

<b>Enjoy and Achieve (Raising the bar)</b>						
Lead: Roger Fetherston Project officer group: Raising Achievement Group Programme Board: School's Forum + Learning and Achievement Board						
<b>NI 75</b> <i>Existing</i>	<b>Achievement of 5+ A*-C at GCSE or equivalent including English and Maths (Threshold) PSA 10</b>  <i>Previously APA 3104OF</i>					
Data APA 3104OF		2002	2003	2004	2005	2006
	Devon	NA	NA	NA	44.83%	46.40%
	SN	NA	NA	NA	46.15%	46.70%
	National	NA	NA	NA	43.00%	44.72%
<b>NI 93</b> <i>New</i>	<b>Progression by 2 levels in English between KS1 and KS2</b>  <i>No data</i>					
<b>NI 94</b> <i>New</i>	<b>Progression by 2 levels in Maths between KS1 and KS2</b>  <i>No data</i>					
<b>NI 95</b> <i>New</i>	<b>Progression by 2 levels in English between KS2 and KS3</b>  <i>No data</i>					
<b>NI 96</b> <i>New</i>	<b>Progression by 2 levels in Maths between KS2 and KS3</b>  <i>No data</i>					
<b>NI 97</b> <i>New</i>	<b>Progression by 2 levels in English between KS3 and KS4</b>  <i>No data</i>					
<b>NI 98</b> <i>New</i>	<b>Progression by 2 levels in Maths between KS3 and KS4</b>  <i>No data</i>					

## -----Additional Indicators -----

<b>Local</b>	<b>Position relative to statistical neighbours at KS1 at level 3 for core subjects, English, Maths and Science, with the target to be above the median of the statistical neighbours.</b>
<b>Local</b>	<b>Position relative to statistical neighbours at KS2 at level 5 for core subjects, English, Maths and Science, with the target to be above the median of the statistical neighbours.</b>
<b>Local</b>	<b>Position relative to statistical neighbours at KS3 at level 6 for core subjects, English, Maths and Science, with the target to be above the median of the statistical neighbours.</b>

<b>Enjoy and Achieve (Narrowing the gap)</b>						
Lead: Roger Fetherston Project officer group: Raising Achievement Group Programme Board: School's Forum + Learning and Achievement Board						
<b>NI 72</b> <i>New</i>	<b>Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy</b> <i>PSA 10</i>					
	<i>Target to be in at least in line with the median figure for statistical neighbours</i>					
	<i>No data</i>					
<b>NI 92</b> <i>New</i>	<b>Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest</b> <i>PSA 11</i>					
	<i>No data</i>					
<b>Local</b>	<b>Progress rates improve for the lowest 20% across all schools at all stages</b>					
	<i>(Details in the RAP)</i>					
	<i>No data</i>					
<b>NI 99</b> <i>New</i>	<b>Children in care reaching level 4 in English at KS2</b> <i>PSA 11</i>					
<b>NI 100</b> <i>New</i>	<b>Children in care reaching level 4 in English at KS3</b> <i>PSA 11</i>					
<b>NI 101</b> <i>New</i>	<b>Children in care achieving 5+ A*-C GCSE (9 or equivalent) at KS4 (including English and Maths)</b> <i>PSA 11</i>					
	Previous PI – APA 3073SC: The percentage of young people leaving care aged 16 or over with 5+ A*-C GCSE.					
Data APA 3073SC		2002-02	2003-04	2004-05	2005-06	2006-07
	Devon	12.5%	7.7%	2.4%	10.0%	9.0%
	SN	12.0%	9.2%	8.6%	8.8%	14.7%
	England	7.5%	7.2%	8.0%	8.5%	9.8%
<b>NI 114</b> <i>New</i>	<b>Rate of permanent exclusions from school</b> <i>DCSF DSO</i>					
	<i>No data</i>					
<b>NI 87</b> <i>New</i>	<b>Secondary school persistent absence rate</b> <i>DCSF DSO</i>					
	<i>No data</i>					