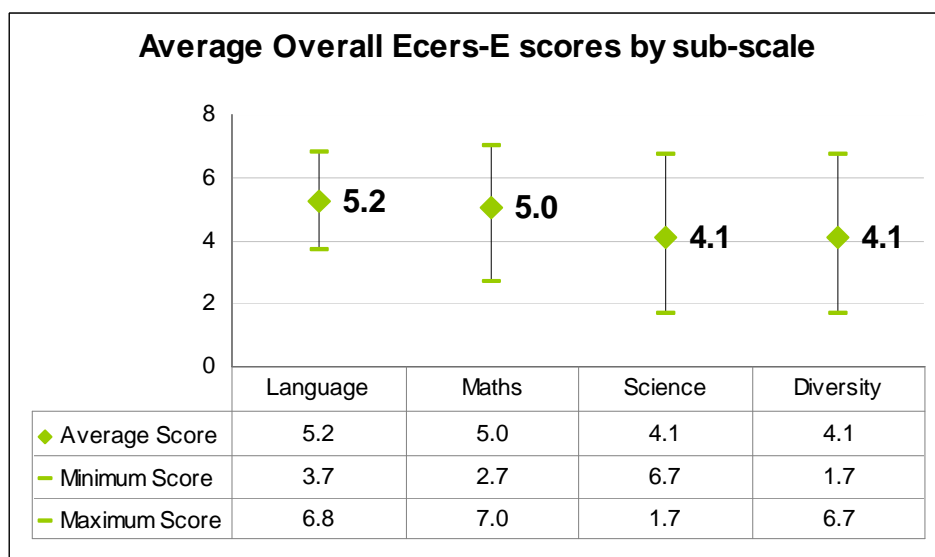
ECERS-E was introduced to Devon settings in October 2010 and the data below summarises the results as at 31<sup>st</sup> March 2011 at which a total of 34 visits have been completed.

### Analysis by overall ECERS-E score



The overall average ECERS-E score across Devon is 4.8. This has decreased slightly since last term but remains slightly higher than the ECERS-R score (4.7). For settings in Southern Devon the average overall ECERS-E score is slightly higher than the Devon average at 5.0. The average overall ECERS-E score for Eastern Devon is in line with the Devon average whereas for Northern Devon it is lower. This is similar to that seen with ECERS-R.

## Analysis by sub-scale



Language is the highest scoring sub scale with Diversity being the lowest scoring sub scale. Maths was the only category where at least one setting was awarded the highest score of 7. The lowest score was seen in Diversity.

## Analysis by Category Score

Within each sub-scale are a set of categories. The analysis below looks at the individual category scores within each sub-scale.

**Weakest Categories** – categories where at least a third of all settings scored 3 or less:

Sub-scale	Category	Percentage of settings scoring 3 or less
MATHEMATICS	Shape and space	56%
	Matching, sorting and comparing	68%
SCIENCE	Natural materials	38%
	Science resources	62%
	Non-living	65%
	Living	74%
DIVERSITY	Food preparation	79%
	Gender equality and awareness	47%
	Race equality and awareness	53%

**Strongest categories** – categories where over a half of all settings scored 6 or more:

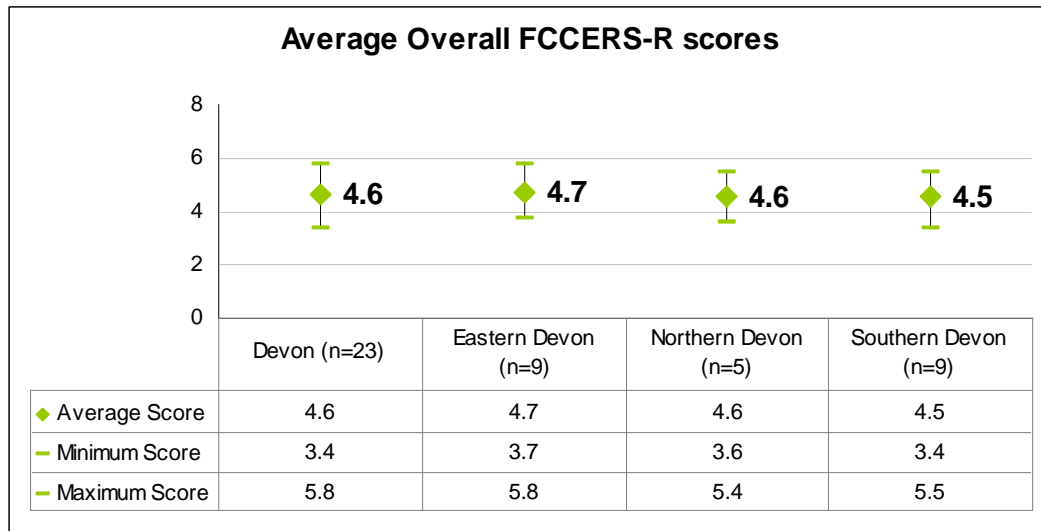
Sub-scale	Category	Percentage of settings scoring 6 or more
LANGUAGE	Adult reading with child	50%
	Emergent writing	53%
	Talking and listening	62%
MATHEMATICS	Counting	53%
	Reading and writing numbers	62%
DIVERSITY	Planning for individual needs	53%

## FCCERS Visits Summary

Number of Specialist Childminders who have received a FCCERS visit:

Number of Specialist Childminders in Devon	Number of Specialist childminders visited	Percentage of specialist childminders visited
52	23	44%

