

| Changes | Red | | Blue | | Yellow | | Green | | |
|--|-------------------------|--|-------------------------|------------------------|---------------------------------------|-----------------------------|----------------------------|---|---|
| Weekly focus | Learning Opportunities | | | | | | | | |
| Whole school Setting | Early Foundation Stage | Later Foundation Stage | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | |
| 1. Coping with unexpected change | How we change over time | How we change over time | How we change over time | Changing our behaviour | Positive changes | Imposed or unwelcome change | Common responses to change | Understanding feelings about change | |
| 2. Getting better at their learning | Making change happen | Dealing with change and making change happen | Making change happen | | Change is normal | Our responses to change | | Understanding individual differences in our responses to change | Understanding how thoughts, feelings and behaviour are linked |
| 3. Changing their behaviour for the better | | | | | Making a plan to bring about a change | | | | Saying goodbye and moving on |
| 4. Making the best of an unwelcome change | | | | | | | | | |

Plus assemblies, circle time ideas, extension materials and exemplar lessons from other curriculum areas