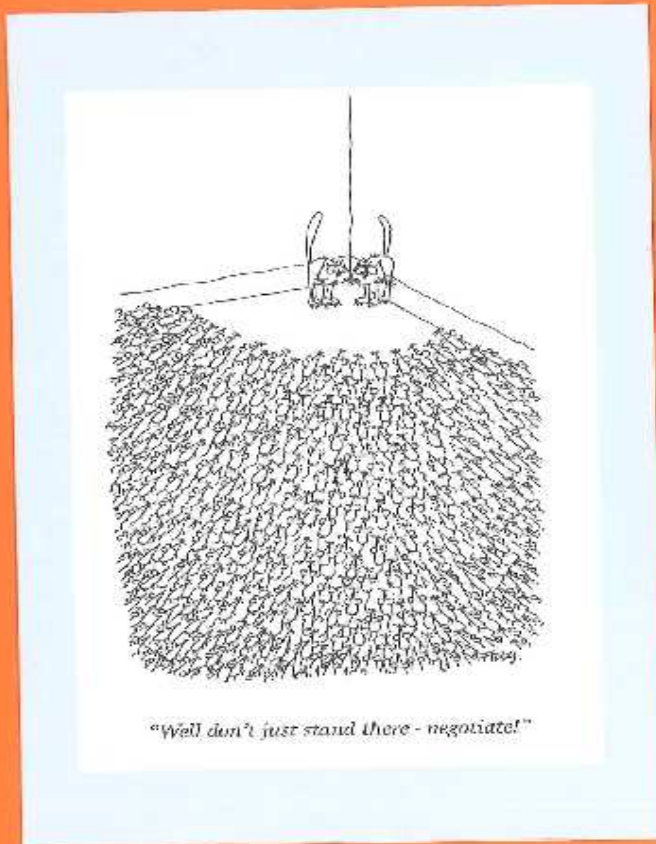


## Provision for primary aged children

DAPH Briefings February 2011

# What is Stepping Stones?

- A continuum of provision for children with SEN and AEN
- A 3 year change management programme