### Analysis of overall FCCERS score by locality



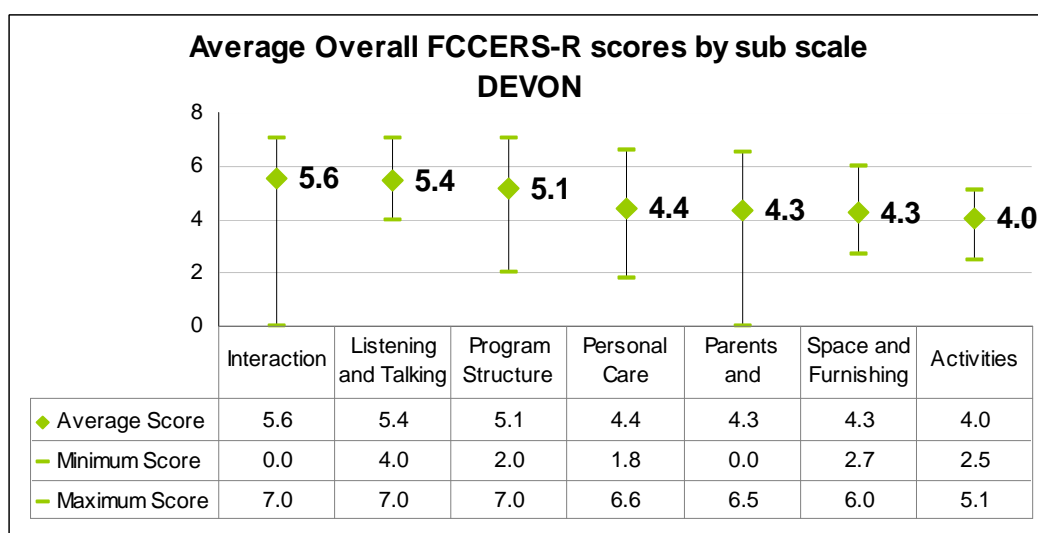
The overall average FCCERS-R score for Devon is 4.6. This has increased slightly since last term. The overall average score in Eastern Devon is slightly higher at 4.7, for Southern Devon it is lower at 4.5 and for Northern Devon is similar at 4.6. The lowest overall FCCERS score was in Southern Devon (3.4) whereas the highest overall FCCERS score was in Eastern Devon (5.8).

## Analysis by sub scale

The following analysis looks at the seven sub-scales scores:

- Space and Furnishings
- Personal Care Routines
- Language and Reasoning
- Activities
- Interaction
- Programme Structure
- Parents and Staff

The chart below shows the overall and range of sub-scale scores awarded across all carescheme types. The data is organised to show the highest to the lowest scoring sub-scales.



The highest scoring sub scale across Devon is INTERACTION and the lowest is ACTIVITIES.

In 3 out of the 7 categories, the top score of 7 was awarded to at least one setting. These were INTERACTION, LISTENING AND TALKING and PROGRAM STRUCTURE.

The greatest variation in range of scores is seen with INTERACTION where the highest score of 7 and the lowest score of 0 was awarded to at least one setting.

## Analysis by Category Score

Within each sub-scale are a set of categories. The analysis below looks at the individual category scores within each sub-scale.

**Weakest Categories** – categories where at least a third of all settings scored 3 or less:

Sub Scale	Category	Percentage of specialist childminders scoring 3 or less
SPACE AND FURNISHINGS	Arrangement of space for child care	43%
	Display for children	43%
	Space for privacy	61%
PERSONAL CARE ROUTINES	Nap / Rest	39%
	Toileting	35%
	Health practices	35%
	Safety Practices	39%
ACTIVITIES	Art	39%
	Music and movement	39%
	Blocks	57%
	Maths / number	57%
	Promoting acceptance of diversity	96%
	Use of TV, video, and/or computers	35%
	PROGRAM STRUCTURE	Group time
PARENTS AND PROVIDER	Provisions for children with disabilities	96%
	Provisions for professional needs	39%

**Strongest categories** – categories where over a half of all settings scored 6 or more:

Sub Scale	Category	Percentage of specialist childminders scoring 6 or more
SPACE AND FURNISHINGS	Indoor space used for child care	65%
PERSONAL CARE ROUTINES	Greeting / Departing	78%
LISTENING AND TALKING	Helping children understand language	57%
	Helping children use language	78%
INTERACTION	Supervision of play and learning	61%
	Provider-child interaction	74%
	Discipline	57%
	Interactions among children	57%
PROGRAM STRUCTURE	Schedule	52%
PARENTS AND PROVIDER	Balancing personal and caregiving responsibilities	65%

## ITERS Visits Summary

ITERS (Infant Toddler Environmental Rating Scale) is a tool used for measuring and improving the quality of provision for 0 to 2 ½ year olds. It provides a structured approach to quality assessment.

ITERS was introduced to Devon settings in September 2010 and the data below summaries the results as at 31<sup>st</sup> March 2011.

