

Normal Round Oversubscription Criteria Secondary Schools 2011-12

Where admission authorities receive more applications than they have places to offer, they require a means by which to decide which applicants should be offered places. This is done by applying set Oversubscription Criteria. For admissions to Community and Voluntary Controlled (VC) Secondary Schools in 2011, Devon Local Authority (LA) will use the following oversubscription criteria:

Secondary School Oversubscription Criteria

A child who has a Statement of Special Educational Needs where the school is named on the Statement will be admitted to that school.

- 1 Children in Care
- 2 Children living in the school's designated area with a sibling who will be attending the school at the time of admission
- 3 Other children living in the school's designated area – no sibling, but attending a contributory primary or junior school
- 4 Other children living in the school's designated area
- 5 Children living outside the designated area, but with a sibling who will be attending the school at the time of admission
- 6 Children living outside the designated area – no sibling, but attending a contributory primary or junior school
- 7 Other children living outside the school's designated area

(a) If it is necessary to differentiate between children in category 5, those children attending a contributory primary school will have priority over other children within that category.

(b) If it is necessary to distinguish between children in a particular category [or between pupils in a sub-category of category 5 – see note (a) above], priority will be determined on the basis of distance between home and school measured as a direct line from the entrance of the property (residential dwelling) to the school (blue establishment marker) as plotted on Mapscape (GIS). The shorter the distance, the higher the priority. Where necessary, measurements will be to the closest metre. Parents should note that the direct line policy does not apply to school transport decisions.

(c) If the tie-breaker at (b) is not sufficient to distinguish between applicants in a particular category, there will be a random ballot as set out in the Code of Practice sections 2.28 – 2.30. This will be undertaken by the LA Admissions Manager in the presence of a County Councillor by the operation of an electronic random number generator.

(d) Priority may be given to the admission of a child for whom an exceptional medical or social justification is demonstrated. Such decisions will be made using the Protocol for Admission of Children with Exceptional Medical or Social Justification.

(e) Queen Elizabeth's Community College Crediton, has boarding houses. The separate boarding Planned Admission Number (PAN) is published to secure school places for pupils admitted to the boarding houses, including children attending the Severe Learning Difficulties (SLD) Unit who cannot attend the school daily, and children placed at the boarding houses under the LA's boarding assistance scheme.

(f) Where applications are received from families with multiple birth siblings (twins, triplets etc) every effort will be made in accordance with the school's oversubscription criteria to allocate places at the same school, including offering place(s) above the Planned Admission Number (PAN) wherever possible. This recognises the exceptional nature of the emotional bonds between multiple birth siblings. Where that is not possible, parents will be invited to decide which of the children should be offered the available place(s) or seek places at an alternative school with sufficient places to accommodate both or all of the multiple birth siblings.

(g) Where applications are made at the same time for two children not falling within multiple birth siblings, (sometimes referred to as contemporaneous admissions) the application will not be considered under the 'sibling' criteria.

(h) Waiting lists are kept where there are more applications than places available. They are held in order of oversubscription criteria until the point at which the co-ordinated scheme ends (Wednesday 31 August 2011) at which point lists will be recalculated on the basis that children will no longer be attending contributory primary schools. Waiting lists will be kept for a minimum of one term.

(i) A sibling will be considered where he or she will be attending in Years 7 to 11 or in the school's sixth form where relevant at the time for which admission is sought. If the school is over-subscribed, the LA will establish whether there is a genuine expectation that the sibling(s) will be attending where he, she or they will be of sixth form age. This will be done by requesting information from the school regarding the quantitative results of mock examinations completed by the sibling(s). Where there are siblings in different Year Groups, parents are advised to name the sibling most likely to be on roll at the time of admission. This will generally be the younger of the siblings at the school.

(j) A list of contributory primary and junior schools for each secondary school is available at each secondary school page.

(k) Where two or more children reside within a block of flats, they will be deemed to live at an equal distance from the school.

In-Year Oversubscription Criteria Secondary Schools for 2011-12

Where admission authorities receive more applications than they have places to offer, they require a means by which to decide which applicants should be offered places. This is done by applying set oversubscription criteria. For admissions to community and voluntary controlled secondary schools, the LA will use the following:

Secondary School In-Year Oversubscription Criteria

A child who has a Statement of Special Educational Needs where the school is named on the Statement will be admitted to that school.

- 1 Children in Care
- 2 Children living in the school's designated area with a sibling who will be attending the school at the time of admission
- 3 Other children living in the school's designated area
- 4 Children living outside the designated area, but with a sibling who will be attending the school at the time of admission
- 5 Other children living outside the school's designated area

(a) If it is necessary to distinguish between children in a particular category [or between pupils in a sub-category of category 5 – see note (a) above], priority will be determined on the basis of distance between home and school measured as a direct line from the entrance of the property (residential dwelling) to the school (blue establishment marker) as plotted on Mapscape (GIS). The shorter the distance, the higher the priority. Where necessary, measurements will be to the closest metre. Parents should note that the direct line policy does not apply to school transport decisions.

(b) If the tie-breaker at (a) is not sufficient to distinguish between applicants in a particular category, there will be a random ballot as set out in the Code of Practice sections 2.28 – 2.30. This will be undertaken by the LA Admissions Manager in the presence of a County Councillor by the operation of an electronic random number generator.

(c) Priority may be given to the admission of a child for whom an exceptional medical or social justification is demonstrated. Such decisions will be made using the [Protocol for Admission of Children with Exceptional Medical or Social Justification](#).

(d) Queen Elizabeth's Community College Crediton, has boarding houses. The separate boarding Planned Admission Number (PAN) is published to secure school places for pupils admitted to the boarding houses, including children attending the Severe Learning Difficulties (SLD) Unit who cannot attend the school daily, and children placed at the boarding houses under the LA's boarding assistance scheme.

(e) Where applications are received from families with multiple birth siblings (twins, triplets etc) every effort will be made in accordance with the school's

oversubscription criteria to allocate places at the same school, including offering place(s) above the Planned Admission Number (PAN) wherever possible. This recognises the exceptional nature of the emotional bonds between multiple birth siblings. Where that is not possible, parents will be invited to decide which of the children should be offered the available place(s) or seek places at an alternative school with sufficient places to accommodate both or all of the multiple birth siblings.

(f) Where applications are made at the same time for two children not falling within multiple birth siblings, (sometimes referred to as contemporaneous admissions) the application will not be considered under the 'sibling' criteria.

(g) Waiting lists are kept where there are more applications than places available. They are held in order of oversubscription criteria.

(h) A sibling will be considered where he or she will be attending in Years 7 to 11 or in the school's sixth form where relevant at the time for which admission is sought. If the school is over-subscribed, the LA will establish whether there is a genuine expectation that the sibling(s) will be attending where he, she or they will be of sixth form age. This will be done by requesting information from the school regarding the quantitative results of mock examinations completed by the sibling(s). Where there are siblings in different Year Groups, parents are advised to name the sibling most likely to be on roll at the time of admission. This will generally be the younger of the siblings at the school.

(i) Where two or more children reside within a block of flats, they will be deemed to live at an equal distance from the school.