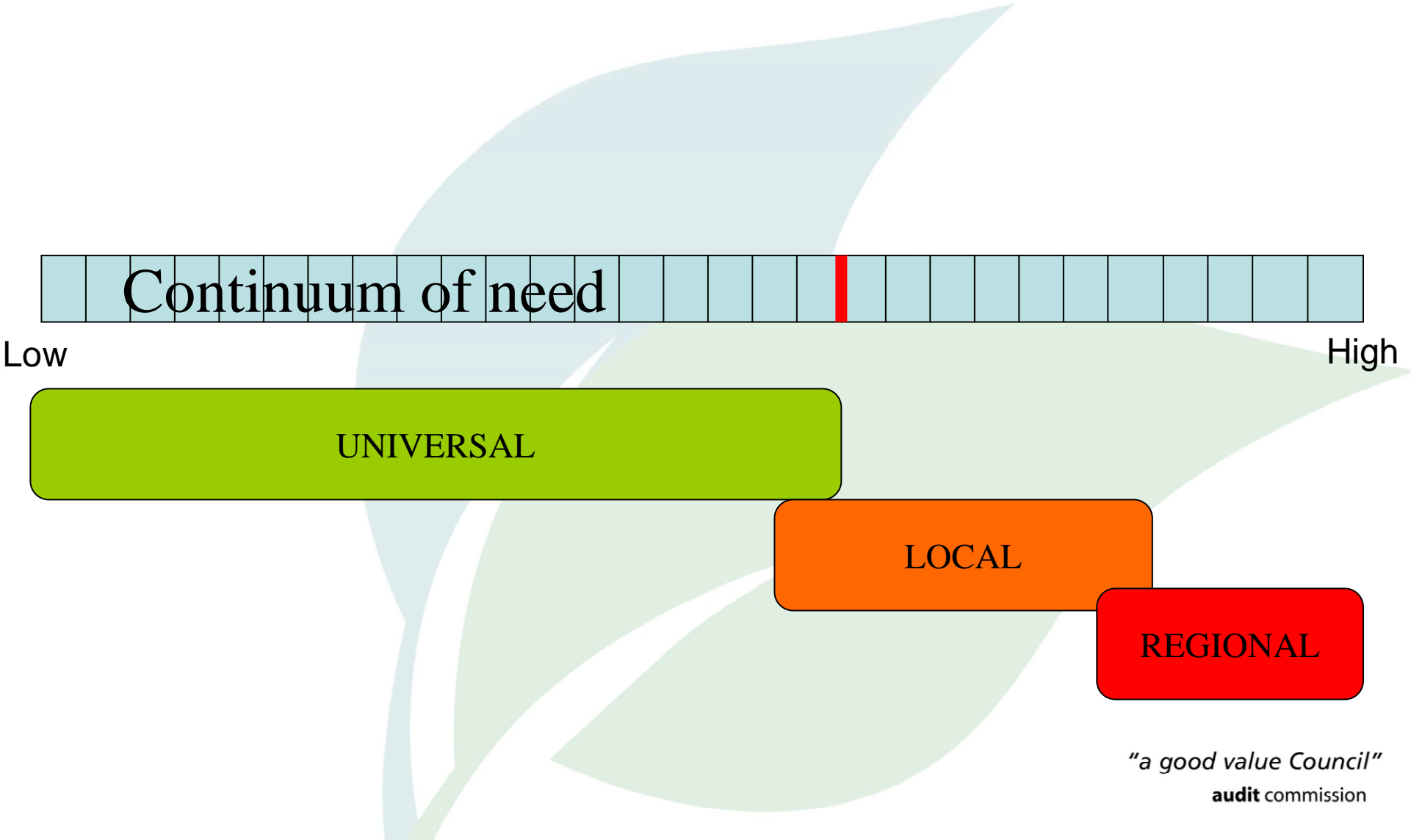


**“Well don’t just stand there – negotiate!”**

# The Vision for Stepping Stones

- To develop an effective continuum of provision.
- For most children educational and social needs are provided for by mainstream schools, families and communities
- It is intended that children and young people should be able to access services and specialist provision within their Local Learning Communities wherever possible

# Developing a continuum of provision



# Aims of the Primary Strand

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1. To increase the capacity of all schools to meet the needs of children with SEN/AEN through a review of provision
2. To work with headteachers and practitioners to examine disinvestment/reinvestment opportunities.

# What have we already got in place for primary?

- 3 Speech and Language Support Centres
- 4 CAIRBS for children with ASC
- 5 Hearing Support Centres
- 6 'Nurture' Groups
- Primary Behaviour network
- Speechlink
- Nursery Plus
- Special School places
- DPLS and the Hospital School
- Thrive

# Key Questions

- What effective provision do we already have within the county ?
- Where are the gaps in provision?
- What are the challenges in meeting need?
- How do we target resources most effectively?
- How will we know if we have been successful?

# The way forward

- **Undertake Needs Analysis**

Collect and analyse a range of data to help the working group map current provision in terms of both geographic spread and in meeting the needs of individuals.

- **Reframing provision to match need**

This group consists of representatives from DAPH, Primary Behaviour network, IROs, EY, DAPH, SHAD, CSET, ATs for VI and HI, ICS, EPS and a representative of school governors.

## Key Tasks

1. Evaluate available resources
2. Consider what future provision and funding needs to look like
3. Identify locations
4. Clarify the role of outreach
5. Build on already established and identified good practice

*"a good value Council"*

**audit** commission

# The next steps

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- The co-construction group will be tasked with identifying need and putting the wheels in motion to explore how to meet the needs of primary aged pupils and particularly those with Social and Emotional and Behavioural needs.
- Securing short and long term funding.
- Please contact DAPH if you wish to register an interest, or indeed have any contribution to make.

# Stepping Out



Moving away from an emphasis on intensive Local Authority input and towards practitioner led sustainable provision within the Stepping Stones Continuum