Number of providers who have received an ITERS visit:

	<b>Devon</b>	<b>Eastern Devon</b>	<b>Northern Devon</b>	<b>Southern Devon</b>
Visited	103	41	29	33
Total	108	42	29	36
Percentage	95%	98%	100%	92%

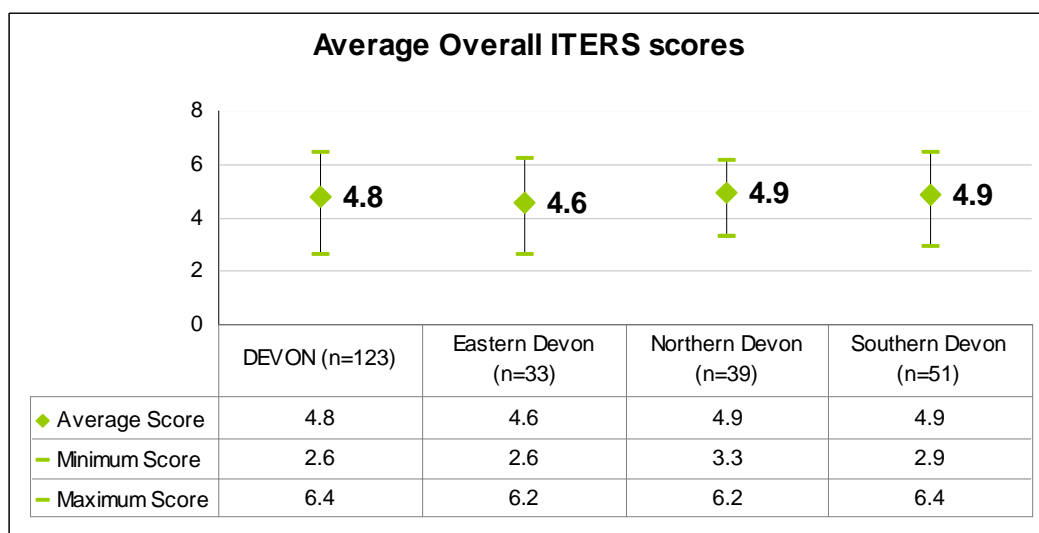
Overall 95% of full day care settings that care for 0 to 2 ½ year olds have had an ITERS visit.

The following table shows how many baby room and toddler room profiles have been completed.

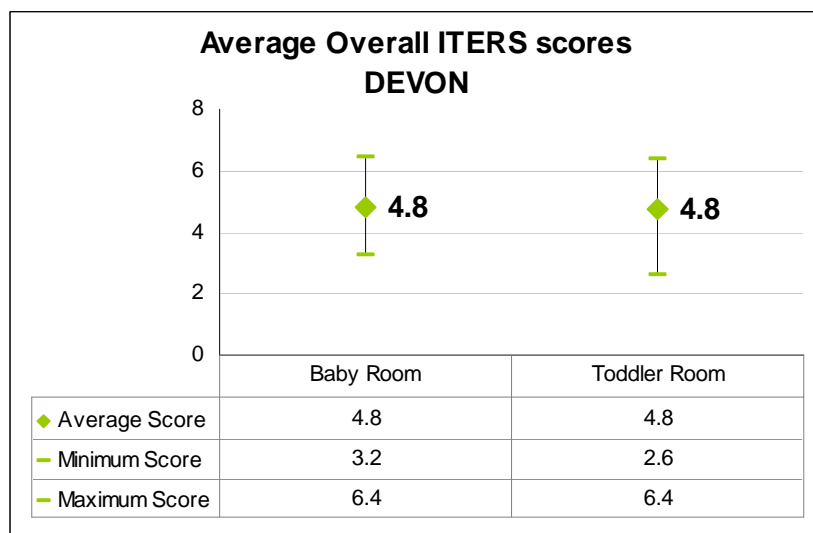
<b>Locality</b>	<b>Baby Room</b>	<b>Toddler Room</b>
East	37	35
North	26	22
South	29	25
Devon	92	82

## Analysis by overall ITERS score

The chart below shows the overall average score for all Devon and by locality.



The average overall ITERS score for Devon is 4.8. This has decreased slightly since last term but remains slightly higher than the overall ECERS-R score for Devon. The average overall ITERS score for Eastern Devon is lower than that seen across Devon at 4.9 whereas for Northern and Southern Devon the average overall ITERS score is higher at 4.9.



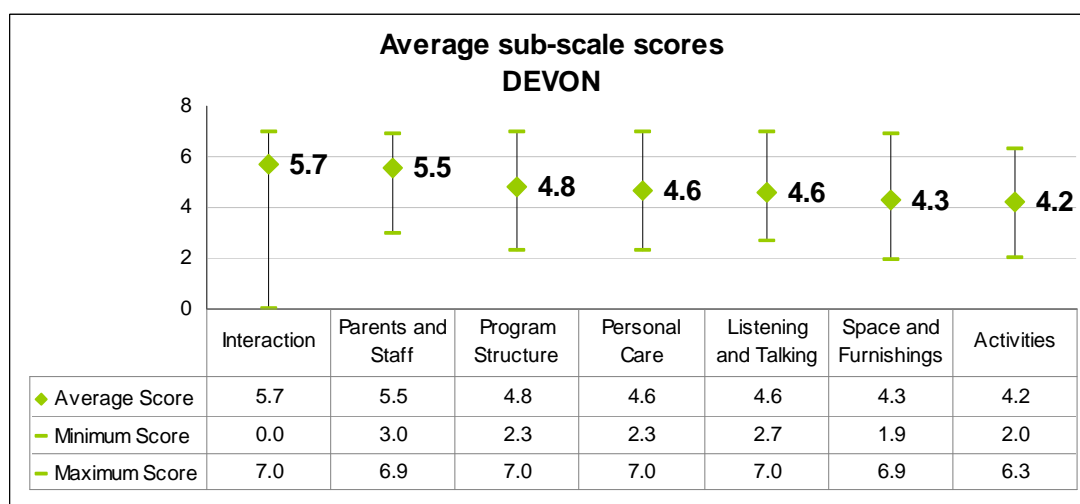
The overall average ITERS scores for the Baby Room and the Toddler Room are both similar at 4.8.

