

Spring Issue 4 – 2nd February 2009


Mini-consultation on 21st Century Schools / School Report Card

Results

Question 1:

Do you support the overall vision of a 21st century school system as outlined by the DCSF?


 Yes = 41

 No = 12

 Don't Know = 12

Question 2:

Is there a need for any further guidance that would help create a system of 21st Century Schools?


 Yes = 36

 No = 4

 Don't Know = 4

Question 3:

Do you agree the seven areas discussed in chapters 3 & 4 are the key issues to be considered in a White Paper on 21st Century Schools?

 Yes = 17


 No = 5

 Don't Know = 13

Question 4:

Do you agree the principles for choosing indicators to be included on the School Report Card?

 Yes = 7

 No = 20

 Don't Know = 7

Question 5:

Do you think that the indicators that underpin the scores for attainment, progress and wider outcomes should be "contextualised"?

 Yes = 30

 No = 1

 Don't Know = 1

Question 6:

Do you agree that a common set of indicators should be used for the School Report Card and Ofsted's risk assessment?

 Yes = 13

 No = 6

 Don't Know = 13

Question 7:

Do you agree that the requirement on schools to complete the School Profile should be ended?

 Yes = 34

 No = 1

 Don't Know = 2

Question 8:

If you have any other comments you wish to record in relation to answers given above or on any other aspect of 21st Century Schools or the School Report Card please [click here](#) to e-mail DAPH.

Comments Received:

From: David Barnett [mailto:dbarnett@chudleigh.devon.sch.uk]

Sent: 03 February 2009 12:34

To: Devon Association of Primary Heads - Mailbox

Subject: 21st Century Schools Survey

Hi DAPH,

In response to the questionnaire I've just completed.

Having attended a session run recently by Sue Clarke & Gary on the 21st Century Schools Consultation I feel quite positive about the future of the Education System given the areas under consideration. However, I feel very strongly that ownership of the direction schools take with any of the measures needs to be held locally and am concerned that making schools accountable under any national framework will dilute the potential impact. Schools will be forced temper their desire to move forward with their vision for the areas under review eg personalised learning or partnerships, against the models of good practice issued by the department or statements contained within any inspection frameworks which will ultimately result in a grade.

I support the concept of the report card. I am concerned about the idea of an overall grade and feel that many people will not look beyond it at the context behind the grade. I am heartened that a range of factors will be considered especially wider outcomes, parent and pupil views but am concerned about the quality and sourcing of the information which will be used to inform this judgement.

I hope this is of some use.

Regards,

David

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