## Analysis by sub-scale score

The following analysis looks at the seven sub-scale scores:

- Space and Furnishing
- Personal Care Routines
- Listening and Talking
- Activities
- Interaction
- Program Structure
- Parents and Staff

The chart below shows the overall and range of sub-scale scores awarded across all carescheme types. The data is organised to show the highest to the lowest scoring sub-scales.



The highest scoring sub-scale across Devon is seen with INTERACTION and the lowest with ACTIVITIES. This is the same as seen with the ECERS-R scores.

In 4 out of the 7 sub-scales the top score of 7 was awarded to at least one setting. In 1 out of the 7 sub scales the lowest score of 0 was awarded to at least one setting.

The greatest variation in range of score is seen in INTERACTION which was the highest scoring sub-scale.

## Analysis by Category Score

Within each sub-scale are a set of categories. The analysis below looks at the individual category scores within each sub-scale.

### Baby Room Profile

**Weakest Categories** – categories where at least a third of all settings scored 3 or less:

Sub Scale	Category	Percentage of settings scoring 3 or less
PERSONAL CARE ROUTINES	Nap / Rest	71%
	Toileting	35%
ACTIVITIES	Blocks	65%
	Dramatic play	37%
	Nature / science	35%
	Use of TV, video, and/or computers	96%
	Promoting acceptance of diversity	74%
PROGRAM STRUCTURE	Group play activities	51%
	Provisions for children with disabilities	96%

**Strongest categories** – categories where over a half of all settings scored 6 or more:

Sub Scale	Category	Percentage of settings scoring 6 or more
PERSONAL CARE ROUTINES INTERACTION	Greeting / Departing	97%
	Supervision of play and learning	75%
PARENTS AND PROVIDER	Staff-child interaction	88%
	Provisions for parents	81%
	Provisions for professional needs of staff	66%
	Staff interaction and cooperation	91%
	Staff continuity	88%
	Supervision and evaluation of staff	60%

## Toddler Room Profile

**Weakest Categories** – categories where at least a third of all settings scored 3 or less:

<b>Sub Scale</b>	<b>Category</b>	<b>Percentage of settings scoring 3 or less</b>
PERSONAL CARE ROUTINES ACTIVITIES	Nap / Rest	75%
	Blocks	58%
	Nature / science	40%
	Use of TV, video, and/or computers	93%
PROGRAM STRUCTURE	Promoting acceptance of diversity	56%
	Group play activities	55%
	Provisions for children with disabilities	89%

**Strongest categories** – categories where over a half of all settings scored 6 or more:

<b>Sub Scale</b>	<b>Category</b>	<b>Percentage of settings scoring 6 or more</b>
PERSONAL CARE ROUTINES	Greeting / Departing	95%
	Safety Practices	51%
ACTIVITIES	Art	53%
	Sand / Water	60%
INTERACTION	Supervision of play and learning	65%
	Staff-child interaction	73%
PARENTS AND PROVIDER	Provisions for parents	80%
	Provisions for professional needs of staff	73%
	Staff interaction and cooperation	85%
	Staff continuity	91%
	Supervision and evaluation of staff	67%

## SACERS Visit Summary

SACERS (School Age Care Environmental Rating Scale) is a tool used for measuring and improving the quality of provision for children aged 5 to 12 years such as out of school care. It provides a structured approach to quality assessment.

SACERS was introduced to Devon settings in August 2010 and the data below summarises the results as at 31st March 2011. A total of 4 providers have been visited this term.

### Number of providers who have received a SACERS visit:

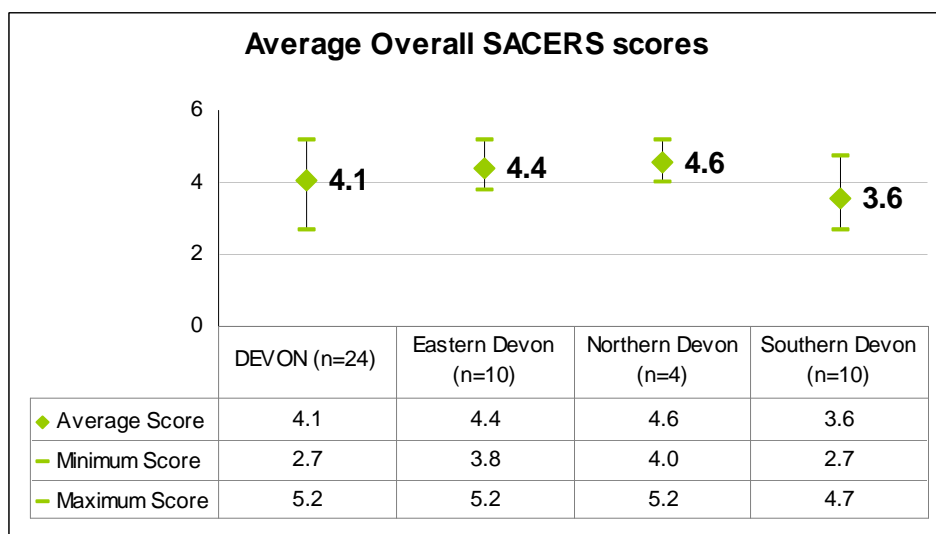
Registration Type	Number of providers visited	Total providers	% visited
Holiday Scheme	11	74	15%
Out of School Care	10	82	12%
Out of School Care (Un-Reg)	3	77	4%
<b>Grand Total</b>	<b>24</b>	<b>233</b>	<b>10%</b>

	Devon	Eastern Devon	Northern Devon	Southern Devon
Number of providers	24	10	4	10

The majority of providers who have had a SACERS audit have been in Eastern and Southern Devon.

## Analysis of Overall SACERS score

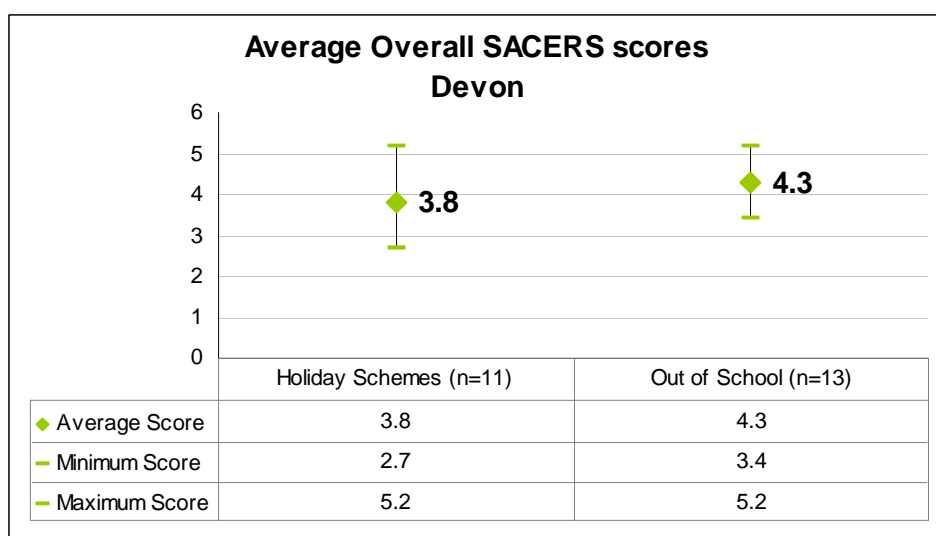
The chart below shows the overall average score for all Devon and by locality.



The average overall SACERS score for Devon, across all carescheme types is 4.1.

Eastern and Northern settings score on average slightly higher than the Devon average, whereas Southern settings score on average slightly lower than the Devon average. Southern Devon has the lowest overall score (2.7) whilst Northern and Eastern Devon have the highest overall SACERS score (5.2).

The chart below shows the overall average SACERS for Devon for each carescheme type.



Holiday Schemes have a lower average overall score than Out of School Clubs. Out of School Clubs have a smaller range in overall score than Holiday Schemes but both have the same maximum score of 5.2.

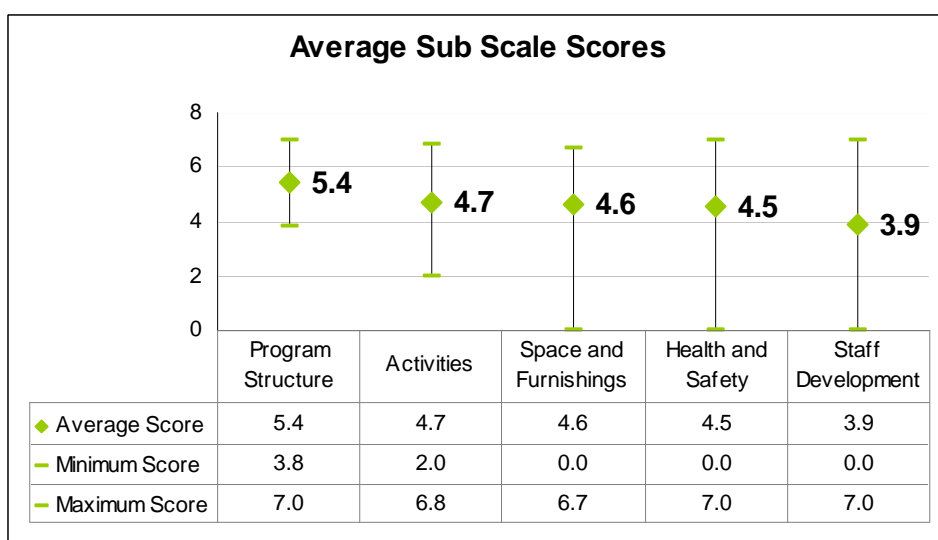
## Analysis by Sub-scale Score

The following analysis looks at the seven sub-scale scores:

- Space and Furnishings
- Health and Safety
- Activities
- Interactions – NOT SCORED
- Program Structure
- Staff Development
- Special Needs – NOT SCORED

The chart below shows the overall and range of sub-scale scores awarded across all carescheme types.

The data is organised to show the highest to lowest scoring sub-scale.



The highest sub-scale score across Devon is seen with PROGRAM STRUCTURE and the lowest with STAFF DEVELOPMENT.

STAFF DEVELOPMENT and HEALTH AND SAFETY shows the greatest variability in range of scores whereas PROGRAM STRUCTURE shows a far smaller range in scores. In three out of the seven categories the top score of 7 has been awarded to at least one setting.

PROGRAM STRUCTURE has the highest minimum score (3.8). In three out of the seven categories the lowest score of 0 was awarded to at least one setting. In two of the seven categories no scores were awarded.

## Analysis by Category Score

Within each sub-scale are a set of categories. The analysis below looks at the individual category scores within each sub-scale.

**WEAKEST SCORING CATEGORIES – categories where at least a third of all settings scored 3 or less.**

<b>Sub Scale</b>	<b>Category</b>	<b>Percentage of settings scoring 3 or less</b>
SPACE AND FURNISHINGS	Furnishings for routine care	38%
	Furnishings for relaxation and comfort	42%
	Space to meet personal needs of staff	58%
HEALTH AND SAFETY	Health Policy	54%
	Health practices	38%
	Meals / Snacks	54%
ACTIVITIES	Music and movement	33%
	Drama / theatre	100%
	Language / reading activities	33%
	Science / nature activities	46%
	Cultural awareness	71%
INTERACTIONS	Interactions between staff / parents	50%
	Relationship between program staff and classroom teachers	54%
PROGRAM STRUCTURE	Schedule	58%
STAFF DEVELOPMENT	Opportunities for professional growth	54%
	Staff meetings	50%
	Supervision and evaluation of staff	100%

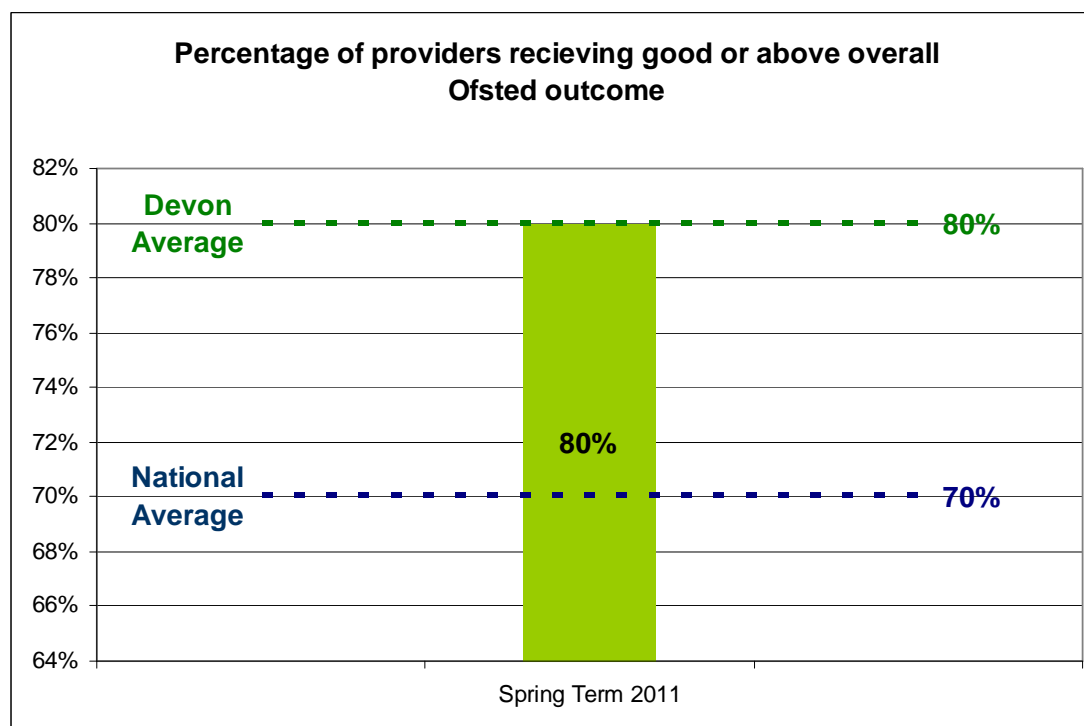
**STRONGEST SCORING CATEGORIES – categories where at least a half of all settings scored 6 or more**

<b>Sub Scale</b>	<b>Category</b>	<b>Percentage of settings scoring 6 or more</b>
SPACE AND FURNISHINGS	Indoor Space	71%
	Space for gross motor activities	67%
	Space for privacy	54%
	Furnishings for gross motor activities	58%
	Access to host facilities	63%
HEALTH AND SAFETY	Emergency and Safety Policy	71%
	Attendance	67%
	Departure	67%
ACTIVITIES	Arts and Crafts	71%
	Blocks and construction	75%
	Math / reasoning activities	58%
INTERACTIONS	Greeting / departing	79%
	Staff-child interactions	83%
	Staff-child communication	67%
	Staff supervision of children	75%
	Discipline	83%
	Peer interactions	75%
	Staff interaction	50%
PROGRAM STRUCTURE	Free choice	83%
	Relationship between program staff and program host	88%

## OFSTED Outcomes

### Overall Ofsted Outcomes

64 providers have been inspected this term. The following graph shows the percentage of these providers that received a good or outstanding overall Ofsted outcome.



Carescheme Type	Number of inspections Spring Term 2010	% Good or Above Ofsted outcome		
		Devon Spring Term 2010	Devon 1 <sup>st</sup> Sep 08 to 31 <sup>st</sup> March 11	National 1 <sup>st</sup> Sep 08 to 31 <sup>st</sup> March 11
Childminders	41	85%	76%	69%
Daycare *	22	68%	84%	74%
Out of school Provision	1	100%		
Childcare on Domestic premises			66%	71%
<b>TOTAL</b>	<b>64</b>	<b>80%</b>	<b>80%</b>	<b>70%</b>

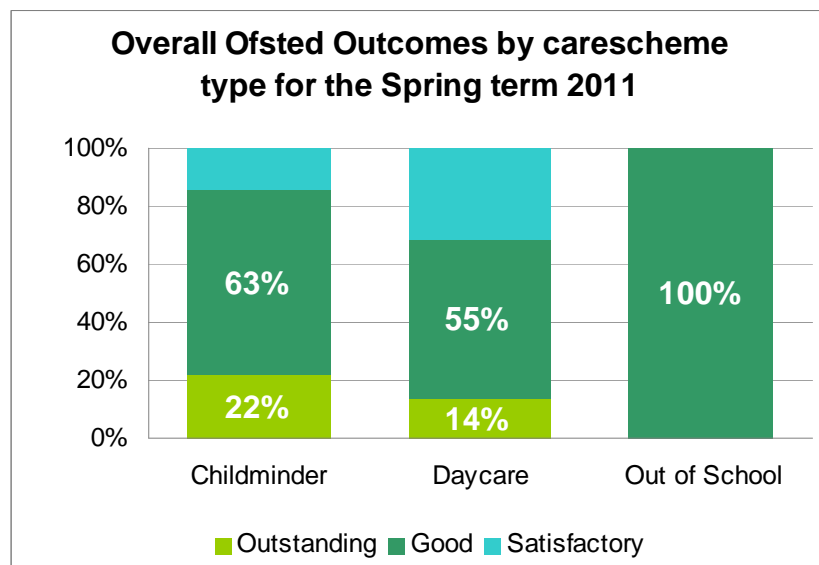
80% of providers inspected this term received an overall Ofsted outcome grading of good or above. This is higher than the national average and inline with the overall Devon average.

The table below shows the number and grades of overall Ofsted outcomes for the Spring Term (1<sup>st</sup> January 2011 to 31<sup>st</sup> March 2011).

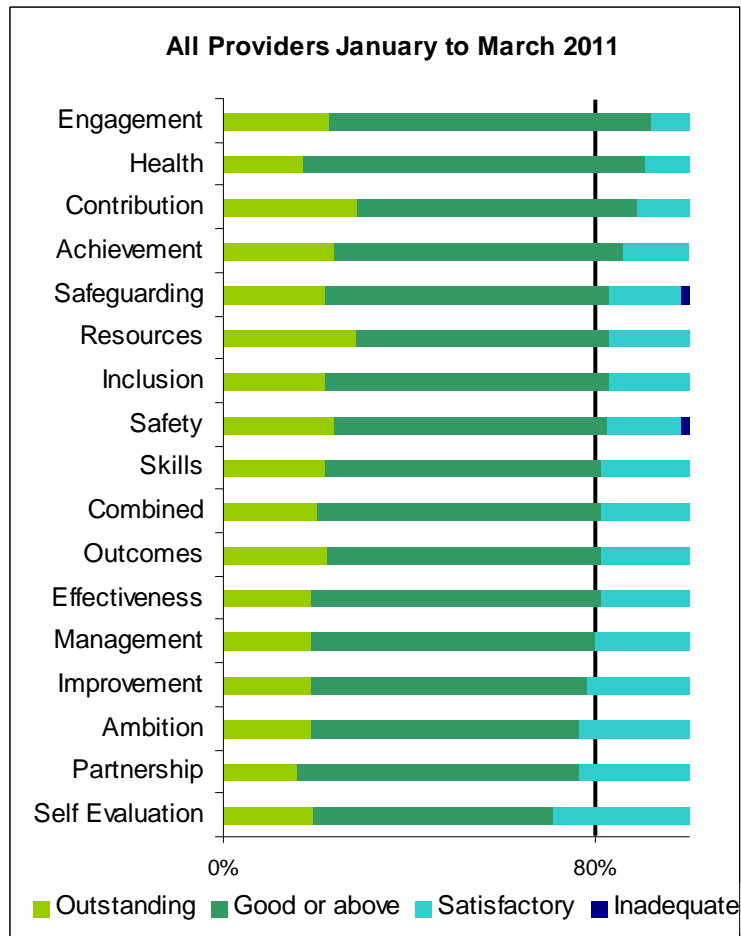
Daycare Type	Outstanding	Good	Satisfactory	Total
Childminder	9	26	6	41
Daycare settings	3	12	7	22
Out of School and holiday clubs	0	1	0	1
<b>All Provision</b>	<b>12</b>	<b>39</b>	<b>13</b>	<b>64</b>

There were no settings graded as inadequate this term.

The following graph shows the breakdown of Ofsted outcomes by Day care type.



## Ofsted category outcomes



The lowest scoring Ofsted categories this term for all providers are:

- Self Evaluation
- Partnership
- Ambition
- Improvement
- Management

## Actions

An Ofsted inspection may result in a setting receiving an action. Actions are issued for compliance with the Early Years Foundation Stage requirements. Providers who are registered to provide care and education for children in the Early Years age group (children aged from birth until the 31<sup>st</sup> August after their fifth birthday) must meet the legal requirements that are set out in the statutory Framework for the Early Years Foundation Stage.

The table below compares the percentage of providers inspected in Devon who were issued with at least one action as compared to the national figures during 1<sup>st</sup> September 2008 to 31<sup>st</sup> March 2011.

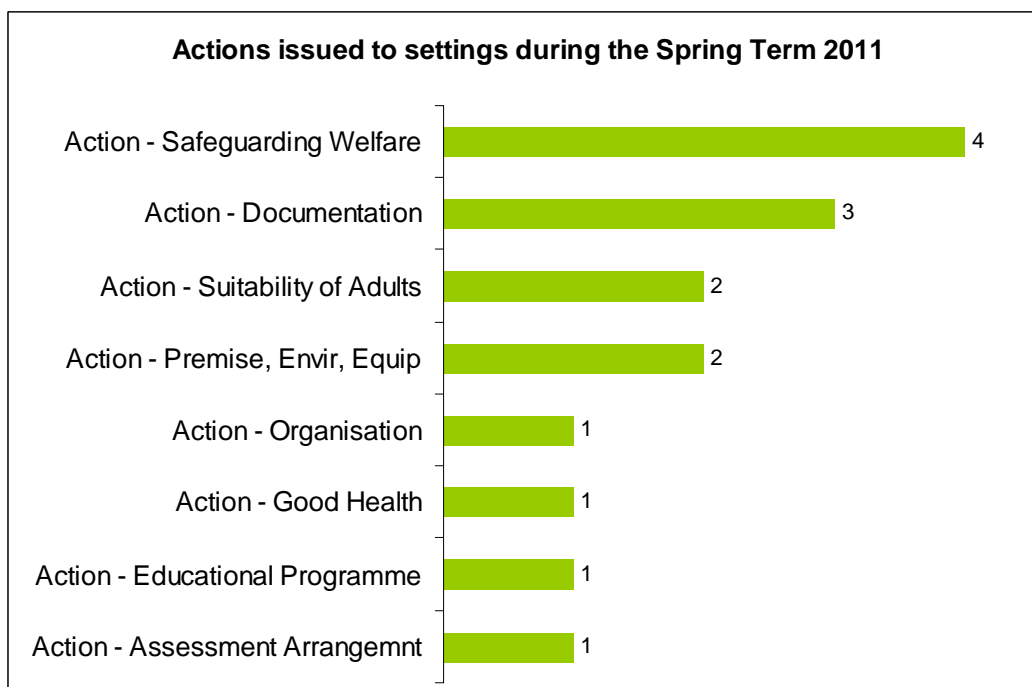
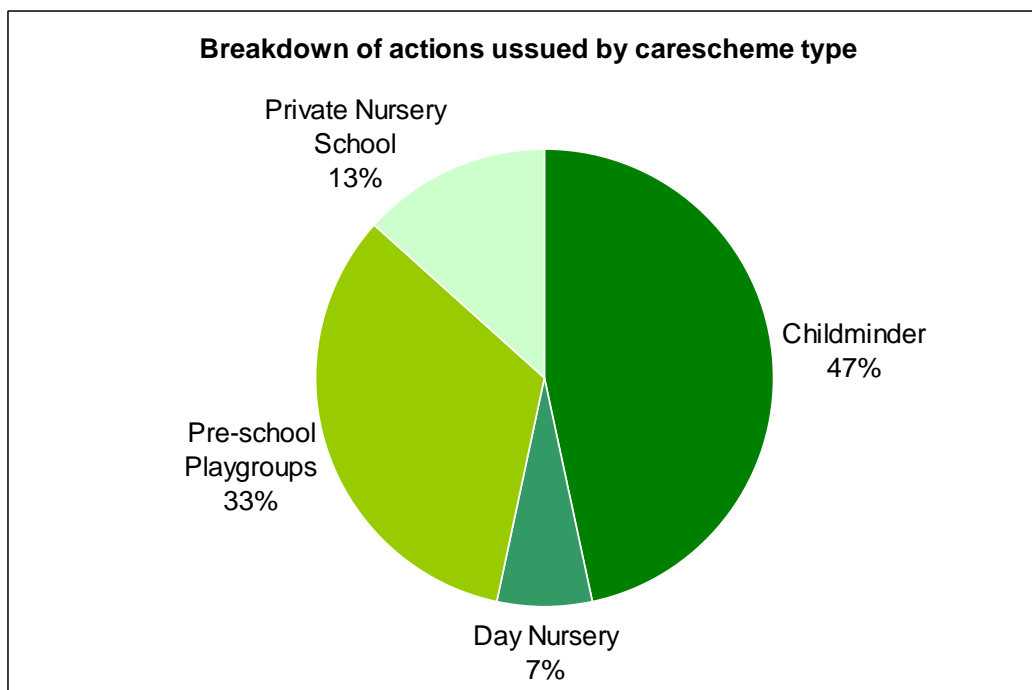
Actions Issued	Childminders	Childcare on Non-Domestic Premises	Childcare on Domestic Premises	ALL
ENGLAND	32%	25%	36%	30%
<b>DEVON</b>	<b>19%</b>	<b>16%</b>	<b>0%</b>	<b>18%</b>

The number of settings in Devon receiving at least one action (18%) is significantly lower than that seen across England (30%).

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Statistics/Childcare-and-early-years/Early-years-inspection-outcomes/Early-years-registered-providers-inspections-outcomes>

## Summary of Ofsted Actions

This term (1<sup>st</sup> January to 31<sup>st</sup> March 2011) 15 actions were given to 10 providers. Just under half the actions were given to Childminders and one third of actions were given to Pre-school Playgroups.



Overall the majority of actions issued were for Safeguarding and Welfare, however the number of Safeguarding actions awarded this term is lower than in previous terms.